



Before you hand in this work add your feedback here

Have you responded to your improvement from your last essay?

30 Mark
Source

“Have
your say”

{ ✓ For achieved or x for target to achieve next time }

	<i>DEFINE - key words/concepts in the question</i>	<i>CONTEXT - Briefly set the context of the debate and why it is relevant today</i>	<i>DEBATE - Outline both/different sides of the argument and what points will be made in the answer</i>	<i>No first person</i>	<i>Don't re-ask Qs</i>	<i>Make a judgement</i>
Introduction						

	Point		Evidence		Answer the Q				
	<i>Outline a point raised by the source</i>	<i>Signpost sentence uses key words in the question</i>	Support the point		<i>Explain how your evidence supports the point from the source</i>	<i>Challenge/qualify the point - using more own knowledge</i>	<i>Evaluate how the point answers the Q</i>		
			<i>Quotes from source</i>	<i>Detailed Own knowledge</i>			<i>Use concepts/i deas to measure and judge</i>	<i>Use cautious language – be speculative</i>	<i>Use political vocab</i>
PEA 1									
PEA 2									
PEA 3									
PEA 4									

	<i>Sum up – all the points you have made</i>	<i>Weigh up – balance the evidence on different sides of the debate</i>	<i>Judge – Make you final judgement to answer the question</i>	<i>Back it up – cherry pick the MOST persuasive evidence</i>
Conclusion				

30 Mark Source:

Level	Mark	AO1: Knowledge and Understanding	AO2 :Explaining Comparisons and Concepts	AO3:Weighing up to make Judgements
Level 1	1–6	<ul style="list-style-type: none"> Points don't relate to the question/source/s Supports points with very few examples /vague knowledge from the source/own knowledge Lacks understanding of political processes, concepts, theories and context 	<ul style="list-style-type: none"> Doesn't really explain or compare the views in the source/s Little explanation and argument about the similarities and/or differences in the source/s Answer does not use ideas/concepts to explain points 	<ul style="list-style-type: none"> Little evaluation of the different views in the source/s Simple argument and judgements are made in paragraphs but are not supported or explained In a conclusion the overall judgement is simple and described or does not follow the rest of the answer
Level 2	7–12	<ul style="list-style-type: none"> Points <u>relate</u> to the question/ source/s Supports points with <u>some examples</u> selected from the source/own knowledge <u>Shows some accurate</u> knowledge and understanding of political institutions, processes, concepts, theories and context 	<ul style="list-style-type: none"> <u>Begins to</u> explain and compare the views in the source/s <u>Max L2 for answers which do not compare the source/s</u> <u>Some</u> explanation and argument about the similarities and/or differences in the source/s Begins to use ideas/concepts to explain points 	<ul style="list-style-type: none"> <u>Some relevant</u> evaluation of <u>some</u> of the different views in the debate from the source/s <u>Simple</u> arguments and judgements are made in paragraphs but are <u>not always</u> supported or explained In a conclusion the overall judgement is <u>clear</u> and <u>partly supported</u> and <u>follows</u> rest of answer <u>Max 2 if conclusion does not weigh up different views before making own judgement</u>
Level 3	13–18	<ul style="list-style-type: none"> Points <u>mostly answer</u> the demands of the question/ <u>focus</u> of the source/s Supports points with <u>well selected examples</u> from the <u>source and own knowledge</u> <u>Explains points with mostly accurate</u> knowledge and understanding of political institutions, processes, concepts, theories and context 	<ul style="list-style-type: none"> <u>Explain and compare</u> the views in the source/s <u>which relate to the debate</u> <u>Mostly focused</u> explanation and argument of the similarities and/or differences in the source/s <u>Mostly connects relevant</u> ideas/concepts to explain points 	<ul style="list-style-type: none"> <u>Mostly relevant</u> evaluation of the different views in the debate from the source/s <u>Some clear/persuasive</u> arguments and judgements are made in paragraphs <u>which are mostly</u> supported or explained In a conclusion the overall judgement is <u>focused, mostly supported and explained</u>
Level 4	19–24	<ul style="list-style-type: none"> Points <u>made answer the demands of the question /relate directly</u> to the focus of the source/s Supports points with <u>precisely selected examples</u> from the source and own knowledge Explains points <u>with accurate knowledge</u> and understanding of political institutions, processes, concepts, theories and context 	<ul style="list-style-type: none"> Explain and compare the views in the source/s which relate to the debate <u>throughout</u> <u>Clearly focused</u> explanation and argument of the similarities and/or differences in the source/s <u>Clearly connects relevant</u> ideas/concepts to explain points 	<ul style="list-style-type: none"> <u>Relevant</u> evaluation of the most of the different views in the debate from the source/s <u>Many clear/persuasive</u> arguments and judgements are made in paragraphs <u>which are mostly</u> supported or explained In a conclusion the overall judgement is <u>focused, supported and explained</u>
Level 5	25–30	<ul style="list-style-type: none"> Points <u>fully answer</u> the demands of the question/relate to several focuses in the source/s Supports points with <u>a range of precisely selected</u> evidence from the source and own knowledge Explains <u>thorough and in-depth knowledge</u> and understanding of political institutions, processes, concepts, theories and context 	<ul style="list-style-type: none"> Explain and compare <u>all contrasting views</u> in the source/s which relate to the debate Clearly focused explanation and argument of the similarities and/or differences in the source/s <u>throughout</u> Clearly connects relevant ideas/concepts to explain points <u>throughout to fully answer the question</u> 	<ul style="list-style-type: none"> <u>Fully relevant</u> evaluation of all the different views in the debate from the source/s <u>Clear/persuasive</u> arguments and judgements are made in paragraphs <u>which are fully</u> supported or explained In a conclusion the overall judgement is <u>fully</u> focused, supported and explained

Mark:

Est. Grade:

Strengths:

Improvement:

Response: In green pen on your work or in your folder.