

**Catch Up -Strategy, Income & Expenditure Breakdown and Impact 2020/2021**

<b>Leadership and management</b>				
<b>Barrier</b>	<b>Desired Outcome</b>	<b>Action</b>	<b>Lead</b>	<b>Amount to be funded</b>
Students with gaps in knowledge and progress due to lockdown	Ensure educational gaps in all students' learning caused by partial school closure have been identified and addressed.	Oversight, implementation and evaluation of catch up strategies to support SIP 1C	BC 10%	£8,523.00
Students with attendance and engagement issues due to lockdown	Actively encourage attendance and engagement in school life for all students post the partial school closure	Oversight, implementation and evaluation of catch up strategies to support SIP 1C	HS 10%	£8,523.00
			<b>Total L+M Expenditure</b>	<b>£8,523.00</b>

**Attendance, Pastoral, and Home Support**

<b>Barrier</b>	<b>Desired Outcome</b>	<b>Action</b>	<b>Lead</b>	<b>Amount to be funded</b>
Year 11 students are underdeveloped in their transition to further education	Student attendance and engagement in school and Sixth Form is high.	PSHE programme to support Y12 students who were remote learning March - July 2020 designed by DHOSH	MS 5%	£2,590.00
			<b>Total Mentoring support</b>	<b>£2,590.00</b>

**Teaching and Learning**

<b>Barrier</b>	<b>Desired Outcome</b>	<b>Action</b>	<b>Lead</b>	<b>Amount to be funded</b>
Students who did not submit work on time or to a low quality are supported to fill the gaps in their knowledge	Ensure educational gaps in all students' learning caused by partial school closure have been identified and addressed.	Additional teacher employed on termly contract to support students learning 1:1	KG/JJ 5%	£6,398.00
Year 11 students who did not submit work on time or to a low quality in core subjects are supported to fill the gaps in their knowledge	Ensure educational gaps in all students' learning caused by partial school closure have been identified and addressed.	Tutor lesson catch up sessions in Maths and English with subject specialists for current Y11 students	BB/SG 5%	£6,573.00
Year 13 students who did not submit work on time or to a low quality are supported to fill the gaps in their knowledge	Ensure educational gaps in all students' learning caused by partial school closure have been identified and addressed.	Study support with Deputy Head of Sixth Form with students with low turn in rate during lock down	MS 5%	£2,590.00
Year 7 students are underdeveloped in their transition to secondary school	Ensure educational gaps in all students' learning caused by partial school closure have been identified and addressed.	Year 7 Literacy and Numeracy support package implemented during tutor lesson	RP/AH 5%	£4,588.00
Year 11 students who missed or misunderstood work in GCSE Maths	by partial school closure have been identified and addressed.	Maths Revision booklets purchased for all Year 11 students	BB	£484.50
Literacy and numeracy catch up support for Year 7 students not secondary ready	Students are supported to make expected progress in literacy and numeracy	Core Skills sessions for students throughout Y7	ES 10%	£7,523.80
Year 11 PE CNAT group. Some students behind in their coursework element	Ensure educational gaps in all students' learning caused by partial school closure have been identified and addressed.	Thursday P6 lesson in ICT room following their P5 lesson. JB to write to parents.	JB 5%	£3,382.00
			<b>Total Teaching and learning</b>	<b>£31,539.30</b>

**Extra curricular/careers support**

<b>Barrier</b>	<b>Desired Outcome</b>	<b>Action</b>	<b>Lead</b>	<b>Amount to be funded</b>
			<b>Total</b>	<b>£0.00</b>

<b>Total Income</b>	<b>£60,400.00</b>
<b>Total Expenditure</b>	<b>£42,652.30</b>
<b>Balance</b>	<b>£17,747.70</b>

**Current Impact**

Autumn/Spring	Overall Impact
Autumn/Spring	Overall Impact
Autumn/Spring	Overall Impact
Autumn	Summer/Overall Impact









































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































































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