| Week | Topic | Assessment \& LL's |
| :---: | :---: | :---: |
| 1 | F: <br> Squares, roots and cubes <br> Divisibility tests and prime numbers <br> Factors, Multiples, Primes, HCF, LCM and using Venn Diagrams |  |
|  | H: <br> Factors, Multiples, Primes, HCF, LCM and using Venn Diagrams $\mathrm{N}^{\text {th }}$ term formulae - linear and quadratic |  |
| 2 | F: <br> Sequences - finding and using nth term rules Rules of indices |  |
|  | H: <br> Using and finding $\mathrm{N}^{\text {th }}$ term formulae (linear and quadratic) <br> Rules of indices <br> Direct \& Indirect Proportion (set 1 only). |  |
| 3 | F: <br> Averages from a list and table Stem and leaf diagrams Compare using averages | Mixed Homework sheet 2 Learning Landmark 1 |
|  | H: <br> Scatter graphs <br> Averages from a list and table | Mixed Homework sheet 2 Learning Landmark 1 |
| 4 | F: <br> Two- way tables <br> Pie charts <br> Scatter graphs and correlation |  |
|  | H: <br> Stem and Leaf diagrams Compare using averages Cumulative Frequency |  |
| 5 | F: <br> Revision, assessment \& response <br> Percentage of amounts (non-calc) | Test 1 Learning Landmark 2 |
|  | H: <br> Revision, assessment \& response | Test 1 Learning Landmark 2 |
| 6 | F: <br> Scatter graphs and correlation <br> Simplifying fractions and fractions of amounts <br> Converting between mixed numbers and improper fractions, multiplying, dividing, adding and subtracting fractions |  |
|  | H: <br> Box plots <br> Recap lesson of averages, cumulative frequency and box plot <br> Problem solving <br> Mixed number - improper fraction with adding and subtracting fractions |  |
| 7 | F: <br> Decimal multipliers including increase and decrease Number as \% of number, percentage change Compound interest and depreciation FDP conversions and ordering. |  |
|  | H: <br> Multiplying and dividing fractions <br> Algebraic fractions <br> Percentages - non-calculator, decimal multiplier and increase/decrease using a multiplier |  |
| Half Term |  |  |
| 8 | F: <br> Simplifying ratios and converting between a ratio and fraction Sharing in a ratio <br> Ratio when given one value or given difference <br> Problem solving | Mixed Homework sheet 5 Learning Landmark 3 |
|  | H: <br> Percentages - one number as a percentage of another, percentage change, reverse percentages and compound percentage change <br> Simplifying and sharing in a ratio | Mixed Homework sheet 5 Learning Landmark 3 |
| 9 | F: <br> Simplifying expressions by collecting like terms Expand single and double brackets |  |


|  | Factorising linear expressions |  |
| :---: | :---: | :---: |
|  | H: <br> Ratio when given one value or given difference. <br> Solve linear equations <br> Simultaneous equations |  |
| 10 | F: <br> Solve simple equations, equations with unknowns on both sides and equations with brackets Substitution with positive and negative numbers |  |
|  | H: <br> Simultaneous Equations Inequalities <br> Change the subject of a formula Problem solving |  |
| 11 | F: <br> Revision, assessment \& response Substitution involving negatives | Test 2 <br> Learning Landmark 4 |
|  | H: <br> Revision, assessment \& response Pythagoras theorem | Test 2 Learning Landmark 4 |
| 12 | F: <br> Revision, assessment \& response <br> Angles -name, measure, estimate and draw angles, basic angle facts and angles in parallel lines. |  |
|  | H: <br> Pythagoras theorem and Trigonometry <br> Review angle facts and angles in parallel lines |  |
| 13 | F: <br> Angles in polygons investigation Regular polygons and calculating missing angles Compass constructions |  |
|  | H: <br> Angles in polygons Compass constructions |  |
| 14 | F: <br> Problem solving <br> Getting to know your calculator |  |
|  | H: <br> Similar triangles |  |
| Christmas |  |  |
| 15 | F: <br> Rounding to decimal places, sig fig and estimation Metric and imperial conversions | Spring Mixed Homework sheet 1 - Learning Landmark 5 |
|  | Four operations with negative numbers \& substitution into a formula Intermediate maths challenge (2003) | Spring Mixed Homework sheet 1 - Learning Landmark 5 |
| 16 | F: <br> Area of basic and compound shapes Area and circumference of a circle |  |
|  | H: <br> Rounding to decimal places, sig fig and estimation <br> Getting to know your calculator <br> Error bounds <br> Converting between ordinary numbers and standard form |  |
| 17 | F: <br> Volume of cuboids and prisms <br> Surface area <br> Conversion between units of area and volume. |  |
|  | H : <br> Standard form - calculations <br> Recap negative powers and focus on fractional powers <br> Area of triangle, parallelogram, trapezium and compound shapes <br> Circumference and area of a circle |  |
| 18 | Revision, assessment \& response <br> F: Problem solving <br> H: Intermediate Maths Challenge 2004 | Year 9 spring exam - P1 Non- <br> calculator - Learning <br> Landmark 6 |
| 19 | F: <br> Coordinate and coordinate problems <br> $Y=$ and $x=$ lines and plotting simple equations <br> Plotting using a table of value - gradients and intercepts |  |
|  | H: <br> Area and perimeter of compound shapes involving circles Sector area and arc length |  |


|  | Volume of a prism <br> Volume of a cone, pyramid and sphere (set 1\&2) |  |
| :---: | :---: | :---: |
| 20 | F: <br> Exploring graphs on a computer <br> Basic probability, not happening, sum to 1. Sample space diagrams Relative frequency and expected outcomes |  |
|  | H: <br> Surface area, Mass Density Volume, Speed Distance Time. Problem solving |  |
| Half Term |  |  |
| 21 | F: <br> Completing Venn diagrams and calculating probabilities Transformations -translations, reflections and rotations |  |
|  | H: <br> Straight line graphs - plotting, exploring, gradients and finding equations of lines when given a line or points. |  |
| 22 | F: <br> Enlargements, including finding the centre of enlargement Describing as single transformation Recap of expanding and simplifying |  |
|  | H : <br> $Y=m x+c$ and rearranging equations into the form $y=m x+c$ <br> Mutually exclusive and independent events - addition and multiplication rules <br> Probability tree diagrams and using tree diagrams to find probabilities |  |
| 23 | Revision, assessment \& response <br> F: Recap linear factorising then start factorising quadratics when $\mathrm{a}=1$ <br> H: Venn diagrams, set notation and probabilities | Year 9 spring exams - P2 <br> Non-calculator - Learning <br> Landmark 7 |
| 24 | F: <br> Recap of averages and ungrouped table and comparisons. Estimated mean <br> Drawing bar graphs for discrete and continuous Dual and compound bar charts |  |
|  | H: <br> Transformations -translations, reflections and rotations <br> Enlarge 2D shapes, given a centre of enlargement and integer or fractional scale factor, positive or negative <br> Describe the single transformation |  |
| 25 | F: <br> Recap stem and leaf diagrams. <br> Properties of 2D and 3D shapes <br> Plans and elevations, and isometric drawings <br> Recap all things area inc. circles and compound | ```Spring Mixed Homework sheet 15 - Learning Landmark 8``` |
|  | H: <br> Recap of expanding and factorising with single brackets. Expand double brackets including squared brackets <br> Factorise and quadratic equations where $a=1$ and where $a>1$ | Spring Mixed Homework <br> sheet $7 / 8-$ Learning  <br> Landmark 8   |
| 26 | F: <br> Revise all things volume Problem solving Pythagoras |  |
|  | H: <br> Plans \& elevations <br> Drawing 3D shapes on isometric paper <br> Surface area and volume of prisms - including working backwards to find missing lengths |  |
| Easter |  |  |
| 27 | F: <br> Pythagoras applied questions <br> Recap powers, roots and basic rules of indices, 0 and negative indices Frequency polygons |  |
|  | H: <br> Surface area and volumes of spheres, cones \& pyramids - give answers in terms of $\pi$ and as a decimal. Include working backwards to find missing lengths. |  |
| 28 | F and H : <br> Revision \& assessment <br> Assessment response <br> Magic squares | Year 9 Summer exams - P1 <br> Calculator - Learning <br> Landmark 9 |
| 29 | F: <br> Recap pie charts \& line graphs <br> Calculations involving time and timetables. Speed time graphs |  |
|  | H: <br> Pythagoras and Trig - right angled triangles <br> Non right angled triangles: Sine rule, Cosine rule and Area of a triangle using $1 / 2$ absinC |  |


| 30 | F: <br> Plotting curved graphs <br> Ratio recap <br> Proportion, including best buys, and recipes | Summer Mixed Homework sheet 17 - Learning Landmark 10 |
| :---: | :---: | :---: |
|  | H: <br> Use trigonometry to solve problems in 2D and 3D. Practical activities on Pythagoras and Trigonometry. | Summer Mixed Homework sheet 2/3 - Learning Landmark 10 |
| 31 | F: <br> Review of percentages including decimal multipliers, compound percentage change, one number as a percentage of another, percentage change, and reverse percentages |  |
|  | H: <br> Review of all rules of indices Intermediate Maths Challenge (2005) Misleading graphs |  |
| Half Term |  |  |
| 32 | F: <br> Review of all percentage <br> Recap solving equations <br> Forming expressions \& forming and solving equations |  |
|  | H: <br> Histograms including frequency density Linear graphs recap - gradient and intercept Graphs of quadratic and cubic functions |  |
| 33 | F and H : <br> Revision, assessment \& response Pascals triangle | Year 9 Summer exam P2 Learning Landmark 11 |
| 34 | F: <br> Solving simultaneous by elimination when given a match Recap the four operations with fractions with a focus on mixed number |  |
|  | H: <br> Graphs of reciprocal functions <br> Graphing linear inequalities <br> Percentage increase / decrease using decimal multipliers - include finding original amount and compound interest and depreciation |  |
| 35 | F: <br> Financial literacy e.g. completing bills/statements, pay slip, VAT, mortgages and loans Expanding and factorising review | Summer Mixed Homework sheet 7 - Learning Landmark $12$ |
|  | H: <br> Find percentage increase / decrease given original and final amounts <br> Use percentages in real life situations such as compound interest, VAT and income tax, profit and loss etc <br> Calculate the overall impact of a number of \% changes even if the original is not stated e.g. the sides of a cube are each increased by $10 \%$, what is the overall increase in volume / surface area. | Summer Mixed Homework sheet 7 - Learning Landmark $12$ |
| 36 | F: <br> Recap compass constructions. <br> Review plans and elevations, then isometric using multilink |  |
|  | H: <br> Expand and simplify double brackets. <br> Factorise and quadratic equations (including the difference of two squares) when $a=1$ and when $\mathrm{a}>1$ <br> Expand the product of more than two binomials and simplify |  |
| 37 | Consolidation End of term activity |  |

