

Parents' Newsletter – Autumn Term 2023

26 September 2023

Welcome from the Headteacher

Dear Parents and Students

I hope you had a lovely summer holiday. With the Autumn Term now well under way, I am delighted to welcome new students to the school and sixth form and those returning after the break. We have an exciting term ahead, full of opportunities for engagement and enrichment, which I hope all students will make the most of. Our vision for The Burgate School & Sixth Form is for every student to enjoy their learning and feel valued for who they are, and this underpins our lessons and activities. As always, we benefit greatly from your support in striving for this objective.

I would like to share with you our improvement initiatives for the academic year ahead. Firstly, we maintain our mission to ensure that teaching and learning across the school is of a consistently high standard, which we check through lesson observations, by getting feedback from students and by looking at their classwork. I am aware that high-quality teaching has the potential for a long-term positive effect on students' life chances, particularly for children from disadvantaged backgrounds. Secondly, I know from the recent parent survey that you value the information on your child that is shared with you. Therefore, I want to improve the way that achievement, engagement and progress data is shared with parents and students such that it promotes reflection and strengthens development. And thirdly, we are focussing on promoting wellbeing, particularly in ways which help our students with their social and emotional learning. We will actively teach attributes such as empathy and compassion; this will require a whole-school approach that involves parents and the wider community. Please find the school improvement plan towards the end of this newsletter.

This summer's GCSE examination results were truly excellent and Burgate's Year 11 students consistently outperformed national figures. This year saw grades returning to pre-pandemic levels of 2019, following three years of 'grade inflation', so results were expected to be lower nationally. Nonetheless, 79% of students achieved the key benchmark of grade 4+ in English and Maths, which was well above the national average of 61%. The percentage of students achieving the traditional EBacc measure (Grade 4 or above in English, Mathematics, Science, Languages and Geography/History) was 33%, which was also significantly above the national 23%. It was lovely to see so many students and parents/relatives at our 'Class of 2023' celebration event last week.

Most of our Year 11 students have graduated into the Burgate Sixth Form to Study A Levels where they have been joined by Year 11 students from other local schools. As far as we are aware, every single student moving on from The Burgate has stayed in education or entered employment with training.

Those who have gone on to study their A Levels with us here at The Burgate have joined a sixth form where, once again, students achieved very good results which were consistently above the national average. Almost every single student gained their first-choice place at university or secured their desired training or apprenticeship. I should like to thank all the parents and our staff for the unstinting support and guidance they have given to our students through the challenging circumstances they faced, having taken formal examinations for the first time.

There has been a very busy work schedule in school over the summer, with significant remodeling of the main school toilets (see pictures below) and the installation of further solar panels on the Sarum sixth form building, as well as updating the main school reception. Last week work began on our exciting brand new 3G artificial grass pitch (see pictures below). I am delighted that, by working with national and local partners, we have achieved funding from the Premier League, The FA and the Government through the Football Foundation. This exciting new facility for the community of Fordingbridge will enable sport for all and encourage healthy participation in a range of activities. The new 3G facility will be open from early February 2024 and will be available to the local community in the evenings, at the weekend and throughout the school holidays, giving a real boost to grassroots sport in the area.

Do continue to follow The Burgate through our website, Facebook and Instagram pages and please share upcoming events and student achievements beyond school and college. Every single student's success is important, and we are keen to hear of their accomplishments so that we can also share the good news on our social media platforms, in our newsletters and at our celebration of success events.

Please take the time to read the rest of the newsletter for your interest and information. In the Christmas Newsletter we will celebrate all the activities and achievements of the term.

Wishing you all the very best,



David Pover
Headteacher

Message from the School Trustees

The Trustees hope you all enjoyed the summer and are looking forward to a productive term ahead. A very warm welcome back to all our staff, students, parents and carers, especially those of you who are new to life at the Burgate School and Sixth Form. We hope that you settle into our community quickly and happily.

There have been a number of changes to the trustee membership over the course of the summer. David Millar, the Chair of Trustees has stepped down as chair, but remains a trustee, and been replaced as Chair by John Whitmell. Matt Hughes and Robin Townsend have resigned from the board, but we have been fortunate to recruit three very well qualified new trustees in Helena McVeigh, Nigel Himmel and Carole Stevenson. I would like to place on public record a very sincere vote of thanks to David, Matt and Robin for all of the work that they have done for the Burgate School and Sixth Form and the trustees during their time in office.

One of the priorities for the trustees this coming year is to improve our communication and engagement with the various groups who are interested in the school; the largest of which is the parents and carers of our students. If you have a view on how this could be done, please let us know. Are you aware that you have two parent trustees on the board? Alice Richardson and Bob Milsted are your representatives. If you want to let us know your views, please email clerktotrustees@burgate.hants.sch.uk or jwhitmell@burgate.hants.sch.uk.

We look forward to hearing from you.

John Whitmell
Chair of the Board of Trustees

Extra-Curricular Enrichment

Please click on the link below to see this academic year's exciting range of extra-curricular Enrichment:

https://www.canva.com/design/DAFu4tF8AsM/_an4bjRid6xRhYx0BUW8JA/view?utm_content=DAFu4tF8AsM&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink

A handy timetable is included at the end of this newsletter so you can see all the clubs and opportunities at a glance!

Senior Students

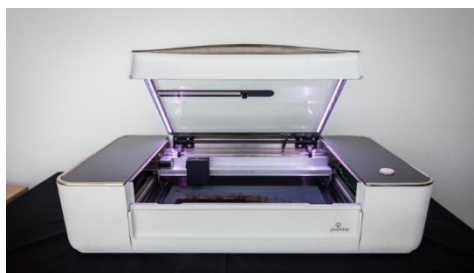
The student leadership team this year is separated into four groups; Transition Team, Digital Team, Events Team and Student Voice Team. Their roles will evolve throughout Year 11 in support of younger students and the whole school vision. We will be championing these students as they deliver their Burgate legacy.

I am extremely pleased to announce the following posts for this academic year:

	Media	Events	Transition	Student Voice
Team Leaders	Aleisha Lofthouse	Eddie Wilkinson	Charlotte Routley	Jack Anderson
				Freya Hignell
Team	Millie Harris	Flora Wheeler	Hannah Janes	
	Christabel King	Erynn Rodgers	Kitt Wills	
	Jamie Paterson	Indigo Sonsin	Finn Collie	
		Dominik Lynn	Josie Waters	
		Tommy Edwards	Noah Flaherty	
		Charlie Coles	Ruby Briggs	
		Elliot McClay	Zac Barnard	
		Xavier Carter	Lydia McClay	
			Jack Witt	
			Drew Merryweather	
			Yasmin Reeves	

School Fund

We are continually looking at ways to develop and improve the school and we are proud of the learning environment that we provide for our students; voluntary contributions from parents to the school can make a real difference to this. This year, we are saving for a Glowforge which is a professional tool utilised by businesses globally. With a Glowforge, you are able to put a piece of material like leather, wood, or acrylic in the machine and it carves out your product using laser light.



This would work alongside the existing digital resources our Art & Design department has been building, meaning students will have even greater opportunities to be creative. It would offer a safe, hands-on learning experience for all year groups, creating exciting opportunities for artists at every stage of their design process. The usefulness and flexibility of such a Glowforge would also link the school to a wider creative community where similar tools are available.

The Art & Design department would be so grateful for any support and so we invite parents to make a voluntary contribution of £30 towards the school fund, specifically for the Glowforge. The cost of a basic Glowforge begins at around £3,500 going up to around £8,000 for a professional one.

Do remember that Burgate Artists are always keen to show you their projects on www.instagram.com/bugateartists.

If you have not yet made a contribution this year and wish to do so, you can make a payment via the School Gateway. Alternatively, you can fill in the reply slip on page 14 of this newsletter and return it in an envelope clearly marked School Fund 2023/24 together with your child's name and tutor group.

Under the Government's Gift Aid scheme, we are able to claim Gift Aid back from the Inland Revenue on eligible donations: if you are a taxpayer and complete a Gift Aid declaration which can be found on page 15. Every pound donated by you is worth £1.25 to the school, making your donation go even further.

We thank you for your support and please do not hesitate to let us know if you have any additional ideas about how we can use the contributions from the School Fund to advance the school.

Calendar

The holidays dates for 2023/24 can be found on the school website to help plan your holidays outside of term time. Holidays taken during the school term will not be authorised and parents may be fined in line with Hampshire guidance.

Attendance Matters

Improving school attendance remains a priority this year and to this end we will continue to work closely with students and parents to seek to remove barriers that they experience that reduces their school attendance. We believe that attending school every day is the best way to ensure that solid foundations for education and future employment can be laid. Regular school attendance and routines are also one of the best ways to protect a child's mental and physical health.

We actively encourage and expect parents to arrange appointments such as dental check-ups and non-urgent medical appointments outside of school hours wherever possible. Any time missed from school can disrupt learning. If it is an essential appointment, you must ensure the school is fully aware of the arrangements and for your child to be collected in person. Thank you for your understanding and co-operation, this insistence is necessary to safeguard your children.

Reporting any absence from school is very easy, either call the school office on 01425 652039, or email attendance@burgate.hants.sch.uk. We are always striving to maximise attendance at school, if your child wakes up feeling poorly, but feels better as the morning goes on, please don't hesitate to send them in halfway through the day. At The Burgate, every lesson counts.

Please see page 13 for our attendance chart which explains what good attendance means.

Student Wellbeing

Our wellbeing team is well resourced and thoroughly trained, collaborating with highly qualified, experienced and specialist members of the pastoral team. Collectively we work with young people and their friends and families, where appropriate, to support their everyday emotional needs.

It is really important that if you have any concerns or questions, please do not hesitate to contact your child's head of year in the first instance. They will guide you to the best person to help you or your child.

- For Head of Year 7 contact HOY7@burgate.hants.sch.uk
- For Head of Year 8 contact HOY8@burgate.hants.sch.uk etc.
- For sixth form pastoral contact sixthform@burgate.hants.sch.uk

Our in-school Wellbeing team offer a range of support strategies, including well-established links with external and independent charities and agencies.

If you have any concerns around your child's emotional health and wellbeing, please email wellbeing@burgate.hants.sch.uk

Reading and Literacy

At The Burgate, we are keen to build on our successful work last academic year embedding a strong culture of reading for pleasure and success. Regular reading and strong literacy skills underpin not only our students' academic progress but also their communication skills, empathy and wellbeing. Studies have shown that spending just **twenty minutes reading a high-quality text each day** can be transformative for children, opening their eyes to new ideas and vocabulary, and setting them up for success. That's why we are offering more opportunities than ever to engage with reading:

- **"Drop Everything and Read" (DEAR)** continues in tutor lessons every Friday afternoon with tutors taking an active role and reading with their students.
- **The Year 7 English curriculum** has been revamped to include exciting, diverse, and engaging class reader texts that complement each topic.
- **New recommended reading lists** for each year group will be shared with parents this term that are linked to the texts studied in English lessons. For example, if you are a GCSE student who enjoyed *An Inspector Calls*, why not try a more modern take on tragedy in *And the Stars were Burning Brightly* by Danielle Jawando?
- **An online reading log** will also soon be available to help students and teachers track the books they've read so far! This will launch on social media soon.

Whatever you like to read (whether it's fiction, non-fiction or even a graphic novel or two), being a reader opens a lifetime of learning. So, find a quiet spot, turn off that screen for twenty minutes and immerse yourself in a good book.

New School Toilets

We are delighted to have actioned student feedback around our main school toilets. An extensive renovation over the summer has led to us creating private and inclusive toilet spaces for our students in main school which has been received with positivity. Thank you to all those who took the time to share their feedback with us as a school.



Work begins on our new 3G artificial grass pitch



Careers

Here at the Burgate we aim to provide our students with the knowledge and experience to make informed decisions about their future choices regarding higher education, apprenticeships, training or work. From the beginning of Year 7 we begin that journey and support our students to develop their employability skills, such as communication, teamwork and motivation. As our students move through the school and into our sixth form we actively encourage and support them to engage in work experience, volunteering and leadership opportunities.

If you would like any advice or guidance, please email careers@burgate.hants.sch.uk

Hampshire Safe - Drug prevention partnership

Hampshire Safe is an initiative developed by the headteachers of New Forest schools, which is now widely adopted across Hampshire and beyond. The strategy involves continuously working with students to raise further their awareness of the impact of substance misuse. As part of this anti-drug strategy, drug detection dogs will periodically be deployed in school to help ensure our premises are drugs free.

We wish to reassure you that the dogs will be deployed to search a whole building and not individuals. However, during their search the dogs may detect drugs on students or in property belonging to students. Should that happen, anyone suspected to be in possession of illegal substances may be searched. Police assistance will be provided where necessary and parents would be informed at the earliest opportunity. Additionally, students and families affected would be signposted to counselling and family support services.

We believe that by working together we can collectively not only raise awareness of the impact of substance misuse but also put measures in place to stop it from happening at our school and college. This year the Hampshire Safe initiative will be extended to tackling the issue of vaping, which is a current challenge faced by secondary schools.

Emergency Contact Details

It is important that we have at least two emergency contact numbers for every child and that contact details are accurate and up to date, particularly around any changes of parental responsibility. All data submitted regarding parental contact is used for 'School Comms' purposes. 'School Comms' is our electronic system for contacting parents via email or mobile phone. We recommend you download the Sims Parent App. This app will enable you to keep track of your child's behaviour and recognition points and attendance and attendance patterns. If you believe any of your contact details are incorrect or no longer in use, please contact the school immediately and we will update the changes. If you have any questions or problems with this App please email ictsupport@burgate.hants.sch.uk or <https://www.theburgate.com/office365andsims>

Student Profile (Progress Review)

Parents will have direct access to Student Profiles via the SIMS parent app. Parents will be able to respond directly to the School Comms e-mail with any queries that they have, and all responses will be monitored and passed on to the relevant member of staff.

Please contact assessment@burgate.hants.sch.uk should you have any further queries. If you wish to receive paper copies of all assessment information, please advise the school accordingly.

Each student receives three Student Profiles per year: two termly reviews and one annual review. These reports include progress expectations for Year 7 – 9 and current working grades for Year 9 – 13 along with our new Engagement in Learning scores for all students. This score will show if your child is:

- **Beyond expectations**
- **Meeting expectations**
- **Working towards expectations**
- **Working below expectations**

The report will contain descriptors which will explain the criteria students have fulfilled and what students need to do to move to the next level. Please see the descriptors for the expectations at the end of this newsletter.

Parents Evening

Our virtual Parents' Evening are conducted through School Cloud. Parents will be contacted through school comms with log in details the week before their child's evening to enable them to book appointments.

Year 7: 26/3/2024

Year 8: 23/4/2024

Year 9: 23/5/2024

Year 10: 12/6/2024

Year 11: 10/1/2024

Year 12: 6/12/2023

Year 13: 22/2/2024

Emergency Closure Procedure

If it is necessary to close the school and/or the college for any reason, up to date information will be posted on the school website and parents will be messaged through School Comms. Students will also be notified through Teams. Provided a member of staff who lives locally can get into school, the school answer machine message will be updated and if appropriate the phone will be operated.

Please assume that the school will be open and running normally unless you receive confirmation of closure from one of these sources. In the event of possible closure, due to the large distances some students and staff travel to school, and to aid our parent body, we endeavour to make any closure decision as early as possible.

Main School Uniform

All students have begun the new year looking the part with excellent uniform. Spare uniform is loaned where possible from Mrs Becher to students who come to school without items such as ties or blazers. Could we ask for your continued support in making sure all our students come to school in the correct uniform to ensure a positive start to their school day.

School Uniform

- Burgate blazers are to be worn by all students at all times
- Skirts are to be the Burgate skirt with the Deer logo and worn at a suitable length
With skirts, tights must be worn in winter and black trainer socks in the summer (no white socks)
- Trousers should be black and trouser material (not jean or chino)
With trousers, black socks must be worn (no white socks)
- White shirts can be an open neck blouse or a button shirt. If buttoned, a Burgate tie must be worn
- Year 11 have blue shirts with silver and blue tie
- Shoes must be black leather with a black leather sole (no air cushioning or fabric trainers can be worn)

Optional items of school uniform

- Burgate School jumper (no hoodies will be allowed in school)
- Black school suit shorts - available from Price and Buckland and our school website. (These shorts are the only acceptable variety, chinos and sports short are not permitted)

Jewellery and Makeup

- Hair should be a natural colour and not extreme in length or style

- Piercings must be studs with only one set in the ears
- One nose stud is permitted but this must be healed in order to be removed for PE. Students must wear a clear stud in school
- No bracelets or any other jewellery to be worn unless a medical talisman or watch
- Acrylic nails are not allowed due to health and safety

PE kit

- Burgate blue polo top
- Burgate skort or shorts
- Blue rugby socks and white sports socks
- Trainers/ Astro footwear
- Burgate branded tracksuit bottoms only
- Blue or Black plain base layers or Burgate versions
- Gum shield/shin pads

PE Department Update

PE lessons have started well with fantastic engagement in both lessons and extra-curricular clubs. All PE uniform can be ordered directly via the link on the school website. If you prefer to buy non-school branded shorts/leggings/socks/tracksuit trousers, please ensure that shorts/leggings/tracksuit trousers are navy blue or black with no logos or contrasting colour design. Socks must be white sports socks or long royal blue football socks. All students will require studded footwear for either Football and or Rugby lessons, with shin pads and gumshield strongly recommended.

As you will be aware, work is underway to replace the astro-turf pitch with a new 3G pitch. When completed, specific types of footwear will not be permitted on the new surface. Please look out for future communications regarding this. Please also note that in PE, all students must remove all piercings and all jewellery at the beginning of every lesson. Plastic retainer items such as clear piercings must also be removed as they pose the same risks as metal items. Taping over jewellery is not an appropriate mitigation under recent national health and safety guidelines guidance. Thank you for your continued support and please keep an eye out for all our enrichment opportunities throughout the Autumn Term.

Homework

Homework continues to form a crucial part of our students' learning at The Burgate. All homework will be set on MS Teams and this will allow teachers, students and parents to share homework and to communicate effectively. Students will be given a week to complete homework tasks. There are three main objectives for homework: firstly, to help students progress through the curriculum; secondly, to reinforce the learning that has already happened; finally, to encourage independent learning.

Homework club runs Monday to Thursday (15.00 - 15.45) in the library to support any student who needs it or to offer a place where students can complete some homework independently before leaving school. Access to computers is available during these sessions.

School Gateway

Our method of payment is via the School Gateway. If you have not already accessed the School Gateway please visit the homepage on our website and click on the 'SCHOOL GATEWAY' link or download the app. Enter the email address and mobile phone number that the school will contact you on and a pin number will be sent to your mobile number to enable access. If you need any further support, please email: ictsupport@burgate.hants.sch.uk

Pupil Premium/Bursary Students

In order to support all of our students fully it helps the school enormously if eligible families register their child for Free School Meals. The Government is giving more money to schools to help children from lower income families to do their very best (this funding is called the 'Pupil Premium'). Please read the attached information to see if you qualify to make sure your child does not miss out on extra funding for their education. Please be reassured that this information is treated with total confidentiality. The school is also eligible to receive Pupil Premium Plus funding for adopted children. If your child is adopted from care and you have not yet informed the school but would like to do so, please email Mrs J Price at jprice@burgate.hants.sch.uk

Registering for Free School Meals

1. You can register your child for Free School Meals if you are in receipt of one or more of these benefits:
 - Child Tax Credit, provided they are not also entitled to Working Tax Credit and have an annual gross income (as assessed by HM Revenue & Customs) that does not exceed £16,190
 - Income Support
 - Income-based Jobseeker's Allowance
 - Income-related Employment and Support Allowance
 - Support under Part VI of the Immigration and Asylum Act 1999
 - The Guarantee element of State Pension Credit
 - Universal Credit - In England, if you apply on or after 1 April 2019 your household income must be less than £7400 a year (after tax and not including any benefits you get). If your child is currently eligible for free school meals, they'll remain eligible until they finish the phase of schooling (primary or secondary) they're in on 31 March 2025.

Students can also register for Free School Meals if they get any of these benefits themselves.

2. Registering is straightforward – if you think you qualify go on-line for an immediate decision by using the new online Free School Meal Eligibility Checking Service. Hampshire County Council Catering Services (HC3S) has launched a new online service so parents can check their eligibility for free school meals themselves.

This self-service option is at <https://www.cloudforedu.org.uk/ofsm/hants/>

Please note that the criteria for free school meals is the same, regardless of the method of checking eligibility, but for the online service all you need to do is enter your name, national insurance number or asylum number, your address and your child's details. Press 'submit' and you will find out if you are eligible.

If your result comes back 'found', this means your child is eligible for free school meals and the system automatically tells your school.

3. If your child is eligible to have a free, healthy meal at lunchtime – they will receive the free meal and the school receives £1035 additional funding. With this money we will buy new lesson resources for the classes that your child is in. This could be new text books, IT equipment or other special subject resources. If you are registered for Free School Meals you could also get, for example, money towards school uniform costs or help with costs of educational school trips.

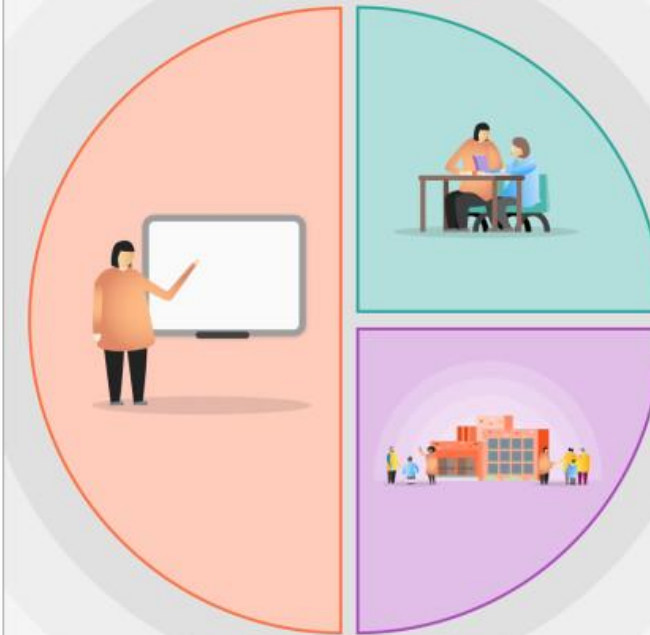
4. If you don't want your child to have a free school meal, you can apply as normal – as long as you qualify and are registered, the school will still receive £985 funding.

For more information or help with registering please contact Mrs J Price on 01425 652039 or jprice@burgate.hants.sch.uk

1 Teaching and Learning

Implement a new learner focussed integrated curriculum with effective pedagogy:

- **Develop a blend of teaching styles to suit needs of all learners**
- Develop skills and application of knowledge
- Develop metacognition, growth mindset and self-regulation
- Improve oracy and literacy
- Improve social/emotional learning to support mental health/wellbeing



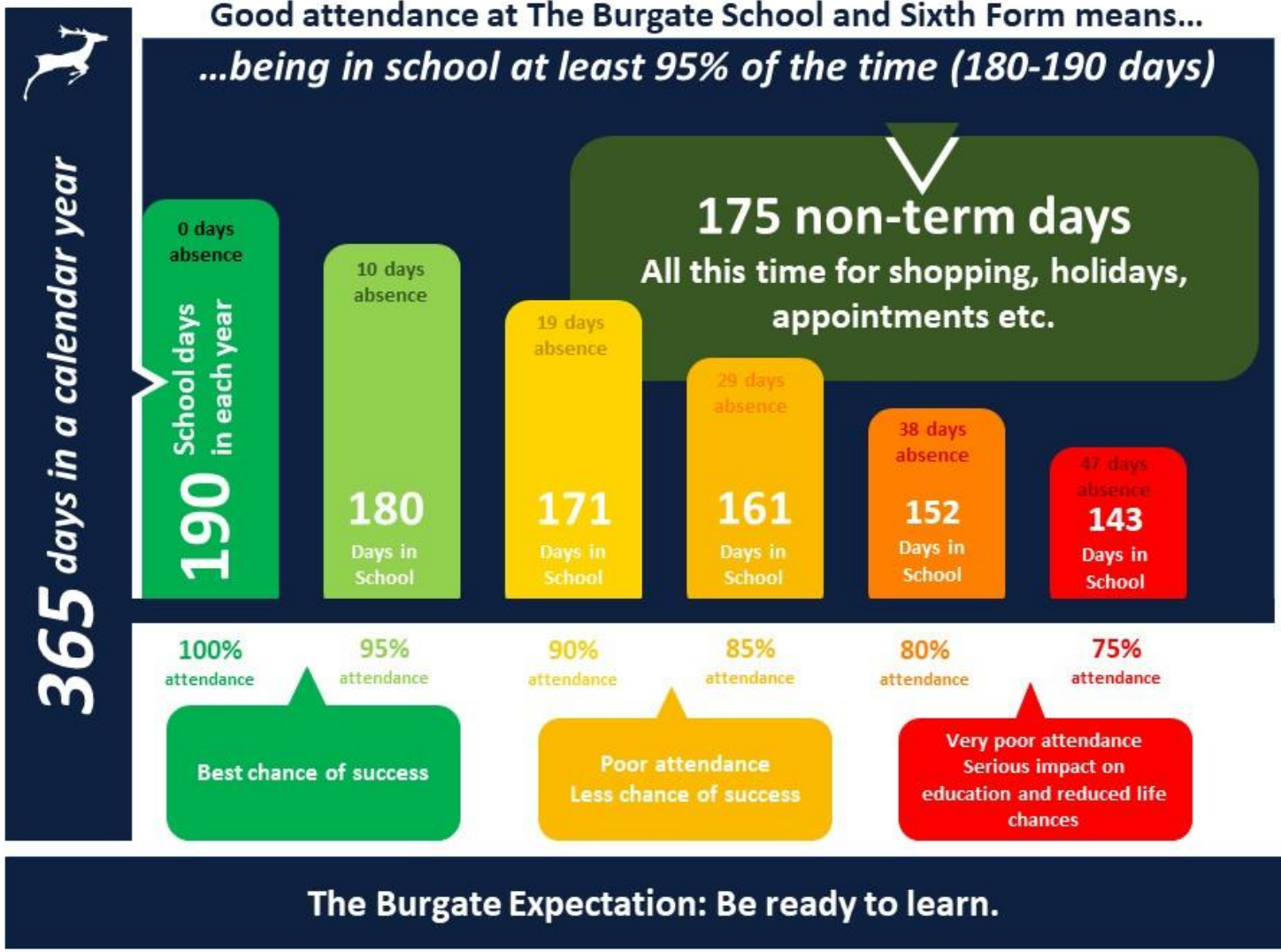
2 Targeted support

Determined by forensic analysis of data (academic and pastoral)

- Disadvantaged
- (P)LAC
- SEND
- Low Attendance (-90%)

3 Complementary strategies

- Develop meaningful links between teaching and Careers
- Improve wider/extra-curricular opportunities (cultural capital)
- Improve CPD to deliver effective T&L



School Fund Donation 2023/24



If you have not yet made a contribution this year and wish to do so, you can make a payment via the School Gateway. Alternatively, please complete and return this slip, together with your contribution, in an envelope clearly marked **SCHOOL FUND 2023/24** and add your child's name and tutor group. Cheques should be made payable to The Burgate School and Sixth Form. Envelopes should be handed in at the main school office.

Student's Name _____ Tutor Group _____
(PLEASE PRINT NAME)

I wish to pay for one year only (£30.00)	
I wish to pay for the five year period (£150.00)	
I am unable to contribute on this occasion	
I do not wish to contribute to this fund	
I wish to make a donation of _____	
I have already donated money to cover the five year period	

Signature _____ Date _____

GIFT AID DECLARATION

For past, present and future donations

Name of Charity: **The Burgate School & Sixth Form**

Please treat as Gift Aid donations all qualifying gifts of money made:

today in the past 4 years in the future

Please tick all boxes you wish to apply

I confirm I have paid or will pay an amount of Income Tax and/or Capital Gains Tax for each tax year (6 April to 5 April) that is at least equal to the amount of tax that The Burgate School and Sixth Form will reclaim on my gifts for that tax year. I understand that other taxes such as VAT and Council Tax do not qualify. I understand the charity will reclaim 25p of tax on every £1 that I give.

Donor's details

Title _____ Forename(s) _____ Surname _____

Home Address _____

_____ Post Code _____

Signature _____	Date _____
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Student details (if applicable):

NAME	TUTOR GROUP

Please notify The Burgate School and Sixth Form if you:

- Want to cancel this declaration
- Change your name or home address
- No longer pay sufficient tax on your income and/or capital gains.

If you pay Income Tax at the highest or additional rate and want to receive the additional tax relief due to you, you must include all your Gift Aid donations on your Self Assessment tax return or ask HM Revenue and Customs to adjust your tax code.

Registered Charity No: XR64243



The Burgate School & Sixth Form

We want every student to enjoy their learning
and feel valued for who they are.

Be Safe

Be Respectful

Be Ready To Learn

We provide a broad and diverse curriculum with a creative approach to learning that inspires curiosity, encourages collaboration, builds resilience and develops flexibility of thought.



Kindness



Honesty



Inclusivity



Ambition



Fairness



Confidence



Enthusiasm



Creativity

LEARNING FOR LIFE





The Burgate Expectations

Be safe

If you see or hear something that doesn't feel right...

Tell someone!

Friendship problems?

School work worries?

Worried about a friend?

Are you being, or have you seen someone being bullied?

Has something happened to you or a friend outside of school?

Has someone posted something unkind online?

Has someone asked you to send them an explicit picture of yourself?

Tell Someone!

Tell a member of staff

Email: wellbeing@burgate.hants.sch.uk

Do you need to speak to someone right now?

You can call Childline 0800 11 11

Or visit www.ceop.police.uk

If you are in immediate danger please call 999



The Burgate Expectations:

Be Safe
Be Respectful
Be Ready to Learn

To gain an expectation, you will display at least three of the listed criteria:	What do I need to do to improve?
<p>Beyond expectations You will:</p> <ul style="list-style-type: none"> • Engage with your learning, even when it is difficult • Complete tasks with enthusiasm or creativity • Frequently engage in additional independent learning • Actively seek feedback to improve your work • Be ambitious to do your best 	<p>Well done, keep this going – you are a Burgate superstar!</p>
<p>Meeting expectations You will:</p> <ul style="list-style-type: none"> • Be organised, engaged and ready to learn • Complete tasks to a good standard for you • Usually complete independent learning • Respond to feedback to improve your work • Ask for help when unsure 	<p>To improve you need to:</p> <ul style="list-style-type: none"> • Try tasks that you find more difficult • Be enthusiastic with your learning • Explore topics beyond the lesson • Ask your teacher how to improve further • Become more confident in class
<p>Working towards expectations You will:</p> <ul style="list-style-type: none"> • Engage well in some lessons • Complete tasks but not always to your best ability • Sometimes try when work becomes difficult • Make some improvements to your work • Sometimes ask for help if unsure 	<p>To improve you need to:</p> <ul style="list-style-type: none"> • Arrive to lessons prepared and ready to learn • Aim to get more involved in the lesson • Complete tasks to the best of your ability • Be more determined to improve • Ask questions if you are unsure
<p>Working below expectations You will:</p> <ul style="list-style-type: none"> • Rarely come to lessons ready to learn • Rarely complete work to the best of your ability • Not try if the work is difficult • Rarely make improvements to your work • Rarely ask your teacher for help 	<p>To improve you need to:</p> <ul style="list-style-type: none"> • Arrive at lessons ready to learn • Work harder • Listen more carefully to instructions • Take more pride in your work • Accept extra support when offered

Extra-curricular Enrichment Timetable (2023-24)

	Monday	Tuesday	Wednesday	Thursday	Friday
Before school			Jazz Group (R24)	Woodwind Band (R24)	Brass Group (R24)
Lunch	Year 7 Indoor Football	Year 8 Indoor Football Year 9 Indoor Football	Pop Band (R24) Year 10 Indoor Football Year 11 Indoor Football	Year 9 Wellbeing Book Club (R34) Junior Choir (R24) Card Club (R44)	Sixth Form Band (R24)
After school		Netball (all years) Running Club (all years) Table Tennis (all years) Creative Writing Club (R35) STEM Club (R19) Lower School 3D Design Club (R11) Senior Choir (R25) Sixth Form Portfolio Boost (C11) GCSE Portfolio Boost: Textiles (R9) Art and Photography (R10) 3D Design (R7)	Year 8 Football Girls' Football (all years) Happy News! (R31) Upper School Book Club (R34) Session Band (Main Hall/R24) Year 7 & 8 Drama Club (Drama Studio)	Badminton Boys' Football (Years 7, 9, 10, 11) Food Club (R8) Go Further Art Club (R39) Eco Club (Greenhouse)	String Group (R24) Show Band (Main Hall/R24)