

The Burgate

School & Sixth Form

Summer Newsletter

2021





Welcome to the Summer Newsletter – I hope it finds you well and in good spirits.

I believe we are all very glad to have come to the end of a difficult academic year with all the complications and challenges it has brought. Nevertheless, I am extremely proud of all the students and staff and I applaud their resourcefulness and the support that they have demonstrated for each other. Together they have overcome many obstacles during this past year and have done so with positivity and kindness. Our teachers have adapted from teaching online, to teaching in unfamiliar classrooms, to guiding our Year 11s and sixth formers through the examination process. They have done all of this with the utmost care, always seeking to 'go the extra mile' in order to make sure our students still had the best learning opportunities.

Our students have also risen to the challenges of this year and strived to be the best versions of themselves. The learning and wider school projects they have committed to have created ripples that reach far further than our school community. We held Remembrance Day, photography and art exhibitions, conducted first aid and mental health training, took part in debating competitions, ran wellbeing workshops and whole year group days on healthy relationships and identity and participated in D of E expeditions – just a few of the incredible opportunities students have taken part in this year. They have carried on their enthusiasm for learning, adapting to timetable changes and fully embracing the re-introduction of extra-curricular activities, which makes for a happy and enjoyable school experience for everyone.

Let us celebrate in these pages all that is positive about our school community and look forward to happy times and a return to normality.

I wish everyone a restful summer holiday when you can spend time with families and friends, reflect on your successes this year and recharge your batteries. I look forward to welcoming you back in September for what I am sure will be a truly fantastic school year.

David Pover

Headteacher

Message from the Chair of Trustees

The end of a school year usually provides a chance for reflection, and a look forward to the future. But this year, like the last, has been anything but usual. On top of the direct impact on the health of our school community, the pandemic has meant that most people, and our students in particular, have missed out on celebrations, social occasions, holidays and seeing their wider families which is so much a part of growing up and school life.

Despite the circumstances, there is much to be proud of. As a Trustee Board we would like to extend huge congratulations to the students who have responded so positively to new ways of working and have demonstrated determination to maintain their success and development. Please know that they are always at the centre of the decision-making that takes place. And thanks should also be extended to all the parents and carers who have shown their support for our school team and their children, whilst also managing the challenges of parenting, home schooling and managing their own work and family challenges. Every member of the wider school community plays a vital part in our ethos of 'learning for life' and in helping to achieve our vision, that every student enjoys their learning and feels valued for who they are. Thank you for your part in helping our school community to thrive.

I know that many of the parents and students will join me in voicing a sincere and heartfelt 'thank you' to all our wonderful staff at the Burgate for their outstanding work this term and since the COVID crisis began. The teachers, learning support staff, administrative team, site staff and all of those who are with the students and keep the school running every day have been inspirational in their dedication to the wellbeing, safety and educational progress of each and every student. As Trustees we hear some of the small details that might not be well known by the wider community – about the long hours, the extra workload, the volunteering, the frustrations, and the small acts of kindness shown to the students which means our school continues to thrive and be a source of pride for our local community. Many people have given more than should reasonably be asked since the pandemic began, and the staff at the Burgate are certainly amongst that number.

On behalf of the Trustees, I'd also like to commend the work of David Pover and his leadership team. Our school community, whilst being challenged as we have never experienced before, has also developed and flourished. We are seeing record numbers of students applying for places at the Burgate and strong interest in students from other schools applying for places within our excellent sixth form. The leadership team have encouraged new and exciting ways to work in order for the very best outcomes to be achieved, while also managing significant changes. Of these there have been many - not least to the structure of the school day, the way that the classes and year groups operate, the way the curriculum is managed and the very nature of assessment and examination. As a board we have been hugely impressed by the dedication shown by the whole team, who are clearly leading by example.

I would also like to give a small nod to my fellow Trustees. I am regularly impressed by the knowledge, commitment, integrity and passion shown by my fellow board members and would highly recommend becoming a Trustee to anyone who would like to help ensure our school remains a beacon of excellence in our community. I would also extend thanks to those trustees who have moved on – Andrew Cooper and Nigel Griffiths. Their combined years of service on the Trustee board is considerable and they can be extremely proud of the work they have done to help make our school what it is today.

I hope that you and your families stay safe and well, and wish you all a very happy summer.

David Millar

School Day Consultation Outcome

Thank you to all parents and students who responded to our consultation on the new school day; it was extremely useful to have this feedback. Having carefully read and considered the wealth of responses from parents, students and staff, there was a clear strength of feeling on one particular aspect: the impact of the removal of interaction with the tutor at the start of the day. There were many reasons for the reticence to proceed with this aspect of the change e.g. students not being set up for the day properly, a lost opportunity for students to meet with their tutor at the start of the day and potential lateness to lesson one. The Leadership Team have taken on board these concerns and have amended the plan to preserve the high level of pastoral care our students receive.

Nonetheless, there remains a priority for the school to have split lunches, which in many ways necessitated the original proposal. With the success of the school in recent years and the subsequent growth to 190 students in each year group it will not be possible for all year groups to go through the canteen in a 45-minute lunch break without being rushed. To ensure that all students have time to buy/eat their lunch and to have social interaction we must move to a 30-minute split lunch system. In addition to the 30-minute lunch break all students will have a longer 15-minute morning break where an extensive range of food will be available to buy. Additionally, our students are welcome to arrive on site from 08:00 and enjoy our extended 'breakfast club' where a wide selection of hot and cold breakfast food will be available.

To reach a balance between the two issues outlined above, we have made a final amendment to the school day for September 2021 and beyond (please see below). To allow students to prepare for the day and see their tutor we have created a ten-minute registration period at 08:35 – 08:45. The school day itself will start later at 08:35 rather than 08:30 as this will allow for those students arriving by bus to be at school in time for registration. The school day will finish at 15:00 under this revised plan. As you can see within the proposal, the remainder of the school day will consist of the normal five one-hour lessons with a 15-minute morning break and a 30-minute lunch break for staff and students, with a 45-minute slot for enrichment activities at the end of the school day, to allow for an expansion of our optional extra-curricular clubs.

The purpose of this registration slot will be for students to set themselves up for the day, have their uniform/school equipment checked, and the register taken. This registration slot will apply only in the main school; the school day will begin at 08:45 for sixth formers. The tutor lesson will take place each day in the main school during the split lunch time and this will be when Personal, Social, Health and Economic education (PSHE) is taught. Students in our sixth form will have tutor lesson three times each week.

We believe that this change addresses the main concerns raised by the school community regarding the original plan and allows the sustainable growth of The Burgate for the short, mid and long term future.

Additional Bank Holiday

The announcement about the additional Bank Holiday in June to mark Her Majesty The Queen's Platinum Jubilee requires adjustment to the already published 2021-22 School Year and Holidays pattern. **Please note: Tuesday 3 May 2022 will be an additional bank holiday for The Burgate School and its staff and students.**

Time	Session
08.35 – 08.45	Registration
08.45 – 09.45	Lesson 1
09.45 – 10.45	Lesson 2
10.45 – 11.00	Break
11.00 – 12.00	Lesson 3
12.00 – 13.00	Lesson 4
13.00 – 14.00	Lunch or Tutor Lesson 13.00 – 13.30 Lunch/Tutor 13.30 – 14.00 Tutor/Lunch
14.00 – 15.00	Lesson 5
15.00 – 15.45	Enrichment

Parent Survey Summer 2021

We would be very grateful if you could take a moment to fill in our annual parent survey.

The results of the survey are used by both the Leadership Team and Trustees of the school to assist us in our drive to improve educational experiences at The Burgate School for our students.

Please [click here to complete the Parent Survey 2021](#)

New Burgate Bus Timetable for September

Please view the new bus timetable to check bus routes and times for the new academic year.

The B6 bus is new for September and will run a similar route to the B1 but will take in St. Peters Place also. **Please note: Students should continue to wear face coverings on all Burgate School Bus routes.**

<https://www.theburgate.com/getting-here>

Celebrating 25 Years at The Burgate

This year both Miss Haysom and Mrs Shering celebrated 25 years at The Burgate School.



Don't forget your new PE kit items for next year.

Fond Farewells. We say goodbye at the end of this term to several members of staff including Mrs Fenner and Mrs Packer. We are sorry to see all of them go but wish them all the very best.



Please read the anticipated changes to COVID safety and testing for September

This is an overview of new Government guidance following the decision to move to step 4 of the roadmap on 19 July:

- Bubbles will not be needed for summer provision or from the start of the Autumn Term.
- From 16 August, under-18s who are identified as close contacts of positive COVID cases will no longer be required to self-isolate.
- Face coverings will no longer be advised for students, staff and visitors in school. However, face coverings should be worn by students travelling on all Burgate School Bus routes.
- In order to ensure a smooth start to the Autumn Term we will not be carrying out whole school on site lateral flow testing, but ask that students complete a home test before returning to school. Should you require your child to be tested in school please contact wellbeing@burgate.hants.sch.uk and we will arrange this. The safety of our school community is of paramount importance and if there are any significant changes to the national COVID picture over the summer we will of course review this.
- Students should then continue to test twice weekly at home until the end of September and we will issue them with home test kits on their first day back.
- Staff will undertake twice-weekly home tests whenever they are on site until the end of September.
- Staff and Students with positive lateral flow test results should self-isolate in line with stay-at-home guidance and will also need to follow up with a PCR test. Whilst waiting for the result, the individual should continue to self-isolate.
- Should there be any further guidance we will communicate this as soon as possible.

For further Government guidance about schools during Covid-19 please follow the link below:

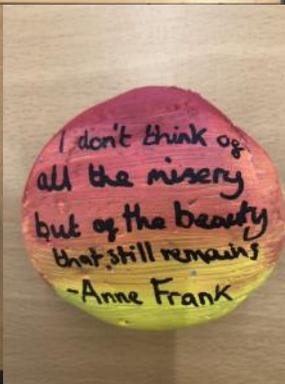
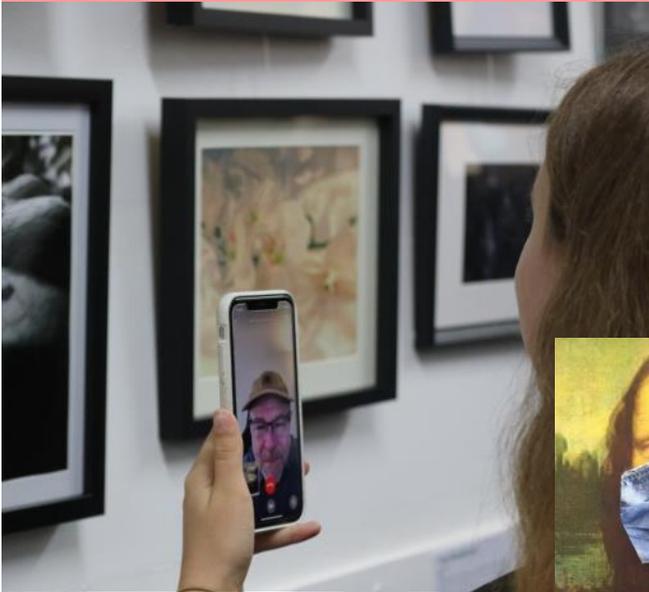
https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak?utm_source=08%20July%202021%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19

Virtual Visits for Art and Photography:

We have been delighted to welcome a wide range of visual artists to Burgate, even in these uncertain and isolated times, making the most of digital platforms to enable contact. In the past year, we have been joined from Nashville by photographer Keith Dotson,



by photographer Bill Wadman from Brooklyn, New York, Taylor Coble from New Orleans, and several of our much-missed former students, closer to home. All have talked to our current cohort of exams students about their experiences and successes as visual artists, giving us a lot to feel inspired by.



Year 10 studied Nazi Germany and took part in a national project called Foundation stones. The stones are to be incorporated into the foundations of the UK Holocaust Memorial and Learning Centre which is being built next to the House of Parliament.

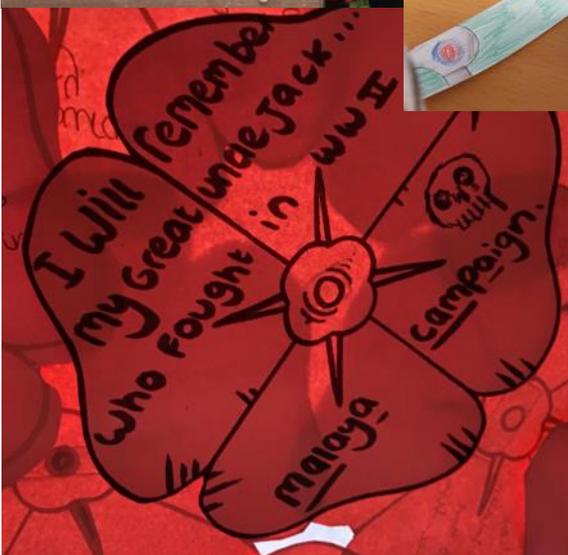
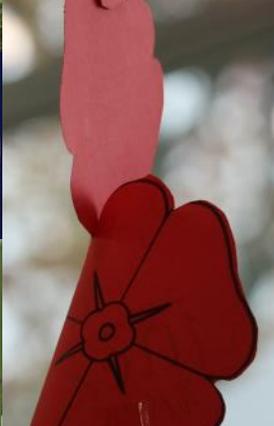
**Year 7 Phoebe's
amazing Macmillan
Cancer Calendar
Fundraiser!**

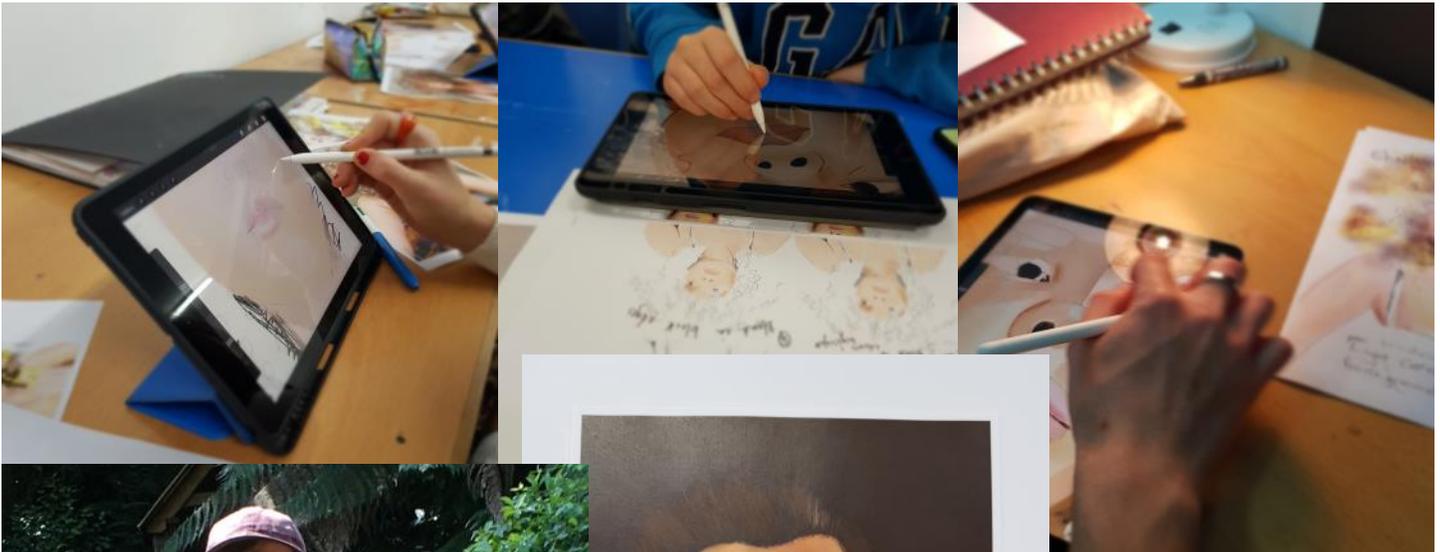


Our History students made origami cranes after studying the impact of the first atomic bomb dropped on Hiroshima these were made into wreaths and are now laid at the Children's Peace Memorial Park in Hiroshima, Japan.



Burgate Remembrance 2020





Year 12 digital painting with new iPads and Apple pencils comparing digital and traditional methods



Robert Grosseteste Essay Prize 2020-
Sixth form student, Daniel won Bishop Grosseteste University's (BGU) Robert Grosseteste Essay Prize for 2020. Daniel's paper, titled 'God is my Judge', proposed that rather than a hindrance, religion could serve as a cure for racial inequality. His paper was chosen from a wide selection of entries.



Year 12 students and staff painting a PEACE poster on to the main hall window...thanks Florence W for your amazing design!



In December Politics students in the sixth form had an amazing experience participating in a **webchat with 11 times gold medallist, Paralympian, Baroness Tanni Grey-Thompson** who became a Life Peer in the House of Lords in 2010.

This was organised through the 'Learn with the Lords' program where schools are assigned a Peer from the House of Lords to contact for a Q&A session. Students discussed with Baroness Grey-Thompson her views on the role of the House of Lords and further reform as well as ascertaining her view on racism in sport and transgender inclusion in elite athletics.



Peace Posters Prizegiving:
Year 7 Artists worked incredibly hard in the Autumn Term on the annual Peace Poster competition, sponsored by Lion's Club International, to create beautiful images that celebrate and promote peace. We were stunned by the quality of their work, and have been delighted by the top ten posters of the school, on display in the main school foyer.



Top place in school went to Oli, whose poster graced the window of Lunn's Store in Ringwood, with close second in school going to Florence and third place to Fletcher. Mr Pover and some of the Art and Design



Team were delighted to award prizes to poster winners and runners-up, and look forward to seeing all the amazing new posters that will be produced in Autumn 2021!



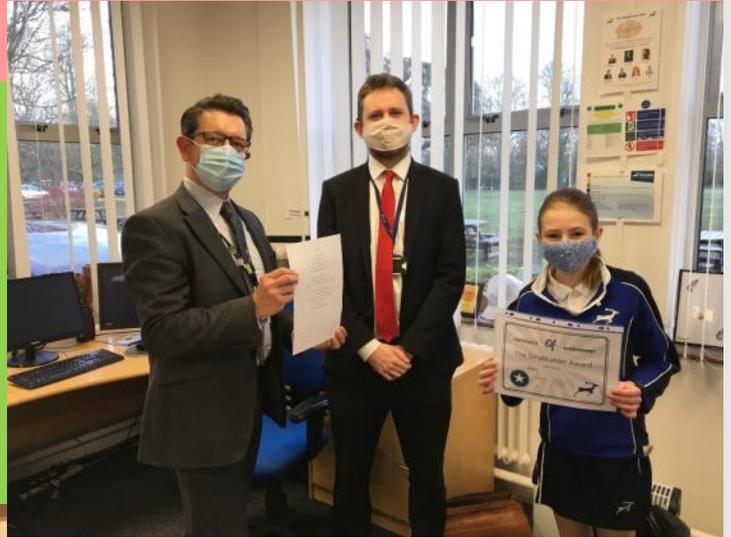
Higher Project Qualification Charity Events

There have been some truly fantastic HPQs this year from puzzle games to Baroque musical composition to investigations into Law, Criminology, Social Policy and Engineering alongside Ellie's own designed Tough Mudder-style course and Marianna's home-Beachy Head cycle challenge.



Smallcalder Award for English presented to Kitty Year 8.

Kitty was awarded the prize as a reward for all her hard work last academic year and was presented with her certificate and prize by Mr Pover and Mr Mallace-Goulbourne, Head of



Year 8 student, Tom became Number 1 in e-karate in the world for U14 !

After winning 46 gold medals and 167 individual kata match victories Tom has gained e-kata world no 1 status with sport data at u14 level.

OUT TO SEA

Signature Vision release their first single!

Year 13 student, Alfie and his band, Signature Vision released their first single, Out to Sea, available on all major music streaming platforms

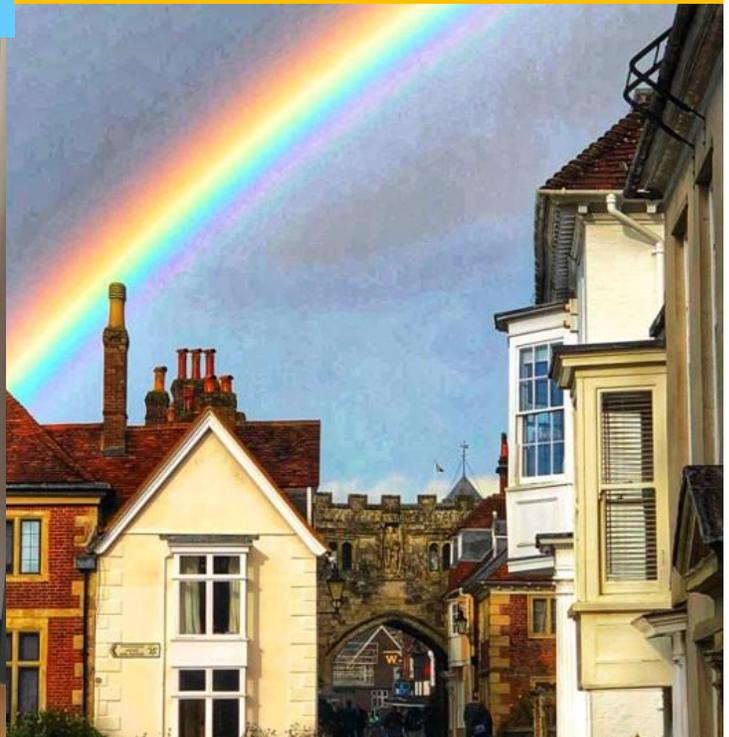


A group of Year 10 students decided they wanted to take a proactive and positive approach to supporting and empowering women across the world.

Thank you to (from left to right) Becky, Lily, Fran and Sophie for collecting 2 large sacks of lightly used bras to support the Salisbury Soroptimist bra collection this June.

Thank you to everyone who donated.

We joined together with Avon Valley Churches to give thanks and share together messages of hope and inspiration for the future. Every member of our school community was invited to share a message of hope and tie a yellow ribbon. Avon Valley Churches and the Cottage Loaf also kindly donated hot cross buns for all our students and staff .





WRITE FOR RIGHTS

AMNESTY INTERNATIONAL

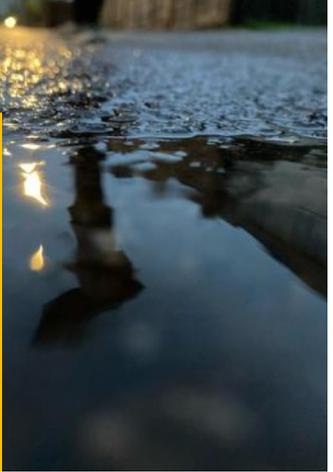
Year 12 Sociology students attended an online Sociology in Action Day with speakers including Danny Finklestein, Human Rights barrister Dexter Dias and esteemed academic and popular author Danny Dorling. Year 13 Sociologists completed a series of newspaper special editions on crime and deviance and Year 13 Psychologists took part in webinars covering memory and social conformity.

Sixth Form students also supported Amnesty International's yearly campaign, Write for Rights by writing and sending letters to countries including Saudi Arabia, Barundi, Chile, Pakistan, Columbia and Malta.



Hana won the 'Street Life' Photography competition 2021.

Judged by street photographer, Taylor Coble all the way from his home in San Francisco





CPR Training for students

Following the recent cardiac incident involving footballer, Christian Eriksen, students discussed CPR during their PE lessons and were given some basic training.

Follow the link below for online CPR training with the British Heart Foundation:



<https://www.bhf.org.uk/how-you-can-help/how-to-save-a-life/how-to-do-cpr>

Creative Writing Competition 2021

This year Burgate Sociology invited people to reflect on the experience of living through the covid-19 pandemic.

Our very own Y13 leaver, Jack Cunningham has won the hotly contested poetry prize with a thought-provoking poem that reminded us that so many aspects of our world remained unchanged throughout the pandemic.

Winning the adult entry prize is Fordingbridge local and Burgate parent, Rachel Edwards, with an emotive autobiographical piece about the challenges but ultimately, the positive change that has come out of the experience for her.

Finally, in the Group Entry category, the winners are the Futures Group from Totton College, students who require high levels of support and who have worked hard on their communication, life and social skills throughout their course. Their entry was written by the students with the help of their teacher and teaching assistants.

Three well-deserved winners, congratulations all who entered!





An exciting Year 10 photoshoot inspired by American Photographer, Gregory Crewdson.

Photographers of Year 10 were brilliant at the dusk photoshoot last month, making fantastic images for their portfolio project 'Street Story'. Their inspiration was the dark and cinematic style of photographer Gregory Crewdson, in combination with influences of Street Photographers such as Joel Meyerowitz and Taylor Coble. Working with our amazing technicians Mr Munford and Mr Emmens as models - as well as a cameo appearance by Mrs Perry - the work was mysterious and exciting, both in process and outcome. Can you spot Mrs Perry?



Year 10 GCSE Drama students performed their devised pieces to an small, socially distanced audience in the Drama Studio.

With much of the devising time in and out of lockdown, Year 10 did a magnificent job pulling together their original devised performances. Belle, Grady, Izzy, Anna, Ellie and Gabi performed 'We will never understand, but we stand,' which looked at the history of racial discrimination in Bristol up to and including the Black Lives Matters protests in 2020 and the removal of the Colston Statue.

Peter, Dylan, Ben, Josh and Stevie took a completely different approach and used Edward Hopper's painting 'Night Hawk' as inspiration for a 1950s cinematic-styled look at post-apocalyptic Britain in 'The Pub at the end of the World.'

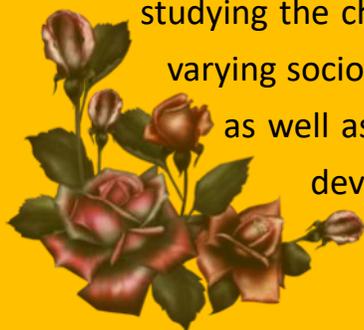
Both pieces were really well received by the live audience.

Well done Year 10!

Ms Mutimer



Burgate Sociologists stepped back in time recently when they came to College dressed as members of some of the Youth subcultures they have been studying. From Hippies to roadmen, punks to goths, football hooligans to riot grrrls with many in-between! We have been studying the characteristics of youth subcultures along with varying sociological explanations for why people join them as well as their relationship to class, ethnicity, gender, deviance and the media.



New Forest Youth Conference on Mental Health - By Ella and Ros

We did a mental health conference and would like to share some tips on how to improve mental wellbeing.

One of the talks we participated in was a talk on anxiety. We learnt about prevention and intervention techniques on how to deal with anxiety. One technique we learnt was a square breathing technique. To do this you breathe in for four, hold for four, breathe out for four and hold for four, then repeat. A prevention technique was yoga, to do some stretches every day.

Another talk was on bereavement. We learnt about the main five stages of grief, and that not everyone goes through them the same way. You should give people time but remember that they also need someone to talk to.

Happy hour was something that we also talked about. It was on how to improve mental wellbeing through things like relaxing, happy boxes and positive affirmations. These were to take your mind off anything you are worrying about and help you to move on from it.

The fourth conference we participated in was express yourself. This was to show us how to let out our emotions in a positive, non-damaging, way. For example, you could talk to a trusted person. However, it is still important to express your emotions and to not bottle them up.

This conference has inspired us to make the video (link at the bottom of the page) to help our parents to support us in maintaining and improving our mental wellbeing.

Please click on the link to view the video!

<https://www.youtube.com/watch?v=hFaly2KGZ84>

Have a great summer and we look forward to seeing you all soon!