

Year Group	Topics – FOOD		Enquiry Questions		Supportive Resources
7	½ year		Can I work as part of a team to create and inspire?	Can I work safely in the workshop?	Yellow pathway booklet in dark room Past example work of students Teacher workshops offered to train staff out of subject area
	Build up of key skills and working safely in the food room		Food Health, safety and hygiene basics	Do I understand different diets? Do I have an environmental awareness in food?	
8	½ year Revisit of key skills from Y7		Food Health, safety and hygiene basics- revisited	Can I work safely using a range of equipment at once? Am I a confident cook?	Blue pathway booklet in dark room Past example work of students Teacher workshops offered to train staff out of subject area
9	Autumn	Skills workshops	Can I safely and hygienically work through the challenge tasks? Am I a confident cook?	Can I apply theory knowledge into practical application?	Past example work of students
	Spring	-Street food/ Nole	Do I understand how a professional kitchen works?	Can I bring that practice back into my own cooking?	
	Summer	Street food	Do I have an understanding into different cuisines?	Can I over a set of time build up my practical skills to create a high level dish?	
10	Autumn Finish street food and start folder work linked to	Can I pass a mock exam for unit 1? Can I make the link between theory and the street food project?	Can I start to produce high quality dishes with multilayers?	Past example work of students Mock exams and exam analysis	
	Spring Summer	Unit 2	Do I understand the course structure and where I can pick up marks?		
11	Autumn	Unit 2 prep and exam	Can I produce two meals in 3 hours, independently and confidently?	Can I apply the theory in my unit 2 exam	Past example work of students Mock exams
	Spring	Unit 2 prep and exam	Can I produce two meals in 3 hours, independently and confidently?	Can I apply the theory in my unit 2 exam	
	Summer	Unit 1 exam prep	Can I revisit and revise my street food theory?	Do I understand the exam requirements?	