

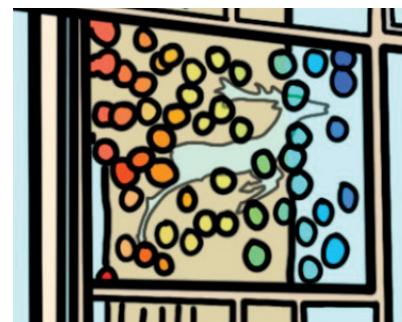




We are a stand-alone academy but with strong collaborative links across the New Forest.

"Parents are overwhelmingly positive about the high quality of education and, particularly, the exceptional level of pastoral care that pupils receive at this school."

Ofsted 2019



Kindness – Honesty – Fairness – Confidence – Ambition – Inclusivity – Enthusiasm – Creativity



My Burgate

DAVID POVER - HEAD TEACHER

I am delighted that you are considering The Burgate School and Sixth Form for the next steps of your child's education. I believe there are many things that make The Burgate unique, but especially it is our enthusiastic students, who really enjoy being at school. They have a love of learning, develop strong friendships and there is a mutual respect between them and the staff. When I walk around our school or teach a lesson I am continually reminded about what a rewarding place Burgate is to work in. Every lesson and every day counts, so we achieve a great deal together.

At The Burgate we believe that Every Burgate Child Matters and recognise all of our students as individuals throughout their educational journey. Every member of staff is fully committed to raising standards of achievement and to nurturing a culture which drives success for each child. Encouraged and motivated by their teachers within relatively small classes with engaging and thought provoking lessons, our students become independent learners, as well as confident and responsible young people.

We offer a broad and enriching curriculum because I believe this is in the best interests of our students. There is a creative approach to learning that inspires curiosity, builds collaboration, helps develop resilience and encourages flexibility of thought.

We are relentless in our pursuit of the highest quality of learning and are very proud of our students' academic achievements, yet equally impressed with our wonderful sporting and creative success. Above all, I am extremely gratified by Burgate students who demonstrate kindness, fairness and ambition at our school. With 'Learning for Life' as the school's core philosophy, our ambitious, enthusiastic and creative staff provide the best possible education in a safe, supportive and inclusive environment. Burgate staff offer a wide range of enhancements to lessons and extra-curricular opportunities. Our students respond with confidence and this enables them to discover their full potential and to prepare for adult life.

We will continue to strive to make The Burgate a fantastic place to study, where ultimately every child enjoys their learning and feels valued for who they are. We can only achieve our aims by working closely with parents because your support is an essential element in your child's success. We look forward to welcoming you to our very happy, successful and vibrant school.





MAINTAINING HIGH STANDARDS and supporting every child

“The behaviour of pupils is outstanding.”
Ofsted 2019

At The Burgate School, we believe **every Burgate child matters**. We aim to **ensure equality of opportunity** for all our students and have a **culture of inclusion** that embraces diversity. We expect students to arrive at school on time each day and to exceed the annual school attendance target of 96%. Our excellent records of punctuality and attendance mean students make the most of the learning opportunities available to them. We know that **encouragement, praise and the recognition** of achievement increases motivation, so we celebrate the positive things that happen both in and out of school.

Our shared values underpin all aspects of Burgate school life:

Kindness – Honesty – Fairness – Confidence – Ambition – Inclusivity – Enthusiasm – Creativity

The Burgate Expectations, be safe, be respectful, be ready to learn also ensure we are maintaining high standards of behaviour and learning for life.

Through our restorative systems around behaviours we install a sense of responsibility and reflection on an individual level as well as enabling our students to **build successful relationships**. This allows our sense of community to flourish and support every student in feeling connected, rewarded and gain a true sense of belonging.

“Pupils trust their teachers and say there is always someone that they can talk to if they are worried about themselves or a friend.”
Ofsted 2019

We are a **happy school** and our open culture actively promotes all aspects of student wellbeing. All students are encouraged to work hard to prevent bullying and understand how to keep themselves safe, including online. Students' spiritual, moral, social and cultural development equips them to be thoughtful, caring and active citizens in school and the wider community. **Our nurturing, positive and supportive ethos** is paramount. Parents and students can feel reassured that the **wellbeing and safety** of each child is of the utmost importance to us. We will always endeavour to work in collaboration to overcome any challenges that may arise.

Every student belongs to a tutor group and their tutor is responsible for the everyday welfare and academic monitoring as they move up through the school. Our student wellbeing team actively **promotes good mental health**. We have a wealth of experience and networks across multi agency support and all students have access to individual support whenever necessary. We believe in building positive relationships and by knowing that we are all working together, we can **achieve the highest standards** and maintain The Burgate as a truly excellent school and Sixth Form.

“Pupils support each other and treat each other with respect.”
Ofsted 2019



SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND)

It is vitally important to us that any student with SEND who joins us has the same **opportunities to thrive and succeed** as any of our students. We work closely with our cluster schools to support the transition of students with SEND joining us in Year 7 in order to early identify their strengths and areas of need. Individual Learning Plans (ILPs) are written with students and parents to ensure that all staff are made aware of their individual needs and how they can best support them.

"Relationships are strong and pupils' individual needs are well provided for."
Ofsted 2019

We follow the SEND Code of Practice and place **high quality teaching** as the first response to additional needs. We are an inclusive school with high expectations and believe that students make the most progress when they are in lessons with subject specialists **guided by the ILP**. In a small number of cases we may put in place any extra support or interventions; this provision is individually designed to ensure that each student has the best chance to **fulfil their academic potential**. The achievements of all students are carefully monitored to make sure that any extra support they are receiving is effective; with continuous evidence from assessments and teachers. We may also apply to exam boards for **exam access arrangements** which could include extra time, use of a reader, scribe, word processor, or other support.

Ramps and disabled toilet facilities are available around the school, a lift has been installed in the school library to enable students with physical disabilities to access the computer suites on the upper floor and **a stairlift has recently been installed** in the main school building so that the upper floor is now accessible.

"Pupils with SEND make good progress. Staff have a high awareness of pupils' needs and provide effective support to accelerate pupils' learning and progress."
Ofsted 2019





THE JOURNEY THROUGH BURGATE

The enjoyment of learning and the desire to do well are particularly important to us and we believe in maximising the development and level of achievement of each individual student. Whatever their academic ability or area of interest we will **support, motivate, and praise** them to ensure each child reaches their potential to the fullest.

The journey through The Burgate often begins with a series of **specially planned taster days**, designed to introduce prospective students and parents to all that our school has to offer. For Year 5 students these are scheduled in the Summer Term but for all other students, these may be arranged throughout the year. We pay particular attention to providing a supportive and effective induction to our school for all new students whenever they join us. Students currently in Year 6 have an initial visit at their current primary school from our transition team, followed by an invitation to induction day and by special invitation, to our Headstart programme to help familiarise them with the school and ease the transition to secondary education.

YEARS 7 AND 8

To ease their transition to secondary school students in Year 7 are taught in their tutor groups until October half term. Throughout Years 7 and 8 all students follow a broad and ambitious curriculum with lessons in the following subjects:

- English
- Science
- History
- Computing
- Music
- Art
- Textiles
- Mathematics
- Geography
- Religious Studies
- French and Spanish
- PE
- 3D Design
- Food and Nutrition

Towards the end of Year 8 students choose their GCSE subjects. This is followed by 1:1 ‘choosing for success’ interviews to ensure that students have made the right choices.



YEARS 9, 10 AND 11

Through our three-year programme of study, we offer a balanced and relevant curriculum to suit the needs of all our students. Every student follows the core subjects of English Language, English Literature, Mathematics and Science. Additionally, most of our students follow the 'expected pathway' of Geography or History, a language and two other GCSEs of their choice. There is also the opportunity for all students to study separate Sciences (Biology, Chemistry and Physics) and Computer Science. Additionally, we offer a range of creative and practical GCSE options including Art, 3D Design, Media, Textiles, Photography, Drama, Music, and PE. Vocational subjects such as Business, Hospitality and Catering and IT are also available.

In Year 9 the emphasis is on transition to GCSEs; our three-year programme of study enables students to develop deeper knowledge and understanding of their chosen subjects through 'exploration' projects which offer breadth beyond the exam specifications, allowing for more enrichment opportunities and thereby increasing their cultural capital.

SIXTH FORM (YEARS 12 AND 13)

In our Sixth form there is a wide variety of A level and Level 3 courses that enable students to achieve a place at their preferred university or career path of choice. Students joining our Sixth Form typically choose three A Levels to study over the two years. Courses are complemented by a programme of independent study, additional qualifications, such as the highly respected Extended Project Qualification (EPQ), and enrichment opportunities. An increasing number of our students also embark upon summer university courses prior to making further decisions about their future. Our students are supported both academically and pastorally throughout their Sixth Form years by their tutor and this bond is key for their future development, particularly in the preparation of university, apprenticeship, and job applications.

From Burgate to Beyond in 2021

67% went to university

95% of those were offered places at their chosen university

20% pursued an apprenticeship/school leaver programme, gap year, voluntary work or joined the armed forces

14% secured employment





My Burgate



SAMUEL - YEAR 7

Before I joined the Burgate, I was quite worried that I would do something wrong as I wasn't sure what the school was like, but when I joined, I realised that everyone was very friendly and guided me through everything. Everyone was very supportive and showed me what to do.

I was afraid I wouldn't make any friends as all my Primary school friends went to different schools. I started to understand that if I talked to the unfamiliar faces that I saw on the first day I could get to know some very friendly people that could help me during my time here.

So far, I have loved Year 7 because you can experience things you never have and maybe even longed to do. This school is a whole other world which will make you love the subjects that were your most hated and help you understand things you may not have. I love lots of subjects like Maths, ICT, Technology and Art. Art is so fun no matter if you think you are bad at it, this will help you get better even if you are already good and explore different styles of art. Maths is my personal favourite and I think you will like it too as it has teachers to help you all the time which is the same across all subjects. I'm sure you will love the Burgate and I am looking forward to the rest of my journey here.

HOLLY - YEAR 7

On my first day at The Burgate, I was a little nervous as I didn't know the school very well, but I soon settled in. The teachers have been really supportive of whatever I have chosen to do and are always there if I need help with anything. I have made many new friends, in my tutor group, lessons, and even just seeing faces around the school site.

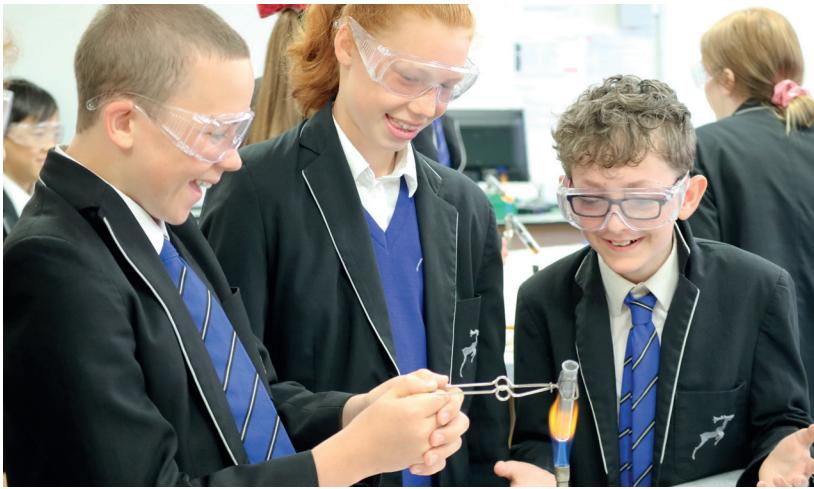
When it comes to lunch and break time, I love going and seeing all of my different groups of friends. We have the tennis courts for break and the astro turf for lunch. There is always a quiet place where you can go if you want some time to relax and think about how the day has gone so far. I haven't had a chance to try the hot lunches, but from what my friends have told me, they are delicious.

There are many extra-curricular activities at The Burgate. During lunch on a Thursday, I go to woodwind group. We have lots of fun there and play different genres of music (my favourite so far has been the James Bond Theme Tune). Recently, we held a school concert, which I loved playing the flute in, it was so much fun for the students, teachers, and audience.

The teachers at The Burgate are welcoming and kind. My tutor is always willing to help me if I am ever stuck on anything. Our headteacher and all my subject teachers, take time to congratulate students on their hard work in lessons and the work they produce in their books and our head of year, Ms Mann, never fails to check each morning that we are okay and ready for the school day and is there to solve any problems we may have.

I am really enjoying my time at The Burgate and can't wait for the rest of the enjoyable years to come.





RESULTS AND PROGRESS FOR ALL

“Pupils make good progress and achieve well because of the good teaching that they experience.”

Ofsted 2019

Our results have gone from strength-to-strength at the School, and we are **extremely proud** of how well our students perform compared to other schools locally. Both boys and girls are above the national average. Our students with special educational needs continue to be one of the best-performing groups in the school.

“Lessons are purposeful and planned around the achievement of clear outcomes.”

Ofsted 2019

Academic results remain high and well above the national average including in English and Maths. The percentage of students successfully completing the English Baccalaureate (Grade 4 or above in English, Maths, Science, History/Geography and a Language) is **significantly above national** and continues to grow year-on-year. These remarkable results are achieved through excellent teaching and learning. We have high expectations for all and our dedicated specialist teaching staff offer **high-quality qualifications**. Our teachers strive for every child to achieve his or her potential through a 5-year journey from Year 7 to Year 11 which builds skills and subject-specific knowledge over time.

“Teaching motivates pupils by generating curiosity and encouraging them to think deeply.”

Ofsted 2019

Our achievements continue in our Sixth Form, where we are one of the very **best-performing 16-18 providers** in the local area, significantly outperforming other sixth form establishments in terms of progress from Year 11 to Year 13. Our performance has strengthened year-on-year, and is now rated well above national performance. The curriculum subjects that students choose post-16 are varied, **challenging and engaging**. These subjects, delivered by subject specialists, allow each student to fulfil his or her potential and subsequently enable them to go on to the university or apprenticeship scheme of their choice. A high percentage of students annually continue onto Russell Group universities, and a percentage of students continue to Oxbridge after completing their A-Levels with us.

“Pupils are prepared for their next steps because they achieve outcomes that are above those found nationally.”

Ofsted 2019



BEYOND THE CLASSROOM

Many **extra-curricular activities** arise naturally from the work done in lessons and enrich the teaching of the curriculum significantly. Each year fieldwork trips and other educational activities are organised locally, further afield and abroad to provide students with tremendous **opportunities and learning experiences** that cannot be provided within the constraints of the normal timetable.

Exciting destinations visited by students include Barcelona, London, Madrid, Paris, Normandy, Berlin, New York, Washington and the Côte D'Azur. In addition to this there are regular ski trips to Italy and a water sports trip. Over the past few years students have travelled to Manila, in the Philippines and Borneo to engage in charity work programmes.

"Our son has been happy since day one and has gone from strength to strength since attending The Burgate. He has matured and has confidence in his ability."

Parent June 2019

Beyond timetabled lessons, we offer numerous activities and **recreational clubs** for our students. There are regular sports practices and fixtures from netball to golf, including a weekly Simon Francis Football academy.

Our musicians can meet each week for various bands, ensembles and choir and students engage in individual instrumental and vocal lessons. Budding actors can participate in our school productions and those who enjoy the outdoors can get involved in the Duke of Edinburgh Award scheme. **Community spirit** is valued greatly at The Burgate and a group of our Year 11 and Year 13 students are trained to deliver the Peer Education Project for mental health to our Year 7 students, and our Eco Team engage in numerous **environmental projects** both in school and in the local area.

Our student voice is led by the sixth form council and student leadership team. We actively encourage all our students to take an active role in our school community and empower them to get involved in student led initiatives. All students can be **excellent role models** to others and can share their passions to inspire others.

"Pupils appreciate the support provided for them and relish the opportunities to pursue their own interests."

Ofsted 2019



LET THEM SHINE

At The Burgate we believe in stretch and challenge for all students. On entry to the school in Year 7 we teach predominantly in mixed ability groups with one high ability class on each side of the year group. In this way we aim to **maximise the academic potential** of every student. Additionally, we have a dedicated 'aim higher' coordinator to mentor students and to help guide them successfully on their chosen pathways to their **best possible university** and career destinations.

A variety of opportunities are available to all students which include participating in **national competitions** such as 'Debating Matters,' 'Write for Rights' (Amnesty International) and the Rotary's Lion's Den or joining our Elite Sports Academy or STEM club with events run in association with Bournemouth University. Additionally, our students can take the Higher Project Qualification in Year 10 and the Extended Project Qualification in the Sixth Form. In the Summer Term the talents of our Art and Design, Drama, Music, Hospitality and Catering and Creative Writing students are showcased in our **Creative Arts Evening**. Additionally, these students participate in numerous local, regional and national competitions and exhibitions throughout the academic year.

"The school provides a holistic and well-rounded education where academic success and personal development are equally valued."

Ofsted 2019





My Burgate



Indigo-Nancy - YEAR 9

At the end of Year 6, I was extremely anxious about starting a new school because I was comfortable in the school where I was. I believed I had everything I needed and was surrounded by people who would stick with me for life. However, it's now that I realise The Burgate was the something I didn't have but needed. The Burgate has pushed me to realise that starting something 'new' isn't a negative but an opportunity to really make a difference in your future.

I was afraid that I wouldn't make any new friends. But once again, Burgate proved me wrong! I was able to relate to those who felt just as nervous and people who shared common interests with me. After a while, it felt like I had been at Burgate forever. Everything felt so natural as if I had always been there. Every lesson, every teacher, and every friend make me feel as though I belong.

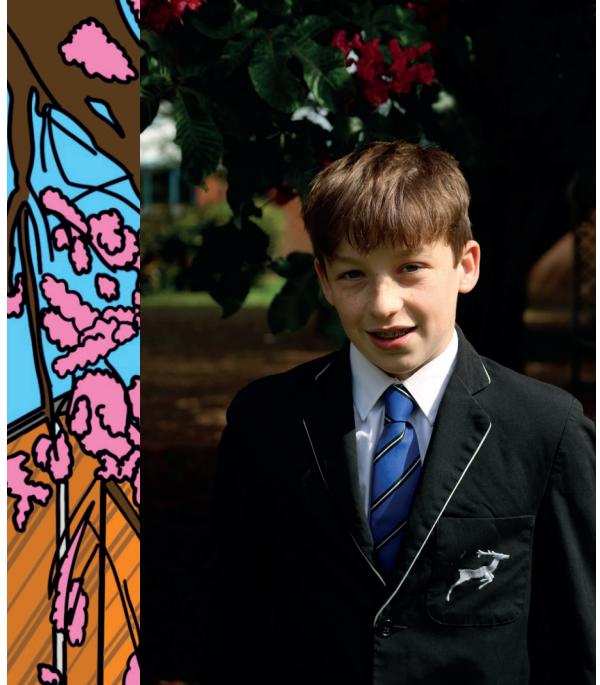
Burgate was the exact thing that I needed to realise that even though some friends and schools may be temporary, we do find the people and skills we need to help us.

TOM - YEAR 9

Like other students, I was worried about going to a bigger school and meeting new people. Even the thought of trying to remember if I was in the right room was scary. However, when I visited The Burgate, all those worries disappeared, and because everything was fun and interesting. The first day of secondary school can be daunting but for me it was so great and I really felt at home as we spent the day with our tutors, making new friends and looking at our timetables.

Although I spent much of Year at home as another COVID wave hit, Burgate adapted to sending work to us remotely, organising live meetings with teachers and making our lessons just as interesting.

I am now coming to the end of Year 9 and having chosen my GCSE subject I am really happy that I chose The Burgate because it has given me so many new experiences and opportunities, and also lots of friends.



Kindness – Honesty – Fairness – Confidence – Ambition – Inclusivity – Enthusiasm – Creativity

TEAM BURGATE

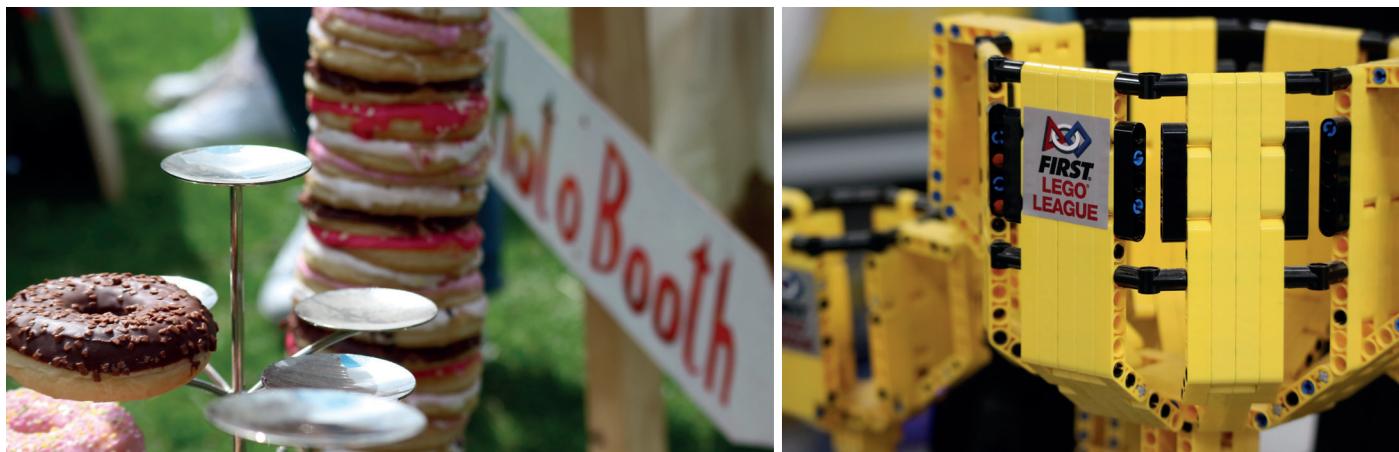
We have outstanding teachers, motivated students and truly dedicated support staff, but Team Burgate also consists of our committed Trustees, our extremely supportive and proactive parents and alumni. We pride ourselves on being active members of the local and wider community. Our involvement extends **beyond the curriculum**, and takes many different forms from our **EcoTeam** planting trees in the community, our senior citizens Christmas lunch, to our Lion's Den challenge and fun days where we raise money and awareness for **local and global charities**. We encourage all our students to think outside their school box and represent our school values in all they do.

Comradery amongst our students is always encouraged and celebrated; The school has a **real team spirit** which offers a wonderful opportunity for students to expand their friendship groups across the different school years and build on teamwork skills.

"The school is a harmonious and supportive community." Ofsted 2019

Once Burgate students finish their education with us, we always hope they will come back to us and share their successes and experiences with our students as role models for our future generations.

"Students' spiritual, moral, social and cultural development is promoted well, it provides students with a wide range of opportunities to contribute to the school and the local community." Ofsted 2019



ALUMNI

BETH GOWER

I studied at Burgate School from Year 7 right the way through to Sixth Form. I have always been passionate about sport and after sustaining a skiing injury when I was 17, I decided I wanted to learn more about physiotherapy and injury rehabilitation. I was able to combine my passion for sport and injury rehabilitation by studying Sports Therapy at Chichester University. Whilst studying at Chichester, I also volunteered with PhysioFitness, a private injury clinic in Bournemouth, to gain some experience. Following my 3-year degree, I was offered a job as a full-time Sports Therapist at Physio Fitness, where I have worked for the past 3 years.

My job is to assess, diagnose and provide treatment and rehabilitation for patients to help them return to activity. I also teach Pilates classes alongside my treatment, which is a great way to get people active again.

I really enjoyed my time at Burgate. It helped me take the first step towards my career today and the skills I learnt have been transferrable throughout both University and in my professional career.





My Burgate

HEAD BOY **MATTHEW - YEAR 11**

Since joining four years ago, I have loved learning and developing as a human being at The Burgate. I have been involved in extra-curricular activities which I have thoroughly enjoyed.

Although I live quite a long way from the school, as soon as I attended my first taster day, and after listening to all the teachers and top 6 at the time presenting their ideas for the future, I knew this was the school I wanted to be at during this stage of my academic journey.

I have found at The Burgate that the facilities are second to none and the teachers will always support me to strive and do better academically. I am thoroughly excited for my final year, and to be leading my school into this as Head Boy is a huge privilege.

Coming to this school has got to be one of the best decisions I have made, and I know that I will always be proud to say that I was a student at The Burgate.

HEAD GIRL **JESSICA - YEAR 11**

When I was choosing my secondary school there were a number of options in my area. However, The Burgate stood out to me. What particularly attracted me to The Burgate were the many diverse opportunities available, whether academic, sporting or in music and arts as well as the variety of trips being offered which have since helped to strengthen my learning as well as being fun.

From my primary school I was one of only two students that came to The Burgate. As an 11-year-old this was quite a scary challenge to overcome, but I was welcomed with opened arms. This is not only because of the amazing facilities that The Burgate has to offer, but also because of the specialised teachers, tutors and staff that have supported me every step of the way. Going to The Burgate has been one of the best decisions that I have ever made and has allowed me to develop into the person that I am today.





Our Sixth Form rated “Outstanding”

YOUR FUTURE

We were delighted to receive an **outstanding judgement for our Sixth Form** in our Ofsted inspection in May 2019. We are also one of the very best performing 16-19 providers in the local area in terms of progress and with an average grade of ‘B’ we are also ranked in the top 10% of 16-19 providers nationally.

“The quality of teaching, learning and assessment is excellent in the Sixth Form.”

Ofsted 2019

The Burgate Sixth Form is renowned as a centre of **outstanding learning**. With extensive facilities, **superb resources** and excellent results we are able to offer the full range of A Level qualifications to our students, in addition to equivalent Cambridge Technical and BTEC Level 3 qualifications. Our Sixth Form contributes strongly to the **aspirational culture** that permeates the whole main school: for the majority of our Year 11 students enrolling in the Sixth Form is a natural progression. We also attract a large number of students from other schools across Hampshire, Wiltshire and Dorset, all aspiring to join The Burgate for their sixth form studies.

“Outcomes in Sixth Form are above the national average.”

Ofsted 2019

Students can expect **first class and inspirational teaching** in a harmonious and inclusive environment. Whilst we cultivate a **strong work ethic** to ensure each student fulfils his or her individual potential, we also foster social aspects of college life. We believe that our students’ learning is further enhanced through interactions not only within our immediate school community but with the wider community. Our students are encouraged to contribute towards **community projects and fundraising**, as well as joining in with the many clubs, societies and social events on offer and undertaking work experience.

“Teachers have high expectations and know the students very well.”

Ofsted 2019

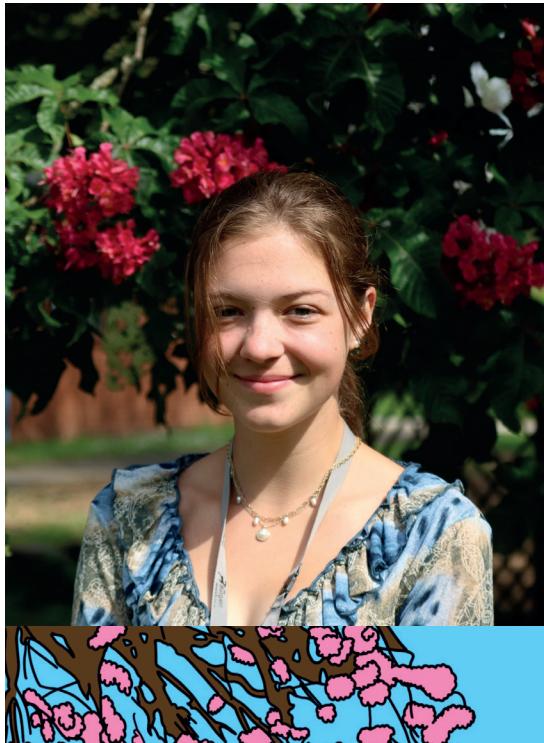
We pride ourselves on the level of support available for our students on a personal as well as an academic level. The pastoral team are always on hand to support our students as they navigate their changing world. Our **professional careers advisor** provides guidance as students consider what they may wish to pursue beyond Burgate through one to one higher education and careers interviews. We also offer access to ‘Unifrog’ which is an online resource providing information about **degree, apprenticeship and career routes**.

We are extremely proud of the level of success our students attain with results of a consistently high standard. Students leave The Burgate Sixth Form with the **confidence and independence to go on to achieve great things**. Many students continue to their first choice destination in Higher Education, Training or Employment.

For more information on our Sixth Form please visit our website or call us on **01425 652039** to request our separate Sixth Form prospectus.



My Burgate



GEORGINA - YEAR 12

I came to the Sixth Form after attending the main school and had always planned on studying here. Having consistently heard such positive things from older students, I've found them to be true. The atmosphere is great, there is independence to manage your time and pursue your studies as well as outside interests, but crucially a strong support system remains in place.

The facilities provide plenty of areas both for studying and socialising. I found that the transition process was made as easy and stress free as possible, especially for a new subject I hadn't studied before. I thoroughly enjoy my subjects and find the teaching style really engaging. We are offered multiple opportunities to take part in extracurricular events, and there really is something there for everyone.



JAMIE - YEAR 12

Having enjoyed my time at The Burgate School, following on at the Sixth Form was the obvious choice for me. I live locally so I can walk to and from college which means I don't have to get up too early!

As I went to The Burgate School, I already had loads of friends who stayed for sixth form, as well as having good relationships with teachers, making it an easy transition but it was also great to meet students from other schools.

I chose to take Maths, Economics and Computer Science for A Levels and I am enjoying them all. We go into much more detail than at GCSE and I like how challenging they are. We have a tutor who is always there to support us; my teachers are always there to help when we need it.

The sixth form buildings at The Burgate are away from the main school and we have our own cafeteria, hall, and outdoor areas, including a basketball court and field to use during free periods. I like the fact that I only have to be in college for my lessons so I can be flexible with fitting in my part-time job and driving lessons.

I often play basketball with my friends during frees but you are also able to use the various study rooms to complete independent work in a quieter place.





HOW TO JOIN US

We really hope that from what you have read within our prospectus that you would like to be part of our school. If you haven't already had an opportunity to [visit us](#), then there are a number of events throughout the year that we hope you will be able to come to or at any other time if you can't make one of the open events then we will be very happy to arrange a tour at another time.

The decision making for secondary school often begins in Year 5 and as with many schools, we offer an opportunity for Year 5 students to spend a day with us on one of several [Taster Days](#) organised in the Summer Term. Each September, to further aid the decision making process for Year 6 parents and students, we also organise [tours of the school](#).

Applications for Year 7 Places must be submitted through the local education authority within which you live. If you live in a different county to our school, you can still put us as your [first choice](#) if you would like to but your local education authority will process the application. Applications for Year 7 places must be submitted to your local education authority by the end of October. At the beginning of March [places are allocated](#) by the local education authority and parents are informed of the outcome of their application. From there those successful at securing a place with us will receive a welcome pack from us and will begin a comprehensive induction process as we ensure a happy transition for each child.

The Burgate School has over [25 feeder schools](#) ranging far and wide across Hampshire, Dorset and Wiltshire. Sometimes a student can be the only one coming from their primary school which may make them apprehensive about starting at 'big school'. We are very experienced at supporting all our new students who quickly find their place in [The Burgate family](#). For those particularly uncertain or anxious about the move to secondary school, our Headstart programme in the Summer Term of Year 6 [alleviates these fears](#) through fun group activities, tours of the school and opportunities to meet other new students and key staff. All students involved say that it has a [positive effect](#) and that they feel much more confident about starting in September as a result!

In Year move and Sixth Form applications. If your child is considering a school move after the start of Year 7 then please contact us directly. It will be important for us to understand the reasons for a possible in-year move so [please call or email](#) our admissions officer in the first instance. [Sixth Form applicants](#) can complete our online application form. Offers for the Sixth Form places are made at the end of January and students are invited to Freshers' Day in June.

T: 01425 652039 E: admissions@burgate.hants.sch.uk

Our full admissions policy, setting out the criteria for admission to the main school, is available on our website.



TRAVEL

We have a **comprehensive bus network** servicing our school and sixth form. Our location on the edge of the New Forest, between Salisbury and Ringwood means that we have students joining us from across the area.

Our **dedicated school buses** serve many parts of Salisbury and the surrounding villages as well as Fordingbridge and its surrounding villages. Students living within our **transport catchment area** may be entitled to **free school transport** and should contact the Hampshire School Transport team or Dorset School Transport team to confirm this and to apply for passes. Students living outside of our transport catchment area will need to purchase tickets and details of the different routes, service providers and where to purchase tickets may be found on our website. **Students 16 years and over** are not eligible for free school transport once they have finished Year 11 but may purchase **privilege passes** or daily tickets depending on the route and service provider and details of these are also found on our website.

Students moving from Year 6 to Year 7 in September should complete online applications via either Hampshire County Transport or Dorset County Transport or any of our service providers by the beginning of July to ensure that transport is organised for the first day of term. **School minibus routes** are subject to viability each year and possible route changes. Applications for a seat on any of our minibus routes must be made directly to the school by the second week in July and will be allocated on a first come first served basis. To apply for a seat on a minibus service, please email transport@burgate.hants.sch.uk

School Travel Entitlement and Privilege Passes - If you believe you are entitled to free school transport to The Burgate please contact the appropriate transport team within the county that you live. Please contact your local team also to purchase Privilege bus passes for those joining our Sixth Form.

Hampshire residents: 01962 846924

www.hants.gov.uk/educationandlearning/schooltransport

Wiltshire residents: 0300 4560100

www.wiltshire.gov.uk/schools-learning-transport-apply

Dorset residents: 01305 221060

www.dorsetcouncil.gov.uk/education-and-training/school-transport/school-transport.aspx

Financial Support with Travel may be possible for families with three or more students studying with us or for students in our Sixth Form who may be entitled to Bursary Support. Financial support may be up to £500pa. For more information or to apply for any support, please email transport@burgate.hants.sch.uk





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**Please visit our website for
details about our open events
throughout the year.**

01425 652039

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