



### **Member Role Description**

Members have a limited but crucial role in safeguarding academy trust governance but are not involved in the day-to-day operation of the school or required to attend regular governable meetings.

Members help to ensure that Academy trustees are exercising effective governance by utilising a range of powers including:

- Appointing and removing Academy Trustees
- Appointing and removing Members
- Directing Academy Trustees if they believe the trust board is failing to carry out its core functions, or is acting unlawfully
- Amending the academy's Articles of Association
- Appointing and Removing Auditors
- Ensure the academy trust's charitable objectives are being met

### **Person Specification**

Members should have an understanding of the role of governance in public life. This may have been gained in a wide range of senior leadership roles. They are likely to have previous experience in a NED (non-executive director) or trustee role. However, the key competencies required are the ability to take a strategic view of the trust and the board, and to act in the long-term interest of the students.

Members must ensure that they demonstrate an understanding of and commitment to the trust's articles of association, ethos and values. They should bring effective communication and good independent judgement skills and an ability and willingness to hold others to account for their professional practice. The need to have an understanding and acceptance of the legal duties, responsibilities and liabilities of members within company and charitable law and are expected to demonstrate the Nolan principles of selflessness, integrity, objectivity, accountability, openness, honesty and leadership.

### **Time commitment**

The members' board typically meets at least once and up to three times per year with preparation time required, and as required to recruit trustees.