



The  
**Burgate**  
Sixth Form



2021-22

The background is a stylized illustration. The upper portion features several large, leafy trees in shades of green and brown against a light blue sky. Below the trees is a light brown, sloping ground. At the bottom of the image, there is a building with a grey roof and orange-brown walls. To the left of the building, there are colorful, abstract shapes in shades of blue, green, yellow, and pink, resembling stylized bushes or flowers.

**Learning for life**





*"The quality of teaching, learning and assessment  
is excellent in the Sixth Form."*

Ofsted 2019





# My Burgate

## DAVID POVER - HEADTEACHER

*I am delighted that you are considering the Burgate Sixth Form for the next stage of your education. Having worked in the Sixth Form since its inception in 1996 and leading it as Headteacher since 2011, I am proud that it has always been recognised as an outstanding centre for academic learning. Our most recent Ofsted inspection in May 2019 rated our Sixth Form as 'Outstanding' and noted that outcomes for our 16-19 students are 'above the national average'.*

*Our consistent results are due to the high quality, engaging teaching we provide and the strong relationships built between staff and students. Ofsted inspectors commented that, "The quality of teaching, learning and assessment is excellent in the sixth form. Teachers have high expectations and know the students very well." Burgate Sixth Form is, however, about much more than just academic learning – it is a place where young people develop socially and emotionally, making new friendships and cultivating existing ones.*

*Ofsted also recognised that, "Students' spiritual, moral, social and cultural development is promoted well," and that our students have, "a strong awareness of their place in society and how they can be good citizens." There are many things that make The Burgate unique, but for me it is our brilliant students themselves along with our talented staff who make the Sixth Form the special place it is: their boundless enthusiasm, strong friendships and mutual respect are rewarding every day they come to college.*

*When I walk around our college or teach a lesson I am continually reminded about what a wonderful place Burgate is to work in. Every lesson and every day matters, so we achieve a great deal together. Therefore, when our students leave us, they are ready for their next step whether it be the university of their choice or the start of their career. I want every student to enjoy their learning and feel valued for who they are. This makes The Burgate Sixth Form a great place to study, where everyone works as a team with the common goals of success and happiness.*







## OUR SIXTH FORM

The friendly, dynamic approach adopted by all staff in our Sixth Form ensures a unique care system where each **student is treated as an individual**. Time is taken to ensure all students are welcomed and quickly integrated into our harmonious community. Respect and tolerance are bywords in our college where students feel **secure and happy**.

We cultivate a work ethic that enables our students to complete their studies successfully and fulfil their individual potential. To this end, we take particular care over the combination of subjects and the specific courses our students choose and monitor progress very carefully. This attention to detail contributes to the excellent record our students have of gaining their **first choice places at university**.

Our sixth form students are encouraged to take the initiative in the development of their own action plan but with our support and guidance, particularly in the preparation of university, apprenticeship and job applications.

Students who are interested in applying to **Oxford and Cambridge** are given all the necessary help to complete their applications successfully. We are very proud of our record of students gaining places at top universities. We would be delighted for you to visit and witness for yourself the **commitment and enthusiasm** of students and staff alike. Please look out for our Open Evening event and taster days or just give us a call and we'll arrange a tour.

***“Students were keen to emphasise that they feel safe, well supported and have a strong sense of belonging.”***

Ofsted 2019







# My Burgate

## HOLLY - YEAR 12

*I chose to come to The Burgate Sixth Form because the teachers are supportive, kind and really want you to do well. They are all extremely passionate about their respective subjects, which comes across in their teaching, making it even more interesting to learn. I came to The Burgate School in Year 7. It was the first secondary school I looked around, and I knew I didn't need to look anywhere else because Burgate had me sold. The environment is nurturing and the teachers push you to be the best person you can be, not just academically. In my experience at Burgate, individuality is not only accepted, it is noticed and celebrated.*

*All these things were really important to me when considering where to go after my GCSEs and is why I ultimately chose The Burgate Sixth Form.*



*“Students are very well prepared for the next stage of their education.”*

Ofsted 2019





## TEACHING & LEARNING

We offer a **broad and enriching curriculum**, and a creative approach to learning that inspires curiosity, builds collaboration, helps develop resilience and encourages flexibility of thought. Lectures, lessons and tutorials are carefully structured to create an **engaging environment** in which students have the confidence to develop their thinking skills.

Our students are encouraged to explore their chosen subjects in depth and are offered the opportunity to undertake the **Extended Project Qualification** to supplement their studies if they wish.

Our teachers are **highly qualified specialists** who are committed to providing the best quality lessons with clearly defined learning outcomes. We attach great importance to the development of a wide variety of **stimulating teaching strategies**. In this way we seek to equip all of our students with the skills they need to learn independently and adapt to change so that they will have the **flexibility and confidence** they need to meet the demands of the modern world.

## EXTRA-CURRICULAR ACTIVITIES

Whilst the Student Council assumes responsibility for student social events, there is scope for involvement in many other activities. We have **numerous clubs and societies** and students are most welcome to add to these each year whether it's something sporty, creative or something in between.

If you are musical, our **choir and orchestra** meet each week – we've even had a few bands formed over the years. Our whole school productions are hugely popular if you fancy treading the boards or if you are into science and technology then our STEM club may be of interest.

Debating is a very popular activity with our students and we have been particularly successful in the '**Institute of Ideas Debating Matters Competition**' reaching the national final several times in recent years.

We also have significant involvement with the Ringwood and Fordingbridge Lions Club with our students having successfully fought and won funds for their chosen local charities through the club's 'Lions Den' project.

There are fixtures in sports such as football, rugby and netball whilst other sports are played purely for **relaxation and fun**. In short there are a range of activities and opportunities to enable you to extend your experience and broaden your horizons.







# My Burgate



**ALEX - YEAR 12** Joined us from Leehurst Swan School

*Joining Burgate in September was a nerve racking experience as there were so many new people who I did not know. The Burgate Sixth Form made me feel so welcome and valued from the very first day. All the teachers and students embraced me as if they had known me for years. This is something that really surprised me, as I did not feel I would fit in so quickly.*

*Whilst changing from GCSEs to A Levels was a big step, all my teachers have made the transition as easy as it can be. They have really helped with my understanding of each subject and push me to do my best 100% of the time. Although our results are very important, Burgate put our well-being and happiness before anything. This is the most unique aspect about Burgate. Coming to the end of my first year, I feel like it couldn't have gone better.*

*“Teachers have very high expectations and know students very well. Consequently, work is very well matched to students’ needs and they receive very helpful feedback and support.”*

Ofsted 2019







## ACTIVE COMMUNITY

The Student Council is run for the students by the students and your representatives will give you an important **student voice in the sixth form**. Student Council officers are elected annually and are given training and support in their roles. Serving on the Student Council offers very useful experience for those elected. Amongst other things, this group takes responsibility for student voice, **social and charitable activities** and for looking after the student social and study areas.

Our sixth form students learn a great deal through their interactions within the college and between the college and the **wider community**. Each tutor group contributes to some form of college or community enrichment and students are encouraged to get involved in fund raising events, not only for the college, but also for local, **national and international charities**. As well as being valuable in their own right, such activities are intended to develop self-confidence and increase social awareness. There are further opportunities for students to play key roles in the school and college community by taking on positions such as subject ambassador, student mentor, Mental Health Ambassador and student councillor. Our students have an important part to play in reaching out to the community and **enhancing social cohesion**.

## THE WIDER WORLD

Learning for life doesn't just happen within the classroom, and our students enthuse about the **inspirational speakers and exciting trips** and tours organised each year. From The Bishop of Burma visiting us, to visiting World War Two landmark sites in Berlin and everything in between including visits to galleries, theatres, Thorpe Park, the Eden Project and many more.

Aside from academic excursions there are further **opportunities to tour abroad**. Our students have the opportunity to travel to the Cote D'Azur, participate in a Politics trip to Washington and New York and also a trip to Poland to learn and share knowledge from a visit to Auschwitz. Our students are also regularly selected to be part of the prestigious Lions Youth Camp and Exchange Programme visiting countries all around the world. Students have also had the opportunity to participate in NCS programmes and **Camps International** led projects, enabling them to work with some of the world's most under-privileged communities in Kenya, Borneo, Ecuador and the Galapagos Islands. We have also had students head to Manila in the Philippines in order to participate on a charity led trip with The Purple Fund Community to help teach English to young children living in the slums.





# My Burgate

## MIMI - YEAR 12

Joined us from The Trafalgar School

*I chose Burgate because as soon as I walked in on the Sixth Form Taster Day, I instantly felt at home. All the students I know are so welcoming and friendly and the sixth form has such a warm, homely atmosphere. The teachers here are accepting and patient. Each individual teacher is positive and really makes time for every single student. Although A Levels can be pressurising, I know I have support from the staff to help me excel and achieve.*

*One of my favourite things about Burgate is the space the students have access to. We have the hall, the study room, lots of outdoor fields and the area we have here is valuable because there's choice as to where you can work or socialise. I know I made the right decision when selecting Burgate because I'm proud of the Sixth Form and would really encourage you to study here.*







## 16-19 BURSARY FINANCIAL SUPPORT

Depending upon your family circumstances, you may be entitled to **claim financial support** while continuing your studies in the Sixth Form. Your eligibility is determined by the gross annual income of the household in which you live, or your own income if you live independently. If you qualify, you may apply for assistance to **help you meet the costs associated with your course**, such as equipment or trips, as well as a subsidy for public transport. An additional bursary is also available for students who: receive DLA and ESA in their own right, are living in care, leaving care or are in receipt of income support in their own right. Please see our website for further details.

## SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND)

**We are an inclusive Sixth Form** which aims to meet the needs of all learners. Students with SEND in the Sixth Form at Burgate are supported in a number of ways. The SENDCO liaises closely with previous schools to gather all relevant information and data. Students who may have additional needs are encouraged to discuss these with staff. Staff are informed of all identified SEND students and **teachers differentiate lessons** according to the individual needs of students. Students write their own Learning Plans in order to effectively communicate their preferred learning styles to staff. We assess all SEND students so that we have up to date evidence with which to apply to exam boards for exam access arrangements. This could include extra time in exams, use of a reader, scribe or word processor, or other special provisions designed to give students a fair chance to fulfil their academic potential. We also have a **specialist teacher in dyslexia** in the SEND department who is available to help and advise students with literacy issues and exam techniques. The Sixth Form is an accessible site for students who use wheelchairs.





# My Burgate



## FIN - YEAR 12

*Having been taught at GCSE by the teachers I knew would be teaching me at A-Level, it was an obvious choice to go to The Burgate Sixth Form. The teachers at The Burgate Sixth Form make learning fun and accessible; the transition from GCSE to A-Level could have been difficult if it weren't for the positive attitude of my teachers, constantly encouraging me to be the best version of myself.*

*The atmosphere at The Burgate Sixth Form is homely and welcoming because it is the perfect size and within a short period of time everyone knows each other on a personal level. This is great because it allows students to feed off each other's strengths and help each other with any weaknesses. I have always liked how supported you feel by the teachers, as they are always willing to help you even if it means taking extra time to consolidate content until you fully understand it. Their enthusiasm is inspiring and gives me the confidence to know that any mistakes I make will enable me to learn and improve further.*

*"Students' spiritual, moral, social and cultural development is promoted well through the sixth form."*

Ofsted 2019







## CHOOSING THE RIGHT COURSES

Deciding which courses to follow is not always easy but we offer a comprehensive induction programme to [support you in the decision making](#) process. In the Autumn Term an Open Evening provides an opportunity to talk with subject teachers and sixth form subject ambassadors, followed by a taster day where prospective students have the opportunity to sample life in our sixth form and attend [taster lessons](#) in their chosen subjects. Completion and submission of applications takes place in December.

If you have been successful in a particular subject at GCSE, it is likely that you will be motivated to do well at A Level too. However, it is also important to [consider the usefulness of each subject](#) in light of your future plans. All [subjects have career relevance](#) and all knowledge broadens the mind but some subjects are essential for particular degree courses and careers and it is wise to research this and take advice before you commit yourself at this stage.

Our aim is to offer a wide variety of A Level and Level 3 courses that meet the needs of all our students. Students in Year 12 typically follow a bespoke curriculum of three A levels (four if studying Further Mathematics) complemented by a programme of independent study and curriculum enrichment activities.

[The Extended Project Qualification](#) offers an opportunity for those students who wish to pursue higher level research in an area of interest. The [EPQ](#) is well established at The Burgate and enjoys results highly commended by the examination board. An increasing number of students embark upon summer university courses, prior to making decisions about the future.

*[“Our EPQ always delivers excellent results, with many students gaining A\\* distinction.”](#)*

[Mrs Carter- Owen EPQ Lead](#)





### ART - FINE ART

EDEXCEL 9FA0



Fine Art may be defined as work developed primarily to communicate aesthetic, intellectual or purely conceptual ideas and meaning, rather than to serve a practical or commercial function. For example, work could be the outcome of personal experiences, thoughts and feelings, or simply to observe and record people, places and things in new and unique ways. Fine art work will demonstrate an understanding and application of formal elements and creative skills, including mark-making. Students will use visual communication sensitively and thoughtfully to document their artistic journey and fully support their intentions. Students will also understand that Fine Art practitioners may work to client commissions or undertake self-directed projects. They will need good communication skills in order to liaise with clients, and promote and exhibit their own work. All students will participate in practical and theoretical workshops and are encouraged to experiment with a wide range of media in order to express their ideas. All practical work is underpinned by contextual sources and students are encouraged to visit galleries to engage with artwork first hand.

#### WHY THIS COURSE?

Inspirational lessons – Experienced teachers – Opportunity to study various forms of Art (drawing, printmaking, painting, photography, ceramics, illustration, mixed Media, installation, graphic design - Create exciting, innovative work, full of meaning – work in an engaging and inspirational studio space.

#### WHAT DO I NEED?

A grade 6 in GCSE Art, Textiles, 3D Design or Photography and an enthusiasm and commitment to drawing.

#### WHERE NEXT?

Students develop a wide range of transferable skills through studying Fine Art which are sought by employers and universities. Some of these skills include creativity, problem solving, organisation and communication skills. Developing employability skills is also encouraged through students participating in internal and external exhibitions, competitions and through workshops with visiting artists and designers. Many of our students progress onto the AUB Art Foundation at Bournemouth. Students gain prestigious university places at Falmouth, Bournemouth, Camberwell and others. Students have gained places on courses such as Illustration, Model Making, Animation, Fine Art, Photography, Ceramics and Architecture.

### ART - 3D DESIGN

EDEXCEL 9TDO



Three-dimensional Design is concerned with the designing, prototyping, modelling or making of functional and aesthetic consumer products, interiors and architecture. Students will engage with appropriate processes, materials and construction techniques, using maquettes, models and working drawings to help take their initial ideas through to realisation. They will also understand that Three-dimensional Design practitioners may work within a small team environment or work as freelance practitioners. They may be responsible for a particular aspect of the Design or Production process or for the entire design cycle. They will need good drawing and communication skills in order to liaise with clients and to promote themselves as three-dimensional designers. All students will participate in practical and theoretical workshops and are encouraged to experiment with a wide range of media in order to express their ideas. All practical work is underpinned by contextual sources and students are encouraged to visit galleries to engage with artwork first hand.

#### WHY THIS COURSE?

Experiment, learn and explore the characteristics of materials - explore resistance, malleability, recyclability and sustainability, light, space, form, scale, proportion – develop skills in a variety of areas (interior design, architectural design, product design, sculpture, set design and jewellery - Create exciting, innovative designs, full of meaning - engaging, inspirational lessons.

#### WHAT DO I NEED?

A grade 6 in 3D Design or Product Design. This course can be studied alongside Fine Art, Photography and Textiles. You will need enthusiasm and commitment.

#### WHERE NEXT?

Further study and careers in product design, architecture, interior/spatial design, dimensional design, exhibition design, design for television, stage and film, silversmithing, model making, environmental design, sculpture, furniture design, transport design, ceramics and glass.



## ART - TEXTILE DESIGN

EDEXCEL H604

Textile Design is a versatile practice that involves the creation, selection, manipulation and application of a range of materials such as fibres, yarns and fabrics, and processes such as weaving, knitting, stitching and printing to create designs and products. Textile designers work in multi-disciplinary ways to create ideas, materials and techniques for different applications. Textile designers also play an important role in the world of fashion, theatre, performance and retail.

Students will also understand that Textile Design practitioners may work within a team environment in a large commercial manufacturing company, on a single aspect of the design or making process, or work as freelance practitioners on commissions or self-directed projects. They will need good drawing and communication skills in order to liaise with clients and to promote themselves as textiles designers and makers. All students will participate in practical and theoretical workshops and are encouraged to experiment with a wide range of media in order to express their ideas. All practical work is underpinned by contextual sources and students are encouraged to visit galleries to engage with artwork first hand.

### WHY THIS COURSE?

Express yourself through Art, Fashion and Textiles - gain new skills, knowledge and understanding of drawing, digital textiles, dyed fabrics, printed fabrics, fashion design, soft furnishings, stitched or embellished textiles, constructed textiles - Create exciting, innovative designs, full of meaning - engaging, inspirational lessons.

### WHAT DO I NEED?

A grade 6 in Textiles or Art GCSE. This course can be studied alongside Fine Art, Photography and 3D Design. You will need enthusiasm and commitment.

### WHERE NEXT?

Degree courses in Textile Design, Womenswear, Menswear, Styling, Fashion Buying, Fashion Promotion and Costume Design for theatre and television. Many students go on to study the AUB Art Foundation Diploma and then access Higher Education progressing onto universities that include Central St Martins, London College of Fashion and Westminster University.



## ART - PHOTOGRAPHY

EDEXCEL 9PYO

Photography may be defined as the creative journey through the process of lens- and light-based media. This could include work created using film, video, digital imaging or light sensitive materials. With the developments of new affordable lens-based technologies, students should attempt to use the photographic mediums to explore and create a body of work, which develops and refines both the process and the concept. Students will also understand that Photography practitioners may work to client commissions within a commercial photography studio, or work as freelance photographers. They will need photo manipulation and graphic design skills, and good communication skills in order to liaise with clients and to promote themselves as photographers. All students will participate in practical and theoretical workshops and are encouraged to experiment with a wide range of media in order to express their ideas. All practical work is underpinned by contextual sources and students are encouraged to visit galleries to engage with artwork first hand.

### WHY THIS COURSE?

Observe and capture the world around us - select and compose, to manipulate light and to capture decisive moments – use technology and software, moving image and traditional darkroom processes - Opportunity to study various aspects of Photography (the camera and its functions, observational skills and communication, combining and manipulating, darkroom skills, studio lighting, experimentation, mixed media, Photoshop).

### WHAT DO I NEED?

deally a grade 6 in Photography GCSE, Art, Textiles or 3D Design. Applicants are also encouraged to apply if they have a well developed portfolio demonstrating creativity and a commitment to taking photographs.

### WHERE NEXT?

Many students go on to study Photography at degree level. Students may also study the AUB Art Foundation Diploma and then access higher education. The focus of study at higher education can vary from photo-journalism, commercial photography, fashion, editorial, experimental and moving image.

### BIOLOGY

OCR AH420



Biology is structured as a linear course split into six modules over two years. Module 1 relates to practical skills which are assessed throughout the written examinations and also through the Practical Endorsement during the second year. In Module 2 you are introduced to the basic principles and theories of Biology, including structure of cells, biological molecules, enzymes, biological membranes, cell division, cell diversity and cellular organisation. You will then apply these principles and theories to exciting topics such as exchange and transport in plants and animals in Module 3 and biodiversity, evolution, communicable diseases and function of our immune system in Module 4. In the second year of A levels you will complete the remaining two modules. Module 5 covers topics such as communication (nervous and hormonal system), homeostasis, respiration, photosynthesis as well as plant and animal responses to changes in the environment. Module 6 covers thought provoking current issues in biotechnology and gene technologies such as gene therapy and cloning, patterns of inheritance as well as ecosystems, populations and sustainability.

#### WHY THIS COURSE?

Exciting lessons – Small classes – Consistently high results – Caring and enthusiastic teachers – A level Biology offers huge access to a variety of university courses and future careers.

#### WHAT DO I NEED?

At least a Grade 6 in GCSE Biology or Combined Science (Trilogy).

#### WHERE NEXT?

Biology A Level is a stepping stone towards a career in Medicine, Veterinary science, Nursing, Marine Biology, Environmental Science, Midwifery, Forensic Science, Ecology, The Food industry, Nutrition, Zoo keeping, Biotechnology, Teaching and many more.

### BUSINESS

EDEXCEL 9BS0



Business is a popular academic course that is firmly grounded in the reality of the dynamic business environment. It is a two year linear course and during this time students will learn subject content alongside examining real business events such as the Great Recession of 2008 and the BP Deepwater Horizon oil spill. We will study how well known firms have grown under visionary leaders such as Howard Schultz of Starbucks and Steve Jobs of Apple. Students will understand how culture is formed and how different departments such as marketing, human resources, operations and finance are run to achieve a company's chosen strategy. Business success and failures will be investigated to discover what we can learn from them and to bring theory to life. With hard work candidates regularly achieve strong examination success on this course. There will also be opportunities for trips and a real business start-up project to learn the challenges of being an entrepreneur first-hand.

#### WHY THIS COURSE?

Learn real business skills – Dedicated Business rooms – Consistently high grades – Enthusiastic and supportive teaching – A range of extra-curricular trips and experiences.

#### WHAT DO I NEED?

At least six 9-4 grades at GCSE, including English Language and Mathematics at grade 5. It is not necessary to have studied Business at GCSE level.

#### WHERE NEXT?

Business provides the skills required for further study in higher education as well as developing knowledge and understanding that will be of value in the workplace. Business students have followed a range of pathways, including going to university, employment and starting up their own business ventures.





## CHEMISTRY

OCR H432

Chemistry is structured as a linear course split into six modules over two years. Module 1 relates to practical skills which are assessed throughout the written examinations and also through the Practical Endorsement during the second year. In Module 2 you are introduced to the foundations of Chemistry, including atoms, compounds, molecules and equations, amount of substance, acid-base and redox reactions as well as electronic structure. You will then apply these principles and theories to exciting topics such as periodicity and qualitative analysis in Module 3 and alcohols, haloalkanes and organic synthesis in Module 4. In the Upper Sixth you will complete the remaining two modules. Module 5 covers topics such as reaction rates and equilibrium, pH and buffers as well as entropy, free energy and transition elements. Module 6 covers advanced organic chemistry including nitrogen compounds, spectroscopy and hydrocarbon.

**WHY STUDY CHEMISTRY?**

Exciting lessons – Consistently high results – Superb record of Oxbridge entry – Experienced and supportive teaching team – Varied learning methods – Improve thinking and problem solving skills – understand how the world operates – Excellent stepping stone to degree.

**WHAT DO I NEED?**

Grade 6 in GCSE Chemistry or Combined Science (Trilogy). A grade 6 in GCSE Maths is desirable but not essential.

**WHERE NEXT?**

Chemistry is an excellent stepping stone not only for those choosing to move on to a degree in the subject, but also for the Biological Sciences, Physics, Geography and Geology. Chemistry is an essential qualification for those choosing to study Medicine, Veterinary Science and Dentistry.



## COMPUTER SCIENCE

AQA 7517

The two year Linear A level course is intended to give you the scope to develop your interest in different aspects of Computing and IT such as mobile communications, games, networking, online services and neural networking which are currently at the forefront of development. The course in Computer Science is both theory based and practical and you will learn about computer systems i.e. hardware, software, types of programming language, data and web technologies as well as legal, moral and ethical issues. You will be assessed by two terminal examinations, each worth 40% and a coursework unit (worth 20%) in which you will design, analyse and solve a computing project.

**WHY THIS COURSE?**

Varied course – Interesting and challenging content – Small classes – Mixture of practical and theoretical concepts – Gain practical programming knowledge in real life contexts – Learn the basis of all modern technology.

**WHAT DO I NEED?**

A GCSE Computer Science or Information Technology qualification and a Grade 6 in Mathematics.

**WHERE NEXT?**

Computer Science at university is a popular degree choice and is also often combined with subjects such as Mathematics, Economics, Physics and Business. Most modern careers involve a degree of IT capability, and there is still much scope for those with higher level of skills to move forward quickly in a wide range of professions. There are still huge opportunities in the many IT fields, including mobile technologies, games, project management, systems analysis and all the technical areas such as networking, databases and computer security.

## SIXTH FORM SUBJECTS

### DRAMA & THEATRE

OCR H459



In Drama and Theatre, students explore the theatrical possibilities of a variety of set texts and study the work of influential theatre practitioners. This is done in a workshop setting and through exposure to live theatre. You will perform from a published text and create, direct and perform your own piece of original drama. Previous performances have ranged from a Frantic Assembly inspired 'Romeo and Juliet' to the interpretation of novels such as RJ Palacio's 'Wonder'. Two performance based non-exam assessments and two written exams make up the components of the OCR A level in Drama and Theatre.

#### WHY THIS COURSE?

Varied course – Theatre trips – Purpose built drama studio – Knowledgeable teaching – Creative lessons – Interesting workshops – Links to local theatre groups – Professional support.

#### WHAT DO I NEED?

Grade 6 in GCSE Drama and/ or Grade 6 in English Language or Literature and have demonstrated an interest in theatre. All students are expected to go to the theatre, help with live productions in the school and attend after school rehearsals when appropriate.

#### WHERE NEXT?

Students who follow this course often go on to study Drama, Acting, Scenography and Performance Design, English Literature, Journalism, Law, Marketing, Advertising and Teaching at university. Even those who choose careers that are unrelated to drama leave with some incredibly valuable personal skills that often make them attractive candidates in job interviews. The vast majority also leave with a life-long love of live theatre.

### ECONOMICS

PEARSON EDEXCEL 9ECO



Economics is the study of how individuals, businesses and governments make decisions about the use of resources available to them to satisfy the infinite wants and needs. Throughout the two year linear course you will study and understand the theory behind real life economic events, business and consumer behaviour. You will be assessed on your ability to use both quantitative and qualitative evidence to evaluate arguments and to support judgements relating to economic issues and problems. You will investigate micro and macroeconomics. Microeconomics addresses issues in individual markets such as: 'Why are house prices so high?' and 'Should governments interfere with markets?' The macroeconomic issues cover whole economies including: 'Why does the government have an inflation rate target and how does it affect us?' and 'How are we affected by the Chinese and Indian economies?' You will also explore contemporary and relevant contexts such as the global context, which includes the impact of globalisation on UK economic performance.

#### WHY THIS COURSE?

A well respected qualification – Academic rigour and challenge – Thought provoking debates – Enthusiastic and supportive teaching – A range of extra-curricular trips and experiences.

#### WHAT DO I NEED?

At least six 9-4 grades at GCSE, including English Language and a grade 6 in GCSE Mathematics.

#### WHERE NEXT?

A Level Economics can lead to a university course in Economics and is an ideal foundation for a wide range of careers, including Manufacturing, Transport, Communications, Banking, Insurance, Investment, Politics and Retailing. Employers value Economics students' skills of analysis and research, their understanding of decision-making and their ability to consider problems.



## ENGLISH LANGUAGE

AQA 7702

At the core of this course is the study of the changing and varied face of English Language. In the first year you will study everything from advertisements to recipes and from casual conversations to radio phone-ins, examining how language varies according to genre and purpose. You will be given a new language toolkit to help you dissect this wide variety of examples of spoken and written texts. In addition, you will study how language varies according to gender, age, class, sexuality and occupation and will reflect on how different social groups are represented in the media. In the second year you will explore how children learn to speak and write and how language has changed over time. You will have the opportunity to devise your own texts; both journalistic and creative, giving you an opportunity to develop and hone your own writing skills. Finally, you will conduct your own Language Investigation on a topic of your choice and gain the key research and report writing skills that universities value so highly.

### WHY THIS COURSE?

Professional and enthusiastic teachers – consistently excellent results – Fast paced workshop style lessons – A chance to develop your own journalistic style – Fascinating and diverse range of texts to study.

### WHAT DO I NEED?

A Grade 6 in English Language.

### WHERE NEXT?

This course is particularly suitable for those students who wish to study English Language, Linguistics, Human Communication or Journalism at university. Almost any career can be accessed with A Level English Language but specific career opportunities include: Journalism, Screenwriting, Editing and Teaching, Media and Publishing.



## ENGLISH LITERATURE

AQA A 7712

Close reading and connections between texts are at the heart of this course. You will read eight literary texts, including two poetry collections and a Shakespeare play. At least one of the texts will be chosen by you in negotiation with your teachers and one of the exams is based on texts written after 1945. The course is divided into three components: Love through the Ages, Texts in Shared Contexts and Texts across Time. Paper 1 will ask you to answer three questions based on the theme of love: one will be on the Shakespeare play you have studied, the second on unseen poetry and the third will ask you to compare two prepared texts which you can take into the exam with you. In Paper 2 you will be asked about three Modern texts you have studied as well as an unseen extract of prose fiction. The Non-exam assessment (NEA) is your Independent Critical Study in which you will write an extended essay comparing two Gothic texts.

### WHY THIS COURSE?

Professional and enthusiastic teachers with a lot of experience – Results above the national average – Indulge your passion for reading – Enjoy a mix of teaching styles – Lead discussions – Conduct lessons for your peers – Choose books you wish to study – Excellent preparation for university.

### WHAT DO I NEED?

A Grade 6 in English Language and English Literature. The purchase of a recommended course book and other background texts is also helpful. You need to enjoy reading!

### WHERE NEXT?

This course is particularly suitable for those who wish to study English, English Literature, Journalism, Creative writing or Media at university. Many careers can be accessed with an A Level in English Literature, including those in Publishing, Writing, Journalism, Editing, Law, Media and Teaching.

## SIXTH FORM SUBJECTS

### EPQ

AQA 7993

The Extended Project Qualification is an exciting opportunity for students to engage in university style learning whilst attaining a prestigious qualification. Students follow an area of personal interest whilst engaging in research, critical thinking, planning and evaluation; all skills that universities particularly value in undergraduates. There will be one taught lesson per week focussing on higher level research skills and at least 90 hours of independent study. You will produce either a 5000-word dissertation or an artefact (e.g. artwork, novel, music, design product etc.) together with a short written report. You will have regular meetings with your supervisor and individual support. Students are awarded a grade from A\*-E with a value in UCAS points of half an A level.

#### WHY THIS COURSE?

Rigorous independent academic research – University style learning – Allows for creativity (in the past students have produced garments, novels, taught lessons, carried out psychological experiments) – Wow universities with your academic curiosity.

#### WHAT DO I NEED?

Each candidate's suitability for this course will be assessed by the course co-ordinator on the basis of statistical analysis and teacher recommendation. Students must be well-motivated and independent learners.

#### WHERE NEXT?

This qualification is especially prized by Russell Group and 1994 universities and is particularly valuable for students applying for places on university courses where competition is high.

### FRENCH

AQA 7652

A Level French is structured as a linear course taught over two years. All four skills (listening, reading, speaking and writing) will be assessed. During the course you will cover interesting and current topics which have social issues and trends, politics and French culture as their focus. You will build your knowledge of grammar throughout the course to support you in speaking and in writing more fluently and accurately. There is a strong emphasis on self-expression, arguing viewpoints and writing coherent essays. You will have the opportunity to carry out independent research on cultural issues, such as modern French film and contemporary literature. In addition you will develop key skills in translation, debating and structuring an analytical essay.

#### WHY THIS COURSE?

Enthusiastic teaching – Small groups – Varied lessons – Engaging topics – Active learning – Link learning to real life research projects.

#### WHAT DO I NEED?

A Grade 6 in GCSE French with the enthusiasm to learn more about French language and culture. Students are also advised to purchase the short novel "Kiffe Kiffe demain" by Faiza Guène.

#### WHERE NEXT?

A high percentage of A Level French students continue to university to study a pure language or a combined course. Modern Foreign Languages are useful in almost all areas of work and a wide range of careers can be accessed with A Level French. Careers that frequently require this qualification include: Teaching, Interpreting, Translation, Journalism, Media, Law, Business, Public Relations, Advertising, Travel and Tourism. Language graduates have one of the highest employability rates of any degree students.





## GEOGRAPHY

EDEXCEL 9GEO

A level Geography is the perfect subject for students who wish to understand the world around them and make sense of the complexities of the physical and human realms. It is a contemporary subject that uses case studies from both the UK, other developed economies and the developing world to illustrate the most important issues of today; issues such as globalisation, climate change, diversity, tectonics and development including issues of health, intervention and human rights. Geography is a subject for independent thinkers who like to be able to reach substantiated conclusions through exploring objectively the evidence available. In this subject you will improve your enquiry and decision making skills. You will have the opportunity to independently plan, conduct and write up a fieldwork project of your own choosing which will give you numerous transferable skills. Most importantly you will better understand your place in this complex world and know how the decisions you make impact locally, nationally and internationally.

### WHY THIS COURSE?

Varied lessons – Individual research projects – Transferable skills – Relevance – Extensive field work opportunities.

### WHAT DO I NEED?

A Grade 6 in Geography, English Language and Mathematics. Students should also keep abreast of current affairs relating to Geography by reading newspapers, relevant journals and articles.

### WHERE NEXT?

A Level Geography is a good foundation for higher education and careers in areas such as Journalism, Politics, Planning, Environmental Management, Aid organisations and the Travel industry.



## HISTORY

AQA 7042

A Level History is structured as a linear course split into two units and taught concurrently over two years. The Breadth Study is a study of a minimum 100 year period, The Tudors: England 1485-1603. The Depth study covers the Cold War c.1945-1991. The content is split into Parts 1 and 2, and you will be assessed on both parts at the end of the second year. You will also have the opportunity to undertake a coursework assignment which you will complete in the second year. For this you will be required to submit a Historical Investigation (extended essay) of 3000-3500 words. All three aspects of the course aim to develop your skills in analysis and evaluation of historical events by using source material or looking at the different ways in which aspects of the past have been interpreted.

### WHY THIS COURSE?

Diverse subject choices – Thought provoking discussions – Indulge your passion for history – Visit places of historical interest – Student led workshops – Enthusiastic teachers – Consistent results.

### WHAT DO I NEED?

A Grade 6 in English Language and History.

### WHERE NEXT?

A Level History is highly regarded by the Russell Group universities as it is considered to be intellectually rigorous. It develops skills that are relevant to both higher education and the workplace in a variety of careers such as: Journalism, Law, Politics, Accountancy, Media, Teaching, Tourism and Charity work.

### ICT EXTENDED CERTIFICATE

PEARSON EDEXCEL (BTEC LEVEL 3)

The Extended Certificate in IT is a two year level 3 course equivalent to a single A-level which is assessed through a variety of assessment types: examination, practical test and portfolio. It is a high quality and nationally recognised qualification which is ideal for a wide range of learning styles. Students will gain a variety of skills and knowledge to improve their employability whilst studying this course as the programme of study offers them the opportunity to develop transferable skills such as planning, research and analysis, working with others and effective communication. IT is vital to the growth of the economy and many jobs require the constant use of technology therefore this qualification has been created to give students a practical insight into the way in which IT is used in the business world. The course covers a huge range of IT areas, including game design, spreadsheets, databases, networks and website design.

#### WHY THIS COURSE?

Good insight into the world of ICT and project management – All lessons based in dedicated computer rooms – Small classes – Specialist teachers – Gain transferable skills to other subjects and the wider world.

#### WHAT DO I NEED?

At least six 9-4 grades at GCSE, including English Language and an Information Communication Technology subject.

#### WHERE NEXT?

Once completed BTECs give students the ability to access Higher Education, such as a degree course at university, as they are worth the same UCAS points as other A Levels. Alternatively students are able to enter directly into the world of work where an understanding of how ICT can be used in society and organisations and the implications of its use, will be a valuable asset.

### MATHEMATICS / FURTHER MATHEMATICS

MATHS EDEXCEL 9MAO / FURTHER MATHS EDEXCEL 9FMO

The two year A Level course in Mathematics consists of three units, two of core mathematics and one of applied mathematics (mechanics and statistics). The core units focus on algebra, calculus and trigonometry and have a strong emphasis on understanding the graphs of a number of functions. Mechanics is the study of forces and objects in motion and you will look at the mathematics of projectiles, collisions, friction, stability and much else besides. You will also study Statistics, which involves gathering and analysing data and the study of probability theory. In order to study Further Mathematics you must also opt for the A Level course. You will then study additional core units, introducing you to many new areas of mathematics including the wonderful world of imaginary numbers and matrices. You will also study Mechanics and Statistics in greater depth and be introduced to Decision Mathematics; the mathematics behind many algorithms used in problem solving. This course is best suited to able and enthusiastic mathematicians.

#### WHY THIS COURSE?

Highly experienced teachers – Regular assessment with quality feedback both in lessons and on written assignments – Exam support for all abilities – Engaging lessons with a range of activities.

#### WHAT DO I NEED?

Grade 6 and preferably grade 7 in GCSE Mathematics. For Further Mathematics an 8 or 9 in GCSE Mathematics Students. You will also require a scientific and/or graphical calculator.

#### WHERE NEXT?

As well as Mathematics itself, this course will support further studies in any of the Sciences, Social sciences, Engineering, Finance and Computing.





## MEDIA STUDIES

EDUQAS

The two year linear A Level course is now in its third year. The work covers a range of subjects areas including advertising and marketing, film and television, pop music video and promotion, as well as print media and broadcast journalism. Content is updated regularly by the exam board; however current case studies include Straight Outta Compton, I Daniel Blake, Beyonce's Lemonade and Dizzee Rascal. From a theoretical perspective students will also study key media concepts that include audience, representation and genre, as well as more advanced concepts like post-modernism. With links to Bournemouth Media School and Regal Cinema in Fordingbridge, the curriculum at Bursledon is diverse and forward thinking with an emphasis on creativity and the use of technology.

**WHY THIS COURSE?**

Purpose built editing suite – Consistently high results – Lots of practical work – Highly qualified teachers – Exciting course trips (London/Cannes/New York/Los Angeles) – Multi-media course – Online assessment – Links to Bournemouth Media School.

**WHAT DO I NEED?**

At least six 9-4 grades at GCSE, including grade 6 in English Language.

**WHERE NEXT?**

This course is a good foundation for further studies and/or employment in Media, Film and TV as well as Multi-media Journalism, Advertising and Computer Animation. Possible degree courses include Media, Film and Cultural Studies, as well as specific vocational practical courses focusing on production work.



## MUSIC

AQA 7272

The linear A Level course consists of three units: Appraising Music (40%), Performance (35%) and Composition (25%). All units are externally assessed by AQA examiners. The assessment for Appraising Music is based upon Listening, Analysis and contextual understanding. An in-depth knowledge of music notation, chords, musical elements, musical contexts and musical language will be developed throughout the course. Three Areas of Study are explored: The Western Classical Tradition 1650-1910, Pop Music and Musical Theatre. The Performing unit allows for many performance options including performing as an instrumentalist, vocalist, as a soloist, within an ensemble, or using Music Technology to produce music through sequencing and multi-track recording. The composition unit requires a portfolio of two compositions; including audio recordings, scores and a programme note. One composition is created in response to a set brief from the exam board, and the other is a free composition.

**WHY THIS COURSE?**

Varied lessons – Purpose built facilities – Creative environment – Enthusiastic teachers – Performance opportunities – High quality school ensembles.

**WHAT DO I NEED?**

Grade 6 in GCSE Music. Candidates should maintain the study of at least one instrument, or voice. It is advantageous to study two instruments, particularly so for those candidates intending to take music at degree level.

**WHERE NEXT?**

This course is suitable for anyone wishing to study Music or Performing Arts at university and/or pursue a career in Music or the Arts.

### PHILOSOPHY & ETHICS (RS)

OCR H173



You could not ask for a more challenging course to get you thinking. Philosophy is one of the most ancient of disciplines and is founded on being able to formulate and defend critical arguments. The course looks at traditional arguments for the existence of God, the Problem of Evil and Suffering, Conscience, Free Will and Determinism to name but a few - we will prove to you that you have, in fact, no Free Will! We look at contemporary ethical problems such as war, euthanasia and sexual ethics as well as thinking about how businesses should 'behave'. The course will also look at the role of religion in contemporary society as a source of morality and structure, considering how society and its relationship with religion has developed and changed.

#### WHY THIS COURSE?

Fast paced lessons – Interactive and engaging topics – Varied course content (Philosophy lends itself to both those who like the logic of science and also the discourse of a humanities subject) – Challenge your own ideas – Visits to conferences.

#### WHAT DO I NEED?

Grade 6 in GCSE RS and/or Grade 6 in English Language or Literature.

#### WHERE NEXT?

Students who follow this course often go on to study a range of subjects. Possibly the most famous is Philosophy, Politics and Economics. However students often study straight Philosophy, Theology or as a joint honours with Maths, a Language or History. Local Government, Finance and Journalism are all popular destinations for Philosophy graduates. However, most importantly, a good grounding in Philosophy enables you to take part in critical debates and to write coherent, well-structured arguments. Wherever students end up, the vast majority leave with a passionate interest in all things philosophical.

### PHYSICS

OCR H556



In the first year you will go beyond the one-dimensional world of GCSE mechanics, using vector formulations of Newton's Laws of Motion to analyse and understand equilibrium and the dynamics of motion and opportunity to delve deeper into the intricacies of electricity and explore the fascinating and sometimes counter-intuitive world of wave interference. You will take your first steps in the quantum world, with its curious language of photons, electronvolts and wave-particle duality. In the second year you will start by focusing on the historically important and still highly relevant discipline of Newtonian physics: this will include applying Newton's Laws of motion to gravitation, circular motion and oscillations as well as various aspects of thermal physics, from the gas laws to the kinetic theory and absolute zero. You will apply the ideas covered throughout the course, both classical and quantum, together with several new techniques such as exponential mathematics, to situations on the frontiers of physics. These include nuclear physics, medical imaging techniques, astrophysics and electromagnetism.

#### WHY THIS COURSE?

Small classes – Consistently high results – Modern laboratories – Link physics with real-world scenarios – Experienced and supportive teaching – Varied lesson content.

#### WHAT DO I NEED?

At least grade 6 in GCSE Mathematics and grade 6 in GCSE Physics or Combined Science (Trilogy).

#### WHERE NEXT?

Further studies in Physics, Astronomy, Space Science, Engineering, Geographical Sciences, Oceanography and Geology. Careers including Astrophysicist, Meteorologist, Energy Manager, Surgeon, Clinical Scientist, Sound Engineer, Financial Analyst, Computer Game Designer.





## POLITICS

PEARSON EDEXCEL 9PLO

It feels like there has never been a more important time to understand the political systems and institutions that govern and shape our daily lives. An A Level in Politics will not only give you this understanding but also the ability to critically analyse how politics works and who it works for. You will study key aspects of British politics including the power held at Westminster, and the impact of devolved governments in Scotland and Wales as well as considering the factors that shape how people participate in politics, including voting in elections and engaging with pressure groups and social movements. This study of British politics will be put into wider context by studying other political systems such as America and the European Union. Alongside this you will gain a deep understanding of key political concepts of power, authority, democracy and ideology, all of which can support your knowledge and understanding of a variety of other A level subjects. The course is a linear, two year course that is 100% exam based.

### WHY THIS COURSE?

Thought provoking content – Lively debates – Relevant to real life – Inspirational speakers – Great record of results – Varied lessons – Westminster Trip – Politics is everywhere!

### WHAT DO I NEED?

At least a Grade 5 in one Humanities subject at GCSE and a Grade 6 in English Language.

### WHERE NEXT?

This is a subject not just for budding politicians. Although many of our students go on to study Politics at university it is also popular to combine Politics with other subjects such as History, Economics or English. Furthermore, because it gives students a detailed understanding of current affairs and legislation, it is highly suitable for careers in Business, Journalism and Law.



## PSYCHOLOGY

AQA 7182

Psychology is a course that allows students to learn about the science of mind and behaviour. This first unit comprises of Social Influence, Memory and Attachment. The second unit comprises of Approaches in Psychology, Psychopathology and Research Methods which will introduce you to the learning, cognitive and biological approach to investigating human behaviour and an understanding of phobias, depression and OCD including their treatment. In the second year you add the psychodynamic and humanist approaches to human behaviour. You will examine Bio-Psychology to include the nervous system and Biological rhythms and investigate the debates such as ethics, gender, culture and if our behaviour is determined by nature or nurture. You gain insight into the Psychology of Relationships including virtual relationships, Schizophrenia and Forensic Psychology to include offender profiling. Throughout the course you will have the opportunity to apply your new skills and understanding by carrying out practical investigations and learn how to apply Psychological theory to explain the impact of research on society.

### WHY THIS COURSE?

Gain an appreciation of how individuals think and behave – Insight into applied Psychology in the real world – Practical work – Exciting course trips to London and abroad.

### WHAT DO I NEED?

At least six 9-4 grades at GCSE, including Grade 6 in Mathematics or Science. Confidence in English, Maths and Science would be an advantage. You do not need GCSE Psychology to take this subject.

### WHERE NEXT?

Psychology is a popular subject at university but it is also useful for a range of other careers such as Business management, Human resources, Public relations, Law, Policing, Journalism, Politics, Social work, Teaching, Media and Advertising.

### SOCIOLOGY

EDUQAS 7192



Sociology is a linear course allowing students to study the familiar social world with a more analytical eye. You will begin by studying socialisation, culture and identity and how culture is transmitted. You will then explore such questions as the appeal of youth cultures, how the media depicts young people and what is the relationship between deviance and youth culture? In Education, you will investigate why girls outperform boys at GCSE, what is the function of education in society and the factors affecting educational attainment. In addition you will learn about inequality in Society, where you will reflect on whether our gender, ethnicity, age or class have an impact on our chances in life. The final unit, Crime and Deviance, will involve investigating questions such as who commits crime and why, how should we punish and prevent crime and what is the role of the media in crime? Throughout the course, you will critically evaluate the methodology used by sociologists when you explore these topics and the theme of sociology in the global context underlies all units. **WHY THIS COURSE?** Relevant course – Develop a more analytical perspective on Society – Student led activities – Highly qualified teachers – Exciting course trips to London and abroad.

#### **WHY THIS COURSE?**

Relevant course – Develop a more analytical perspective on Society – Student led activities – Highly qualified teachers – Exciting course trips to London and abroad.

#### **WHAT DO I NEED?**

At least six 9-4 grades at GCSE, including Grade 6 in English. You do not need to have studied Sociology at GCSE to take this course but an interest in social issues is essential.

#### **WHERE NEXT?**

Sociology is a good foundation for courses in higher education and a wide range of careers such as Social work, Teaching, Nursing, Policing, Politics, Law, Business, Journalism and many other areas where social awareness and decision making are important.

### SPANISH

AQA 7692



A Level Spanish is structured as a linear course taught over two years. All four skills (listening, reading, speaking and writing) will be assessed at each level. During the course you will cover interesting and current topics which have social issues and trends, politics and Spanish culture as their focus. You will build your knowledge of grammar throughout the course to support you in speaking and in writing more fluently and accurately. There is a strong emphasis on self-expression, arguing viewpoints and writing coherent essays. You will have the opportunity to carry out independent research on cultural issues, such as modern Spanish film and literature. In addition you will develop key skills in translation, debating and structuring an analytical essay.

#### **WHY THIS COURSE?**

Enthusiastic teaching – Small groups – Varied lessons – Engaging topics – Active learning – Link learning to real life research projects.

#### **WHAT DO I NEED?**

Grade 6 in GCSE Spanish. We recommend purchasing a copy of 'Réquiem por un campesino español' and a willingness and enthusiasm to learn more about Spanish language and culture.

#### **WHERE NEXT?**

University courses to study a pure language or combined course. A Level Spanish is useful in many careers including: Teaching, Translation and Interpreting, Media, Journalism, Business, Law, Public Relations, Advertising, Travel and Tourism.



## SPORT AND PHYSICAL ACTIVITY

### OCR CAMBRIDGE TECHNICAL EXTENDED CERTIFICATE

This is a two year vocational course in Sport and Physical Activity which is equivalent to one A level. Cambridge Technicals are designed with the work place in mind and provide a high quality foundation for all students who wish to enter the sports and leisure industry. The course is taught through 5 discrete units; 3 are mandatory: (1) Body systems and the effects of physical activity (2) Sports coaching and leadership (3) Sports organisation and development. The remaining 2 units are selected from: (1) Practical skills in sport (2) Sport and exercise psychology (3) Nutrition and diet for sport and exercise (4) Sports injuries and rehabilitation. Two units are externally assessed via formal examination and are worth 40%. The remaining units are assessed internally and then are externally moderated by the exam board. Each unit is awarded a summative grade of Pass, Merit, Distinction, Distinction\*. The overall course outcome is then also awarded using the same four grade categories.

#### WHY THIS COURSE?

Inspirational lessons – Experienced teaching – Exciting opportunities/visits – Practical application of skills and knowledge.

#### WHAT DO I NEED?

GCSE PE grade 5 or above or a Level 2 Pass in BTEC or CNAT Sport. If a candidate has no formal qualification in PE & Sport then GCSE Science grade 5 is required. A practical background in sport is essential as, is a genuine interest and enthusiasm for the subject.

#### WHERE NEXT?

This qualification would be an ideal platform for further training, higher education and employment in fields such as: PE teaching, Sports coaching, Sports development, Sports organisation, Sports leadership, Sports therapy Personal training, the leisure industry and event management.





# BURGATE TO BEYOND

Our students achieved another set of fantastic results in 2020 further strengthening our year-on-year performance and maintaining outcomes rated above national. It is always sad to see our students go at the end of their studies with us but wonderful to see how they set out on their next chapter in life, be it education or work:

**11 Burgate Students** have gone on to study at Oxford or Cambridge (since 2013)

**69%** went to university

**92%** were offered places at their chosen university`

**13%** pursued an apprenticeship/school leaver programme, gap year, voluntary work or joined the armed forces

**18%** secured employment

## ALUMNI SAM PLAYER

*Working in the animation and entertainment industry was always something I had dreamt of doing, but it wasn't until my time at The Burgate School and Sixth Form Academy that I realised it was something I could achieve for myself. I was encouraged to study what I wanted to learn, and this allowed me to create my own animations alongside studying traditional art. Throughout my A Levels I continued to develop the skills I needed to pursue this career, and was helped to build a portfolio of work good enough to get me into the university of my choice.*

*After graduating university I was fortunate enough to get a job in the television industry - working as a Production Runner on a Sky One Comedy. Since then I have worked in various roles in TV and Film, in both Production and the Art Department, and have had amazing opportunities working with Production Companies like the BBC, Netflix, and ITV.*

*I'm passionate about using my art to tell stories that matter to me, so earlier this year I independently released my first animated short film 'The Queen's Heart' - a film about the importance of chosen family and the LGBTQ+ community. I'm grateful to have been interviewed about the film in 'Animation Magazine', and for it to have been screened at festivals around the world, in places such as India, Vancouver and New York.*

*I'm thankful for my years at Burgate, where I was truly encouraged to take my childhood hobbies and forge them into the career I wanted.*







## HOW TO JOIN OUR SIXTH FORM

You will find an online application form to join us on our website.

Please check all the information you include within your application is correct before you submit. We suggest you print a copy of the application to keep for your own records.

If you are unable to apply online, you can print off an application form from our website and post it.

Alternatively, please contact our sixth form admissions officer who will be happy to send you a paper application:  
[sixthform@burgate.hants.sch.uk](mailto:sixthform@burgate.hants.sch.uk)

If an alternative version of the application is required please contact our admissions team.

We accept applications for our courses from all suitably qualified students. The standard entry requirements for the Burgate Sixth Form are six 9-4 passes at GCSE (including English & Maths) with grade 6 required for certain subjects.

We use the criteria set out within our admissions policy when making offers.

A full copy of this policy is available on our website.







# TRAVEL

We have a **comprehensive bus network** servicing our school and Sixth Form. Our location on the edge of the New Forest, between Salisbury and Ringwood means that we have students joining us from across a wide area.

Our **dedicated school buses** serve many parts of Salisbury and the surrounding villages as well as Fordingbridge and its surrounding villages. Details of the different routes, service providers and where to purchase tickets may be found on our website.

**Students joining our Sixth Form** but living within the school catchment are not eligible for free school transport once they have finished Year 11 but may purchase **privilege passes** from their local school transport team. For more details please visit our website or contact your local school transport team:

Hampshire residents: 01962 846924

[www.hants.gov.uk/educationandlearning/schooltransport](http://www.hants.gov.uk/educationandlearning/schooltransport)

Wiltshire residents: 0300 4560100

[www.wiltshire.gov.uk/schools-learning-transport-apply](http://www.wiltshire.gov.uk/schools-learning-transport-apply)

Dorset residents: 01305 221060

[www.dorsetcouncil.gov.uk/education-and-training/school-transport/school-transport.aspx](http://www.dorsetcouncil.gov.uk/education-and-training/school-transport/school-transport.aspx)

**Financial Support with Travel** may be possible for families with three or more students studying with us or for students in our Sixth Form who may be entitled to Bursary Support. Financial support may be up to £500pa. For more information or to apply for any support, please email [transport@burgate.hants.sch.uk](mailto:transport@burgate.hants.sch.uk)

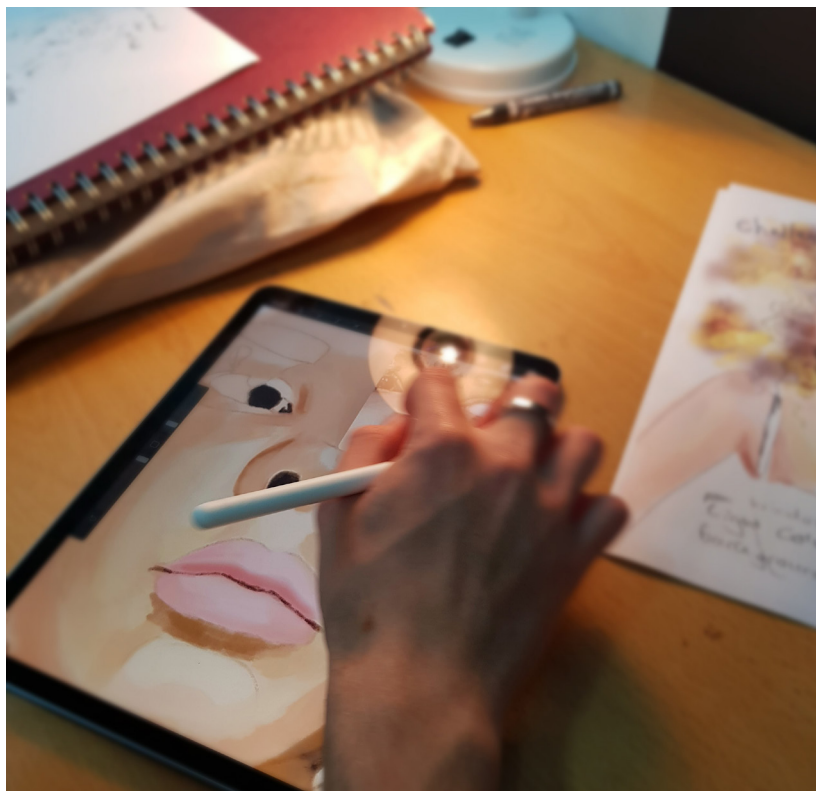


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**Please visit our website  
for details about open days and  
events throughout the year.**

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