

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) or indeed the whole school to remain at home.

The provision for individual students who are self-isolating whilst the rest of the school is open is set out at the end of this section of the document.

The remote curriculum: What is taught to students at home?

When students are accessing their schoolwork from home, the school will provide a curriculum which matches as closely as possible the one which is taught in school. Individual teachers will continue to guide their students through the same content using, as far as possible, the same teaching techniques as would have been the case if the students were in school.

How will my child be taught remotely?

All work will be set via MS Teams and students will follow their normal timetable each day. It is important that they are ready to work with all their equipment at the beginning time of each of their lessons. Lessons will last approximately 45 minutes rather than the normal hour which gives students the opportunity for a comfort break, to stretch their legs and have some time away from a screen in-between their lesson.

The classroom teacher is responsible for providing the lessons for their students with the provision outlined below although teachers are at liberty to provide more Live Teams lessons than this if they choose to:

Number of lessons a week	Minimum remote learning provision
4	2 x Live Teams lessons 1 x Loom/Stream video 1 x Resourced based independent lesson
3	1 x Live Teams lessons 1 x Loom/Stream video 1 x Resourced based independent lesson
2	1 x Live Teams 1 x Loom/Stream video
1	One week a live lesson, the next a Loom/Stream video

Engagement and feedback

Students are expected to be fully engaged with their learning, following all their teacher's instructions, completing all the tasks set to the best of their ability and to engage in question and answer sessions when they are asked to.

Individual teachers will give feedback to students in a number of ways. These will include 'live' in lesson time when students can self-mark and/or be guided to improving their work by their teacher; by submitting work in Assignment on MS Teams; by submitting work via email; or by using assessment platforms like GoFormative. Each teacher will guide their students through the process they want them to follow.

When an individual student is self-isolating

When the school is fully open but a student has to self-isolate the following procedure will apply:

For the first day of isolation teachers will set work on MS Teams by the end of the day that corresponds to the work from the lesson that they have just taught. This work will need to be completed on the following day by the student. This process will continue each day during the self-isolation such that the student is in effect working a day behind.

For some sixth-form lessons the teacher will be able to share the lesson 'live' through MS Teams. They will let the student know if that is the case.

If my child does not have digital or online access at home, how will you support them to access remote education?

Staff in the digital strategy team are providing live technical support to all students and parents via ictsupport@burgate.hants.sch.uk. On the website there is a student help guide as well as videos to support students in accessing MS Teams; this has been developed to support both parents and students at home. There is communication with parents via school comms and the wellbeing hub about online safety and time away from screens for student wellbeing to support our students during home learning periods of time. The digital strategy team ran a year group technology assessment before Christmas to ensure a smart intervention for all students who had raised technological issues. The school has also provided technical support in the form of laptops and internet devices and will continue to do so to those students that need this level of support. Should you have issues with accessing home learning please contact your child's head of year who will pass any queries onto the digital strategy lead.

Additional support for pupils with specific needs

Students with the highest level of need and who therefore have an Education Health and Care Plan (EHCP) are entitled to attend school during the lockdown. Each of these students has an allocated key member of learning support staff to help them. If these students opt to work from home, they receive weekly support from their key member of staff.

Other students with additional needs will have their engagement and progress with remote learning closely tracked and additional support will be offered if there are any difficulties. This would involve extra support from the SENCO and Learning Support Assistants and closer liaison with home. We can also provide access to assistive technology such as a computer reader.

We are an inclusive school and we expect the vast majority of students to be able to access the remote learning. Teachers are regularly reminded of student's individual needs and are encouraged to make their remote lessons accessible to all learners.

Pastoral and Wellbeing

The Pastoral team, through your child's tutor and the head of year, are always on hand to offer support and guidance. Working from devices all day can be exhausting. Therefore, it is important to take some time away from the screen and to get some fresh air and exercise. If you or your child have any concerns about their wellbeing, please email wellbeing@burgate.hants.sch.uk or the head of year e.g. hoy8@burgate.hants.sch.uk.