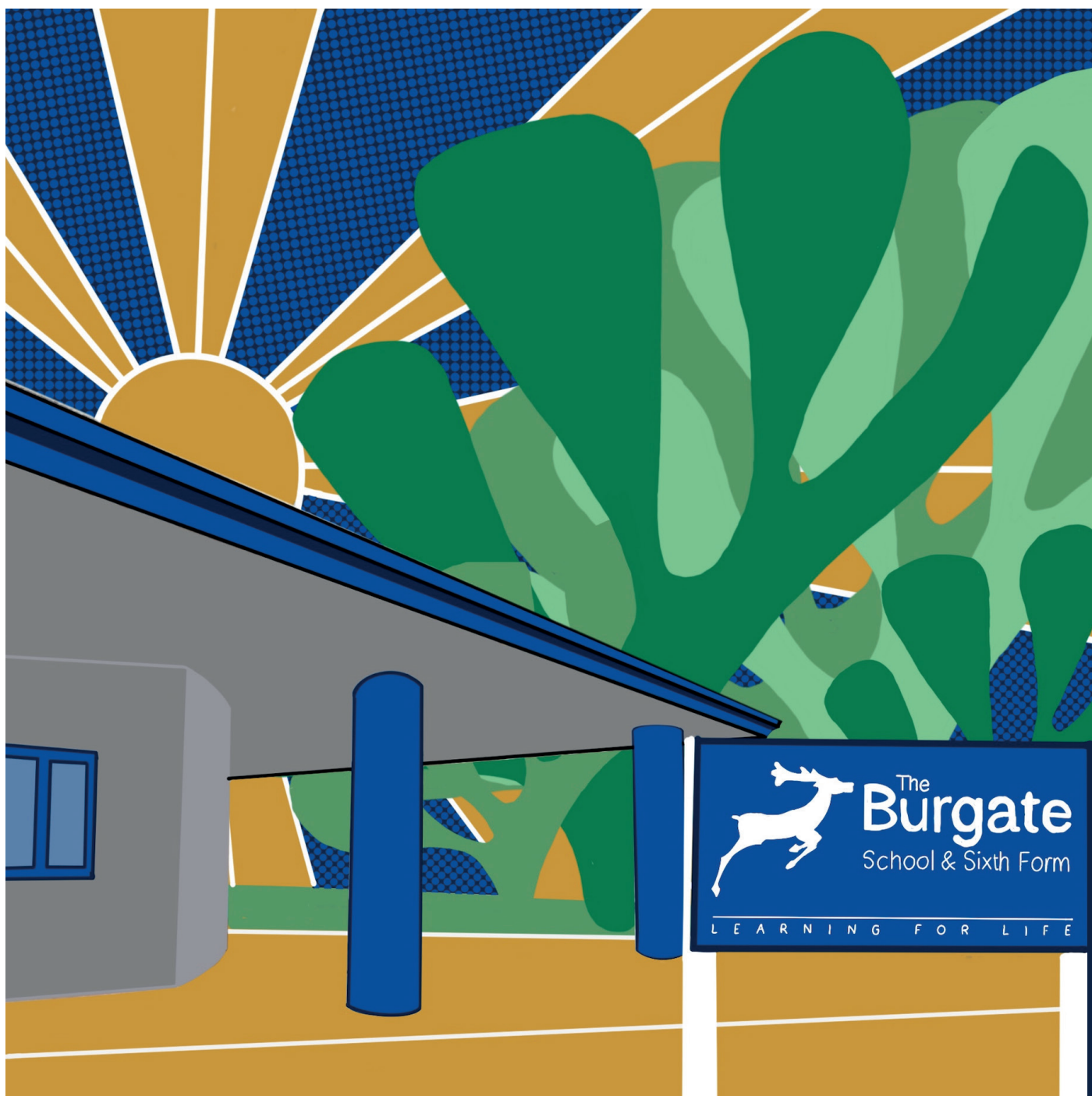


The Burgate

Sixth Form



2025/2026



"The Burgate's relational and inclusive approaches are at the heart of all it does. Students are well known and treated as individuals. Sixth form students are excellent role models."

Ofsted 2024

"We're new to The Burgate but we can already tell what a gem this place is - we're absolutely delighted to have chosen The Burgate Sixth Form. You are all doing an exceptional job."

Year 12 Parent November 2024



DAVID POVER - HEADTEACHER

*I am delighted that you are considering The Burgate School Sixth Form for the next steps of your education. Having worked in the Sixth Form since it opened in 1996 and leading it as Headteacher from 2011, I am proud that it has continually been recognised as an outstanding setting for academic learning. Our most recent Ofsted inspection in November 2024 reconfirmed the strengths of our sixth form and noted that **‘students thrive at this welcoming and happy college’**.*

We want every student to enjoy their learning and feel valued for who they are. Our sixth form is an environment where young people develop socially and emotionally, making new friendships and cultivating existing ones. There are many things that make The Burgate unique but, above all, it is our kind, curious and ambitious students themselves. Working with our enthusiastic and experienced staff, The Burgate Sixth Form is a special place for you to learn and develop.

With ‘Learning for Life’ as our core philosophy, specialist staff provide the best possible education in a safe, supportive and inclusive environment. We have a holistic approach to education which means there is an important balance of academic learning and wider experiences. Therefore, we offer an exciting range of enrichment and extra-curricular opportunities, both inside and outside the classroom. We want you to discover your potential and your passion, to become confident local and global citizens. When you leave us, you will be ready for your next step, whether it be the university of your choice, an apprenticeship or the start of your career.

The Burgate Sixth Form truly is a great place to continue learning, where everyone works as a team with the common goals of success and happiness. We look forward to welcoming you to our popular and vibrant college.



HELEN COSTELLO - HEAD OF SIXTH FORM

A very warm welcome to The Burgate Sixth Form.

I am very proud to be part of an incredible team who will guide students through every step of their sixth form journey. Our holistic approach ensures students will be both challenged academically and nurtured through the next two years of personal growth and self-discovery. Our sixth form team have a wealth of knowledge and, above all, a genuine passion in helping them to succeed.

The relationships that we nurture here are what makes us unique. We actively seek to know our students well and, with relatively small classes, we can identify how best to support their learning. As a result, we have an excellent track record of helping students achieve their first-choice university. We also recognise that university will not be the preferred route for all and with so many exciting opportunities available, including an increase in apprenticeship courses on offer, we ensure students are guided through the options that are right for them.

Of course, success is not only measured by academic achievement; personal growth is equally valuable. Therefore, we encourage participation and engagement with a variety of enrichment opportunities and experiences, whilst also helping our students navigate the demands of studying at a higher level, whilst learning to self-manage their work-life balance and time-management.

I am regularly told by our student that The Burgate Sixth Form feels like a family. I believe this is because we foster inclusivity, a community spirit and celebrate our students' successes. Students are treated with maturity, respect and are made to feel valued for who they are.

It is a privilege to lead The Burgate Sixth Form; I am excited about the future of our college community and those who choose to study with us. I hope you share my enthusiasm as you read through this prospectus and get a flavour of life at The Burgate.





OUR SIXTH FORM

“Students enjoy positive relationships with staff and peers. They also show a natural and spontaneous understanding and respect for diversity.” Ofsted 2024.

Ofsted 2024

Bespoke guidance for Medical
and Oxbridge applications

Tailored post-18
destination support

Workplace and life
skill programmes

Flexible work experience
opportunities

BURGATE TO BEYOND

Our students achieved another set of fantastic results in 2024 further strengthening our year-on-year performance and maintaining outcomes rated above national. It is always sad to see our students go at the end of their studies with us but wonderful to see how they set out on their next chapter in life, be it education or work:

61% went to university (including Oxbridge, Russell Group & abroad)

11% secured an apprenticeship, including degree apprenticeships.

15% secured employment

9% gap year (including those with deferred university placements)

Plus 3% joined the armed forces.

Team Burgate

CHARLOTTE - YEAR 12

FORMER BURGATE MAIN SCHOOL STUDENT

Joining The Burgate Sixth Form following my time in main school gave me a sense of confidence and excitement with simultaneous feelings of apprehension. After beginning my time at the sixth form, this feeling soon passed as the teachers made me feel valued and confident within my subjects and part of the sixth form community. The subjects available allowed me to pursue subjects I had previously enjoyed at GCSE, whilst also beginning new A Levels that I have an interest in.

Support and encouragement provided by the amazing teachers has enhanced my experience and created a positive and enjoyable learning environment. The atmosphere is comforting and supportive which allows me to successfully study whilst also maintaining a thriving social life, and The Antler is the perfect space for this.

My experience in the sixth form has exceeded my expectations and I have thoroughly enjoyed my time so far.





TEACHING & LEARNING

We offer a **broad and enriching curriculum**, and a creative approach to learning that inspires curiosity, builds collaboration, helps develop resilience and encourages flexibility of thought. Lectures, lessons and tutorials are carefully structured to create an **engaging environment** in which students have the confidence to develop their thinking skills.

Students demonstrate a deep understanding of what they have learned and apply it spontaneously and precisely to increasingly complex questions.” Ofsted 2024

Our students are encouraged to explore their chosen subjects in depth and are offered the opportunity to undertake the **Extended Project Qualification** to supplement their studies if they wish.

Our teachers are highly qualified specialists, who are committed to providing the best quality lessons, with clearly defined learning outcomes. We attach great importance to the development of a wide variety of stimulating teaching strategies. In this way, we seek to equip all our students with the skills they need to **learn independently** and adapt to change so that they will have the flexibility and confidence they need to meet the demands of the modern world.

“Staff know students extremely well and approach all issues with empathy.” Ofsted 2024

EXTRA-CURRICULAR ACTIVITIES

There is scope for involvement in enrichment activities, with **numerous clubs and societies**. Students are most welcome to add to these each year whether it’s something sporty, creative or something they are particularly passionate about.

Art and Design students can get involved in visits to Roche Court, undertake stone carving at Salisbury Cathedral, enter into photography competitions or even the well-known ARTiculation competition. If you are musical, our choir and band meet each week and there is the opportunity to get involved in our whole school productions. **The Creative Arts event** in the summer term is hugely popular for those that wish to showcase their artistic and musical flair.

Debating is a very popular activity with our students and in recent years we have been particularly successful in the ‘Institute of Ideas Debating Matters Competition’. Our debating teams have achieved many great things, a particular highlight in 2023 saw our team winning the coveted Debating Matters competition in the House of Lords. This prestigious award recognises the commitment, passion, and quality of debating teams, and several of our students have also **won special awards** including ‘Best Debater’.

If you are into science and technology, then our STEM club may be of interest or film enthusiasts may wish to attend the private Burgate Sixth Form screenings at the Regal cinema. We also have significant involvement with Amnesty International and, through the Ringwood and Fordingbridge Lions Club, our students have successfully fought and **won funds** for their chosen local charities through the club’s ‘Lions Den’ project.

There are fixtures in sports such as football (Dorset Football League), netball and rugby, whilst other sports are played purely for relaxation and fun. We also host our Sevens Sports Tournament where we hold competitions in netball, rugby and football and our students compete against other local sixth forms and colleges. Further exciting opportunities in non-competitive sport are available, with paddle boarding, rock climbing and mountain biking. In short, there are a range of activities and opportunities to enable you to **extend your experience** and broaden your horizons.



JAMIE - YEAR 12

FORMER FERNDOWN UPPER SCHOOL STUDENT

As we were moving into the area, The Burgate Sixth Form was the logical choice for my post-16 destination. Even though it may not have been my first choice, I am so glad that I came to The Burgate for several reasons.

I immediately settled in, making new friends right away and getting to know the sixth form and teachers really well. I would say my favourite thing about attending The Burgate is the enjoyable and welcoming community. Every lesson I have is engaging and enjoyable, and I'm also a part of various musical clubs, which has been so much fun as I have been able to play music with my friends.

Overall, I'm very happy with my decision to come here, and would highly recommend it to others who may be considering other options.



“Teachers have very high expectations and know students very well. Consequently, work is very well matched to students’ needs and they receive very helpful feedback and support.”

Ofsted 2019





ACTIVE COMMUNITY

Our students are encouraged to take on key roles beyond their studies. Students are invited to apply to become an ambassador. As **inspirational role models**, our ambassadors hold additional positions of responsibility at various events throughout the year, including supporting younger students in lessons and giving advice to Year 11 students with their A Level choices. Our ambassadors are highly valued members of our sixth form.

Students are also invited to **mentor younger students**. Mentoring can be subject specific, supporting a child with their reading or even social skills. Our mentors grow in number year on year because of the reciprocal nature of this role. Whilst our younger students benefit from their knowledge and maturity, our mentors feel an immense sense of pride and satisfaction by making a difference to a younger member of our school community.

There are further opportunities to have a say in sixth form life through our **Student Voice**. We invite opinions and ideas so that we may continually evolve and meet the needs of our students. Representatives within each tutor group feed back the comments of their peers in a termly meeting with the Head and Deputy Head of Sixth Form. We value the thoughts of our students, as ultimately this is 'their' sixth form and this provides us with one of many ways where we strive for our students to enjoy their sixth form journey and show that we respect their views.

We are very proud of the active engagement and passion students taking on these roles demonstrate, which plays an integral part in the inclusive and **welcoming culture** we cultivate. We believe these experiences provide our students with valuable skills and qualities that will benefit their future pathways, such as communication, team building, empathy, respect, reliability, and self-confidence, to name but a few. We are dedicated to helping our students' individual growth.

"The Sixth Form offers a rich and varied extra-curricular programme which develops character and nurtures students' talents and interests." Ofsted 2024

THE WIDER WORLD

Learning for life doesn't just happen within the classroom, and our students enthuse about the **inspirational speakers** and exciting trips and tours organised each year. From Crimcon conferences to History trips to Berlin and everything in between including visits to galleries, theatres, universities, the Houses of Parliament, the Eden Project and many more.

Aside from academic excursions there are further opportunities to tour abroad. Our students have previously had the opportunity to travel to the Cote D'Azur, participate in a Politics trip to Washington, and go to Poland to learn and share knowledge from a visit to Auschwitz. This year, our Media and Drama students will enjoy a trip to New York. Several of our students have been selected to be part of the prestigious Lions Youth Camp and **Exchange Programme** visiting countries all around the world, taking part in community projects, making a real difference to others. We are looking forward to hearing about their exciting experiences upon their return. Students also participate in NCS programmes and other charity work enabling them to see the world through somebody else's eyes.

Team Burgate



ASHANTI - YEAR 12

FORMER TRAFALGAR SCHOOL AT DOWNTON STUDENT

As someone who didn't attend The Burgate main school, after attending the Sixth Form Taster Day, I felt immediately welcomed by the students and teachers. The environment made me feel calm and there was a real family feel. Since being here, I've grown so much and been able to express myself due to the freedoms Burgate allows. I have made so many new friendships, and the atmosphere here feels like you're part of a community.

There are numerous social events organised by teachers that allow us to interact with both year groups, while having fun and taking a moment to wind down. Additionally, the teachers at The Burgate Sixth Form have supported my learning further than just the classroom; I've grown to love all my courses due to the inspiring teaching and facilities.



16-19 BURSARY FINANCIAL SUPPORT

Depending upon your family circumstances, you may be entitled to **claim financial support** while continuing your studies in the sixth form. Your eligibility is determined by the gross annual income of the household in which you live, or your own income if you live independently. If you qualify, you may apply for assistance to help you meet the costs associated with your course. This will include a 'tech bundle', consisting of either a laptop or iPad, contribution to a bus pass and the required textbooks and equipment to complete your course. Educational visits will also qualify for a subsidy, ensuring that you have the opportunity to take part in some of the **exciting enrichment opportunities** available within our sixth form. An additional bursary is also available for students who receive DLA and ESA in their own right, are living in care, leaving care or are in receipt of income support. Please see our website for further details.

SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND)

We are an **inclusive sixth form** which aims to meet the needs of all learners. Students with SEND in our sixth form are supported in a number of ways. The SENDCO liaises closely with previous schools to gather all relevant information and data. Students who may have additional needs are encouraged to discuss these with staff. Staff are informed of all identified SEND students and teachers differentiate lessons according to the **individual needs** of students. Students write their own Individual Learning Plans (ILPs) in order to effectively communicate their preferred learning styles to staff. We assess all SEND students so that we have up to date evidence with which to apply to exam boards for **exam access arrangements** (EAA). This could include use of a reader, scribe, word processor, or other special provisions designed to give students a fair chance to fulfil their academic potential. We also have a specialist teacher in dyslexia in the SEND department who is available to help and advise students with literacy issues and exam techniques. The sixth form is an accessible site for students who use wheelchairs.

"For those students who need more help, staff provide very effective and targeted support." Ofsted 2024



Team Burgate



TOM - YEAR 12

FORMER BURGATE MAIN SCHOOL STUDENT

I decided to stay at The Burgate Sixth Form because of the supportive and kind teachers, who create a learning environment that feels both constructive and encouraging. The atmosphere here is very friendly, with engaging lessons and plenty of opportunities for socialising during free time. Most of my friends continued their studies here too, which made the transition into sixth form feel seamless.

What I enjoy most about sixth form is the variety of challenging and interesting lessons that prepare me well for my future. In addition to academics, there are so many fun activities to do during free periods, and the inclusive facilities allow everyone to get involved. There are also numerous opportunities to expand my experiences through trips, volunteering, and extracurricular activities, which enhance my personal growth.

Overall, The Burgate Sixth Form offers a well-rounded and enriching experience that truly prepares me for what lies ahead. It is the perfect place to not only learn but also develop as an individual.

“Staff create calm and purposeful classrooms which are focused on learning.”

Ofsted 2024





CHOOSING THE RIGHT COURSES

Deciding which courses to follow is not always easy but we offer a comprehensive induction programme to **support you** in the decision-making process. In the autumn term an Open Evening provides an opportunity to talk with subject teachers and sixth form subject ambassadors, followed by a taster day where prospective students have the opportunity to sample life in our sixth form and attend taster lessons in their chosen subjects. Completion and submission of applications takes place in December.

If you have been successful in a particular subject at GCSE, it is likely that you will be motivated to do well at A Level too. However, it is also important to consider the usefulness of each subject in light of your **future plans**. All subjects have career relevance, and all knowledge broadens the mind, but some subjects are essential for particular degree courses and careers and it is wise to research this and take advice before you commit yourself at this stage.

Our aim is to offer a **wide variety** of A Level and Level 3 courses that meet the needs of all our students. Students in Year 12 typically follow a bespoke curriculum of three A Levels (four if studying Further Mathematics) complemented by a programme of independent study and curriculum enrichment activities.

The Extended Project Qualification offers an opportunity for those students who wish to pursue higher level research in an area of interest. The EPQ is well established at The Burgate and enjoys results **highly commended** by the examination board. An increasing number of students embark upon summer university courses, prior to making decisions about the future.

"Our EPQ always delivers excellent results, with many students gaining A* distinction."

Mrs Carter-Owen EPQ Lead



SIXTH FORM SUBJECTS

ART - FINE ART

EDEXCEL 9FA0



Fine Art may be defined as work developed primarily to communicate aesthetic, intellectual or purely conceptual ideas and meaning, rather than to serve a practical or commercial function. For example, work could be the outcome of personal experiences, thoughts and feelings, or simply to observe and record people, places and things in new and unique ways. Fine art work will demonstrate an understanding and application of formal elements and creative skills, including mark-making. Students will use visual communication sensitively and thoughtfully to document their artistic journey and fully support their intentions. Students will also understand that Fine Art practitioners may work to client commissions or undertake self-directed projects. They will need good communication skills in order to liaise with clients, and promote and exhibit their own work. All students will participate in practical and theoretical workshops and are encouraged to experiment with a wide range of media in order to express their ideas. All practical work is underpinned by contextual sources and students are encouraged to visit galleries to engage with artwork first hand.

WHY THIS COURSE?

Inspirational lessons – Experienced teachers – Opportunity to study various forms of Art (drawing, printmaking, painting, photography, ceramics, illustration, mixed Media, installation, graphic design - Create exciting, innovative work, full of meaning – work in an engaging and inspirational studio space.

WHAT DO I NEED?

A grade 6 in GCSE Art, Textiles, 3D Design or Photography and an enthusiasm and commitment to drawing.

WHERE NEXT?

Students develop a wide range of transferable skills through studying Fine Art which are sought by employers and universities. Some of these skills include creativity, problem solving, organisation and communication skills. Developing employability skills is also encouraged through students participating in internal and external exhibitions, competitions and through workshops with visiting artists and designers. Many of our students progress onto the AUB Art Foundation at Bournemouth. Students gain prestigious university places at Falmouth, Bournemouth, Camberwell and others. Students have gained places on courses such as Illustration, Model Making, Animation, Fine Art, Photography, Ceramics and Architecture.

ART - 3D DESIGN

EDEXCEL 9TDO



Three-dimensional Design is concerned with the designing, prototyping, modelling, or making of functional and aesthetic consumer products, interiors and architecture. Students will engage with appropriate processes, materials and construction techniques, using maquettes, models and working drawings to help take their initial ideas through to realisation. They will also understand that Three-dimensional Design practitioners may work within a small team environment or work as freelance practitioners. They may be responsible for a particular aspect of the Design or Production process or for the entire design cycle. They will need good drawing and communication skills in order to liaise with clients and to promote themselves as three-dimensional designers. All students will participate in practical and theoretical workshops and are encouraged to experiment with a wide range of media in order to express their ideas. All practical work is underpinned by contextual sources and students are encouraged to visit galleries to engage with artwork first hand.

WHY THIS COURSE?

Experiment, learn and explore the characteristics of materials - explore resistance, malleability, recyclability and sustainability, light, space, form, scale, proportion – develop skills in a variety of areas (interior design, architectural design, product design, sculpture, set design and jewellery - Create exciting, innovative designs, full of meaning - engaging, inspirational lessons.

WHAT DO I NEED?

A grade 6 in 3D Design or Product Design. This course can be studied alongside Fine Art, Photography and Textiles. You will need enthusiasm and commitment.

WHERE NEXT?

Further study and careers in product design, architecture, interior/spatial design, dimensional design, exhibition design, design for television, stage and film, silversmithing, model making, environmental design, sculpture, furniture design, transport design, ceramics and glass.



ART - TEXTILE DESIGN

EDEXCEL 9TE0

Textile Design is a versatile practice that involves the creation, selection, manipulation, and application of a range of materials such as fibres, yarns and fabrics, and processes such as weaving, knitting, stitching and printing to create designs and products. Textile designers work in multi-disciplinary ways to create ideas, materials and techniques for different applications. Textile designers also play an important role in the world of fashion, theatre, performance and retail.

Students will also understand that Textile Design practitioners may work within a team environment in a large commercial manufacturing company, on a single aspect of the design or making process, or work as freelance practitioners on commissions or self-directed projects. They will need good drawing and communication skills in order to liaise with clients and to promote themselves as textiles designers and makers. All students will participate in practical and theoretical workshops and are encouraged to experiment with a wide range of media in order to express their ideas. All practical work is underpinned by contextual sources and students are encouraged to visit galleries to engage with artwork first hand.

WHY THIS COURSE?

Express yourself through Art, Fashion and Textiles - gain new skills, knowledge and understanding of drawing, digital textiles, dyed fabrics, printed fabrics, fashion design, soft furnishings, stitched or embellished textiles, constructed textiles - Create exciting, innovative designs, full of meaning - engaging, inspirational lessons.

WHAT DO I NEED?

A grade 6 in Textiles or Art GCSE. This course can be studied alongside Fine Art, Photography and 3D Design. You will need enthusiasm and commitment.

WHERE NEXT?

Degree courses in Textile Design, Womenswear, Menswear, Styling, Fashion Buying, Fashion Promotion and Costume Design for theatre and television. Many students go on to study the AUB Art Foundation Diploma and then access Higher Education progressing onto universities that include Central St Martins, London College of Fashion and Westminster University.



ART - PHOTOGRAPHY

EDEXCEL 9PYO

Photography may be defined as the creative journey through the process of lens- and light-based media. This could include work created using film, video, digital imaging or light sensitive materials. With the developments of new affordable lens-based technologies, students should attempt to use the photographic mediums to explore and create a body of work, which develops and refines both the process and the concept. Students will also understand that Photography practitioners may work to client commissions within a commercial photography studio, or work as freelance photographers. They will need photo manipulation and graphic design skills, and good communication skills in order to liaise with clients and to promote themselves as photographers. All students will participate in practical and theoretical workshops and are encouraged to experiment with a wide range of media in order to express their ideas. All practical work is underpinned by contextual sources and students are encouraged to visit galleries to engage with artwork first hand.

WHY THIS COURSE?

Observe and capture the world around us - select and compose, to manipulate light and to capture decisive moments - use technology and software, moving image and traditional darkroom processes - Opportunity to study various aspects of Photography (the camera and its functions, observational skills and communication, combining and manipulating, darkroom skills, studio lighting, experimentation. mixed Media, Photoshop.

WHAT DO I NEED?

Ideally a grade 6 in Photography GCSE, Art, Textiles or 3D Design. Applicants are also encouraged to apply if they have a well developed portfolio demonstrating creativity and a commitment to taking photographs.

WHERE NEXT?

Many students go on to study Photography at degree level. Students may also study the AUB Art Foundation Diploma and then access higher education. The focus of study at higher education can vary from photo-journalism, commercial photography, fashion, editorial, experimental and moving image.

SIXTH FORM SUBJECTS

BIOLOGY

OCR AH420



Biology is structured as a linear course split into six modules over two years. Module 1 relates to practical skills which are assessed throughout the written examinations and through the Practical Endorsement during the second year. In Module 2 you are introduced to the basic principles and theories of Biology, including structure of cells, biological molecules, enzymes, biological membranes, cell division, cell diversity and cellular organisation. These principles and theories will be applied to exciting topics such as exchange and transport in plants and animals in Module 3 and then to biodiversity, evolution, communicable diseases, and function of our immune system in Module 4. In the second year of A levels, you will complete the remaining two modules. Module 5 covers topics such as communication (nervous and hormonal system), homeostasis, respiration, photosynthesis as well as plant and animal responses to changes in the environment. Module 6 covers thought provoking current issues in biotechnology and gene technologies such as gene therapy and cloning, patterns of inheritance as well as ecosystems, populations, and sustainability.

WHY THIS COURSE?

Exciting lessons – Small classes – Consistently high results – Caring and enthusiastic teachers.

WHAT DO I NEED?

At least a Grade 6 in GCSE Biology and Chemistry or 6-6 in Combined Science (Trilogy) and a Grade 6 in GCSE Maths.

WHERE NEXT?

Biology A Level is a steppingstone towards a career in Medicine, Veterinary Science, Nursing, Marine Biology, Environmental Science, Midwifery, Forensic Science, Ecology, The Food industry, Nutrition, Zoo keeping, Genetics, Biotechnology and many more.

BUSINESS

EDEXCEL 9BS0



Business is a popular academic course that is firmly grounded in the reality of the dynamic business environment. It is a two-year linear course and during this time students will learn a range of subject content alongside examining real businesses. Students will understand how culture is formed and how different departments such as marketing, human resources, operations, and finance are run to achieve a company's chosen strategy. Business success and failures will be investigated to discover what we can learn from them. In the second year of study, students develop an understanding of current global issues that impact business. Additionally, students will develop a multitude of skills, including numeracy, communication and an understanding of research methodology in order to make a smooth transition to the next level of study, whether that be an university degree or a degree apprenticeship. With hard work candidates regularly achieve strong examination success on this course.

WHY THIS COURSE?

Learn real business skills – Dedicated Business rooms – Consistently high grades – Enthusiastic and supportive teaching.

WHAT DO I NEED?

At least six 9-4 grades at GCSE, including English Language and Mathematics at grade 5. It is not necessary to have studied Business at GCSE level.

WHERE NEXT?

Business provides the skills required for further study in higher education as well as developing knowledge and understanding that will be of value in the workplace. Business students have followed a range of pathways, including going to university, employment and starting up their own business ventures.



CHEMISTRY

OCR H432

Chemistry is structured as a linear course split into six modules over two years. Module 1 relates to practical skills which are assessed throughout the written examinations and also through the Practical Endorsement during the second year. In Module 2 you are introduced to the foundations of Chemistry, including atoms, compounds, molecules and equations, amount of substance, acid-base and redox reactions as well as electronic structure. You will then apply these principles and theories to exciting topics such as periodicity and qualitative analysis in Module 3 and alcohols, haloalkanes and organic synthesis in Module 4. In the Upper Sixth you will complete the remaining two modules. Module 5 covers topics such as reaction rates and equilibrium, pH and buffers as well as entropy, free energy and transition elements. Module 6 covers advanced organic chemistry including nitrogen compounds, spectroscopy and hydrocarbon.

WHY STUDY CHEMISTRY?

Exciting lessons – Consistently high results – Superb record of Oxbridge entry – Experienced and supportive teaching team – Varied learning methods – Improve thinking and problem solving skills – understand how the world operates – Excellent stepping stone to degree.

WHAT DO I NEED?

Grade 6 in GCSE Chemistry or Combined Science (Trilogy). A grade 6 in GCSE Maths is desirable but not essential.

WHERE NEXT?

Chemistry is an excellent stepping stone not only for those choosing to move on to a degree in the subject, but also for the Biological Sciences, Physics, Geography and Geology. Chemistry is an essential qualification for those choosing to study Medicine, Veterinary Science and Dentistry.



COMPUTER SCIENCE

AQA 7517

The two-year A level course is intended to give you the scope to develop your interest in different aspects of Computing and IT such as mobile communications, games, networking, online services, and neural networking which are currently at the forefront of development. The course in Computer Science is both theories based and practical, and you will learn about computer systems i.e. hardware, software, types of programming language, data, and web technologies as well as legal, moral and ethical issues. You will be assessed by two terminal examinations, each worth 40% and a coursework unit (worth 20%) in which you will design, analyse, and solve a computational problem of your choice.

WHY THIS COURSE?

Varied course – Interesting and challenging content – Small classes – Mixture of practical and theoretical concepts – Gain practical programming knowledge in real life contexts – Learn the basis of all modern technology.

WHAT DO I NEED?

A passion for programming and or a GCSE in Computer Science is advantageous as well as a Grade 6 in Mathematics.

WHERE NEXT?

Computer Science at university is a popular degree choice and is also often combined with subjects such as Mathematics, Economics, Physics and Business. Most modern careers involve a degree of IT capability, and there is still much scope for those with higher level of skills to move forward quickly in a wide range of professions. There are still huge opportunities in the many IT fields, including mobile technologies, games, project management, systems analysis and all the technical areas such as networking, databases, and cybersecurity.

SIXTH FORM SUBJECTS

DRAMA & THEATRE

Btec National Extended Certificate in Performing Arts 601/7233/2



The BTEC National Extended Certificate is equivalent to one A level and can be studied alongside other qualifications. In Performing Arts, students study the work of influential theatre practitioners. This is done in a workshop setting, through exposure to live theatre and project study. You will learn about acting skills, improvisation, devising and the performing arts from a business perspective. You will write, direct, and perform your own piece of original theatre on a professional run.

WHY THIS COURSE?

Varied course – Theatre trips – Purpose built drama studio – Knowledgeable teaching – Creative lessons – Interesting workshops – Links to local theatre groups – Professional support.

WHAT DO I NEED?

Grade 5 in GCSE Drama and/ or Grade 5 in English Language or Literature and have demonstrated an interest in theatre. All students are expected to go to the theatre, help with live productions in the school and attend after school rehearsals when appropriate.

WHERE NEXT?

Students who follow this course often go on to study Drama, Performing Arts, Acting, Scenography and Performance Design, English Literature, Journalism, Law, Marketing, Advertising and Teaching at university. Even those who choose careers that are unrelated to drama leave with some incredibly valuable personal skills that often make them attractive candidates in job interviews. The vast majority also leave with a life-long love of live performance.

ECONOMICS

PEARSON EDEXCEL 9ECO



Economics is the study of how individuals, businesses and governments make decisions about the use of scarce resources. Throughout the two-year linear course, you will study and understand the theory behind real life economic events, business, and consumer behaviour. You will investigate economics on a micro and macro level. We debate a wide range of micro issues including: 'Why are house prices so high?' and 'Should governments nationalise the water companies?'. In Macro whole economy issues are covered such as: 'How do we combat inflation?' and 'Is protectionism the path to economic development?' You will explore fascinating theory about how markets work and why they fail in contemporary and relevant contexts. Examples range from energy to education, and countries from Sri Lanka to Venezuela.

WHY THIS COURSE?

A well-respected qualification – Academic rigour and challenge – Thought provoking debates – Enthusiastic and supportive teaching – A range of extra-curricular trips and experiences.

WHAT DO I NEED?

At least six 9-4 grades at GCSE, including English Language and a grade 6 in GCSE Mathematics. The level of mathematics is very accessible, but good written English is required for extended exam answers.

WHERE NEXT?

A Level Economics can lead to a university course in Economics and is an ideal foundation for a wide range of careers, including Manufacturing, Transport, Communications, Banking, Insurance, Investment, Politics and Retailing. Employers value Economics students' skills of analysis and research, their understanding of decision-making and their ability to consider problems.



ENGLISH LANGUAGE

AQA 7702

At the core of this course is the study of the changing and varied face of English Language. You will study everything from advertisements to recipes and from casual conversations to radio phone-ins, examining how language varies according to genre and purpose. You will be given a new language toolkit to help you dissect this wide variety of examples of spoken and written texts. In addition, you will study how language varies according to gender, age, class, sexuality, and occupation and will reflect on how different social groups are represented in the media. You will also explore how children learn to speak and write and how language has changed over time. You will have the opportunity to devise your own texts; both journalistic and creative, giving you an opportunity to develop and hone your own writing skills. Finally, you will conduct your own Language Investigation on a topic of your choice and gain the key research and report writing skills that universities value so highly.

WHY THIS COURSE?

Professional and enthusiastic teachers – consistently excellent results – Fast paced workshop style lessons – A chance to develop your own journalistic style – Fascinating and diverse range of texts to study.

WHAT DO I NEED?

A Grade 6 in English Language.

WHERE NEXT?

This course is particularly suitable for those students who wish to study English Language, Linguistics, Human Communication or Journalism at university. Almost any career can be accessed with A Level English Language, but specific career opportunities include Journalism, Screenwriting, Editing and Teaching, Media and Publishing.



ENGLISH LITERATURE

Edexcel 9ETO

What is it like to stand in the shoes of a General from Renaissance Venice, a Victorian dairymaid or an Ohio steelworker in Trump's America? Perhaps more than any other subject, English Literature allows you to move beyond the confines of your own life, travel to other times and places, and enrich your understanding of the human condition. The course is divided into three components: drama, prose, and poetry. You will study aspects of dramatic form through two plays, exploring the use of literary and dramatic devices and the shaping of meanings in William Shakespeare's 'Othello' and Lynn Nottage's contemporary play 'Sweat'. For the prose component, you will be introduced to comparative analysis and analyse two thematically linked novels written in divergent contexts: Thomas Hardy's 'Tess of the d'Urbervilles' and Khaled Hosseini's 'A Thousand Splendid Suns'. The poetry strand is equally broad and diverse. You will consider the concerns and choices of modern-day poets in a selection of contemporary poems written at the turn of the century and published in 'Poems of the Decade'. This work on contemporary poetic voices is enhanced by an in-depth study of Romantic poetry. In the final year, you will draw on the skills you've learnt and your wider reading to complete the coursework, in which you read and research two texts of your own choosing.

WHY THIS COURSE?

Professional and enthusiastic teachers with a lot of experience – Results above the national average – Indulge your passion for reading – Enjoy a mix of teaching styles – Lead discussions – Conduct lessons for your peers – Choose books you wish to study – Excellent preparation for university.

WHAT DO I NEED?

A Grade 6 in English Language and English Literature. The purchase of a recommended course book and other background texts is also helpful. You need to enjoy reading!

WHERE NEXT?

This course is particularly suitable for those who wish to study English, English Literature, Journalism, Creative writing or Media at university. Many careers can be accessed with an A Level in English Literature, including those in Publishing, Writing, Journalism, Editing, Law, Media and Teaching.

SIXTH FORM SUBJECTS

EPQ

AQA 7993



The Extended Project Qualification is an exciting opportunity for students to engage in university style learning whilst attaining a prestigious qualification. Students follow an area of personal interest whilst engaging in research, critical thinking, planning and evaluation; all skills that universities particularly value in undergraduates. There will be one taught lesson per week focussing on higher level research skills and at least 90 hours of independent study. You will produce either a 5000-word dissertation or an artefact (e.g. artwork, novel, music, design product etc.) together with a short written report. You will have regular meetings with your supervisor and individual support. Students are awarded a grade from A*-E with a value in UCAS points of half an A level.

WHY THIS COURSE?

Rigorous independent academic research – University style learning – Allows for creativity (in the past students have produced garments, novels, taught lessons, carried out psychological experiments) – Wow universities with your academic curiosity.

WHAT DO I NEED?

Each candidate's suitability for this course will be assessed by the course co-ordinator on the basis of statistical analysis and teacher recommendation. Students must be well-motivated and independent learners.

WHERE NEXT?

This qualification is especially prized by Russell Group and 1994 universities and is particularly valuable for students applying for places on university courses where competition is high.

FRENCH

AQA 7652



A Level French is structured as a linear course taught over two years. All four skills (listening, reading, speaking and writing) will be assessed. Throughout the course students are taught to analyse current trends in the French-speaking world, covering topics including arts, family life, integration and the impact of political decisions on daily life. Students carry out independent research into a subject that interests them and this forms the basis of 60% of the speaking exam. Alongside current affairs, we study *Kiffe kiffe demain* by Faïza Guène and *Au revoir les enfants*. Speaking more than one language improves your skillset, improving your multitasking, decision-making and communication skills as well as boosting your confidence and global awareness. French is the second most sought-after language by employers in job postings in the UK. Continuing to study it will increase your job prospects.

WHY THIS COURSE?

Enthusiastic teaching – Small groups – Varied lessons – Engaging topics – Active learning - Develop your analytical skills – Increase your fluency.

WHAT DO I NEED?

A Grade 6 in GCSE French with the enthusiasm to learn more about French language and culture.

WHERE NEXT?

A high percentage of A Level French students continue to university to study a pure language or a combined course. Modern Foreign Languages are useful in almost all areas of work and a wide range of careers can be accessed with A Level French. Careers that frequently require this qualification include: Teaching, Interpreting, Translation, Journalism, Media, Law, Business, Public Relations, Advertising, Travel and Tourism. Language graduates have one of the highest employability rates of any degree students.



GEOGRAPHY

EDEXCEL 9GEO

A level Geography is the perfect subject for students who wish to understand the world around them and make sense of the complexities of the physical and human realms. It is a contemporary subject that uses case studies from both the UK, other developed economies, and the developing world to illustrate the most important issues of today; issues such as globalisation, climate change, diversity, tectonics, and development including issues of health, intervention and human rights. Geography is a subject for independent thinkers who like to be able to reach substantiated conclusions through exploring objectively the evidence available. In this subject you will improve your enquiry and decision-making skills. You will have the opportunity to independently plan, conduct and write up a fieldwork project of your own choosing which will give you numerous transferable skills. Most importantly you will better understand your place in this complex world and know how the decisions you make impact locally, nationally and internationally.

WHY THIS COURSE?

Varied lessons – Individual research projects – Transferable skills – Relevance – Extensive field work opportunities.

WHAT DO I NEED?

A Grade 6 in Geography, English Language and Mathematics. Students should also keep abreast of current affairs relating to Geography by reading newspapers, relevant journals and articles.

WHERE NEXT?

A Level Geography is a good foundation for higher education and careers in areas such as Journalism, Politics, Planning, Environmental Management, Aid organisations and the Travel industry.



HISTORY

AQA 7042

A Level History is structured as a linear course split into two units and taught concurrently over two years. The Breadth Study is a study of a minimum 100-year period, The British Empire, c. 1857 - 1967. The Depth study covers the Cold War c.1945-1991. The content is split into Parts 1 and 2, and you will be assessed on both parts at the end of the second year. You will also have the opportunity to undertake a coursework assignment which you will complete in the second year. For this you will be required to submit a Historical Investigation (extended essay) of 4000 to 4500 words. All three aspects of the course aim to develop your skills in analysis and evaluation of historical events by using source material or looking at the different ways in which aspects of the past have been interpreted.

WHY THIS COURSE?

Diverse subject choices – Thought provoking discussions – Indulge your passion for history – Visit places of historical interest – Student led workshops – Enthusiastic teachers – Consistent results.

WHAT DO I NEED?

A Grade 6 in English Language and History.

WHERE NEXT?

A Level History is highly regarded by the Russell Group universities as it is considered to be intellectually rigorous. It develops skills that are relevant to both higher education and the workplace in a variety of careers such as: Journalism, Law, Politics, Accountancy, Media, Teaching, Tourism and Charity work.

SIXTH FORM SUBJECTS

MATHEMATICS / FURTHER MATHEMATICS

MATHS EDEXCEL 9MAO / FURTHER MATHS EDEXCEL 9FMO



The two year A Level course in Mathematics consists of three units, two of core mathematics and one of applied mathematics (mechanics and statistics). The core units focus on algebra, calculus and trigonometry and have a strong emphasis on understanding the graphs of a number of functions. Mechanics is the study of forces and objects in motion, and you will look at the mathematics of projectiles, collisions, friction, stability and much else besides. You will also study Statistics, which involves gathering and analysing data and the study of probability theory. In order to study Further Mathematics, you must also opt for the A Level course. You will then study additional core units, introducing you to many new areas of mathematics including the wonderful world of imaginary numbers and matrices. You will also study Mechanics and Statistics in greater depth and be introduced to Decision Mathematics; the mathematics behind many algorithms used in problem solving. This course is best suited to able and enthusiastic mathematicians.

WHY THIS COURSE?

Highly experienced teachers – Regular assessment with quality feedback both in lessons and on written assignments – Exam support for all abilities – Engaging lessons with a range of activities.

WHAT DO I NEED?

Grade 6 and preferably grade 7 in GCSE Mathematics. For Further Mathematics an 8 or 9 in GCSE Mathematics Students. You will also require a scientific and/or graphical calculator.

WHERE NEXT?

As well as Mathematics itself, this course will support further studies in any of the Sciences, Social sciences, Engineering, Finance and Computing.

MEDIA STUDIES

EDUQAS A680QS



The two-year linear A Level course is now in its seventh year. The work covers a range of subject areas including advertising and marketing, film and television, pop music video and promotion, as well as print media and broadcast journalism. Content is updated regularly by the exam board; however current case studies include Black Panther, I Daniel Blake, Assassins Creed, Beyonce, The Bridge, Peaky Blinders, Attitude, and Vogue. From a theoretical perspective, students will also study key media concepts that include audience, representation, and genre, as well as more advanced concepts like post-modernism. With links to Bournemouth Media School, the British Film Institute, and Regal Cinema, the curriculum at The Burgate is diverse and forward-thinking with an emphasis on creativity and the use of technology.

WHY THIS COURSE?

Purpose-built iMac editing suite – Consistently high results – Lots of practical work – Highly qualified teachers – Exciting course trips (Cannes) – Multi-media course – Online assessment.

WHAT DO I NEED?

At least six 9-4 grades at GCSE, including grade 6 in English Language.

WHERE NEXT?

This course is a good foundation for further studies and/or employment in Media, Film and TV as well as Multi-media Journalism, Advertising and Computer Animation. Possible degree courses include Media, Film and Cultural Studies, as well as specific vocational practical courses focusing on production work.



MUSIC

AQA 7272

The linear A Level course consists of three units: Appraising Music (40%), Performance (35%) and Composition (25%). All units are externally assessed by AQA examiners. The assessment for Appraising Music is based upon Listening, Analysis, and contextual understanding. An in-depth knowledge of music notation, chords, musical elements, musical contexts, and musical language will be developed throughout the course. Three Areas of Study are explored: The Western Classical Tradition 1650-1910, Pop Music, and Musical Theatre. The Performing unit allows for many performance options including performing as an instrumentalist, vocalist, as a soloist, within an ensemble, or using Music Technology to produce music through sequencing and multi-track recording. The composition unit requires a portfolio of two compositions; including audio recordings, scores and a programme note. One composition is created in response to a set brief from the exam board, and the other is a free composition.

WHY THIS COURSE?

Varied lessons – Purpose built facilities – Creative environment – Enthusiastic teachers – Performance opportunities – High quality school ensembles.

WHAT DO I NEED?

Grade 6 in GCSE Music. Candidates should maintain the study of at least one instrument, or voice. It is expected that enrolling students are at Grade 5 standard for music theory and are aiming to be between Grade 7 - Grade 8 standard on their instrument by the start of the second year of study.

WHERE NEXT?

This course is suitable for anyone wishing to study Music or Performing Arts at university and/or pursue a career in Music or the Arts.



PHILOSOPHY & ETHICS (RS)

OCR H573 A

You could not ask for a more challenging course to get you thinking. Philosophy is one of the most ancient of disciplines and is founded on being able to formulate and defend critical arguments. The course looks at traditional arguments for the existence of God, the Problem of Evil and Suffering, Conscience, Free Will and Determinism to name but a few - we will prove to you that you have, in fact, no Free Will! We look at contemporary ethical problems such as war, euthanasia and sexual ethics as well as thinking about how businesses should 'behave'. The course will also look at the role of religion in contemporary society as a source of morality and structure, considering how society and its relationship with religion has developed and changed.

WHY THIS COURSE?

Fast paced lessons – Interactive and engaging topics – Varied course content (Philosophy lends itself to both those who like the logic of science and also the discourse of a humanities subject) – Challenge your own ideas – Visits to conferences.

WHAT DO I NEED?

Grade 6 in GCSE RS and/or Grade 6 in English Language or Literature.

WHERE NEXT?

Students who follow this course often go on to study a range of subjects. Possibly the most famous is Philosophy, Politics and Economics. However students often study straight Philosophy, Theology or as a joint honours with Maths, a Language or History. Local Government, Finance and Journalism are all popular destinations for Philosophy graduates. However, most importantly, a good grounding in Philosophy enables you to take part in critical debates and to write coherent, well-structured arguments. Wherever students end up, the vast majority leave with a passionate interest in all things philosophical.

SIXTH FORM SUBJECTS

PHYSICS

OCR H556



In the first year you will go beyond the one-dimensional world of GCSE mechanics, using vector formulations of Newton's Laws of Motion to analyse and understand equilibrium and the dynamics of motion and opportunity to delve deeper into the intricacies of electricity and explore the fascinating and sometimes counter-intuitive world of wave interference. You will take your first steps in the quantum world, with its curious language of photons, electronvolts and wave-particle duality. In the second year you will start by focusing on the historically important and still highly relevant discipline of Newtonian physics: this will include applying Newton's Laws of motion to gravitation, circular motion and oscillations as well as various aspects of thermal physics, from the gas laws to the kinetic theory and absolute zero. You will apply the ideas covered throughout the course, both classical and quantum, together with several new techniques such as exponential mathematics, to situations on the frontiers of physics. These include nuclear physics, medical imaging techniques, astrophysics and electromagnetism.

WHY THIS COURSE?

Small classes – Consistently high results – Modern laboratories – Link physics with real-world scenarios – Experienced and supportive teaching – Varied lesson content.

WHAT DO I NEED?

At least grade 6 in GCSE Mathematics and grade 6 in GCSE Physics or Combined Science (Trilogy).

WHERE NEXT?

Further studies in Physics, Astronomy, Space Science, Engineering, Geographical Sciences, Oceanography and Geology. Careers including Astrophysicist, Meteorologist, Energy Manager, Surgeon, Clinical Scientist, Sound Engineer, Financial Analyst, Computer Game Designer.

POLITICS

PEARSON EDEXCEL 9PLO



It feels like there has never been a more important time to understand the political systems and institutions that govern and shape our daily lives. An A Level in Politics will not only give you this understanding but also the ability to critically analyse how politics works and who it works for. You will study key aspects of British politics including the power held at Westminster, and the impact of devolved governments in Scotland and Wales as well as considering the factors that shape how people participate in politics, including voting in elections and engaging with pressure groups and social movements. This study of British politics will be put into wider context by studying other political systems such as America and the European Union. Alongside this you will gain a deep understanding of key political concepts of power, authority, democracy and ideology, all of which can support your knowledge and understanding of a variety of other A level subjects. The course is a linear, two year course that is 100% exam based.

WHY THIS COURSE?

Thought provoking content – Lively debates – Relevant to real life – Inspirational speakers – Great record of results – Varied lessons – Westminster Trip – Politics is everywhere!

WHAT DO I NEED?

At least a Grade 5 in one Humanities subject at GCSE and a Grade 6 in English Language.

WHERE NEXT?

This is a subject not just for budding politicians. Although many of our students go on to study Politics at university it is also popular to combine Politics with other subjects such as History, Economics or English. Furthermore, because it gives students a detailed understanding of current affairs and legislation, it is highly suitable for careers in Business, Journalism and Law.



PSYCHOLOGY

AQA 7182

Psychology is a course that allows students to learn about the science of mind and behaviour. The first term will cover Social Influence and the Approaches to Psychology before moving onto Research Methodology. We will then investigate Memory, Biopsychology, Psychopathology and Attachment deepening our understanding of issues such as the accuracy of eyewitness testimony and phobias, depression and OCD including their treatment. In the second year you will examine Issues and Debates such as ethics, gender, culture and if our behaviour is determined by nature or nurture. You gain insight into Cognition and Development, Schizophrenia and Forensic Psychology to include offender profiling. Throughout the course you will have the opportunity to apply your new skills and understanding by carrying out practical investigations and learn how to apply psychological theory to explain the impact of research on society.

WHY THIS COURSE?

Gain an appreciation of how individuals think and behave – Insight into applied Psychology in the real world – Practical work – Exciting course trips to London and elsewhere.

WHAT DO I NEED?

At least six 9-4 grades at GCSE, including Grade 6 in Mathematics or Science. Confidence in English, Maths and Science would be an advantage. You do not need GCSE Psychology to take this subject.

WHERE NEXT?

Psychology is a popular subject at university, but it is also useful for a range of other careers such as Business management, Human resources, Public relations, Law, Policing, Journalism, Politics, Social work, Teaching, Media and Advertising.



SOCIOLOGY

EDUQAS A200QS

Sociology is a linear course allowing students to study the familiar social world with a more analytical eye. You will begin by studying socialisation, culture, and identity and how culture is transmitted. In Education, you will investigate why girls outperform boys at GCSE, what is the function of education in society and the factors affecting educational attainment. You will then explore such questions as the appeal of youth cultures, how the media depicts young people and what is the relationship between deviance and youth culture? In Year 2, Crime and Deviance, will involve investigating questions such as who commits crime and why, how should we punish and prevent crime and what is the role of the media in crime? In addition, you will learn about inequality in Society, where you will reflect on whether our gender, ethnicity, age, or class have an impact on our chances in life. Throughout the course, you will critically evaluate the methodology used by sociologists when you explore these topics and the theme of sociology in the global context underlies all units.

WHY THIS COURSE?

Relevant course – Develop a more analytical perspective on Society – Student led activities – Highly qualified teachers – Exciting course trips to London and elsewhere.

WHAT DO I NEED?

At least six 9-4 grades at GCSE, including Grade 6 in English. You do not need to have studied Sociology at GCSE to take this course but an interest in social issues is essential.

WHERE NEXT?

Sociology is a good foundation for courses in higher education and a wide range of careers such as Social work, Teaching, Nursing, Policing, Politics, Law, Business, Journalism and many other areas where social awareness and decision making are important.

SIXTH FORM SUBJECTS

SPANISH

AQA 7692



A Level Spanish is structured as a linear course taught over two years. All four skills (listening, reading, speaking, and writing) will be assessed at each level. Throughout the course students are taught to analyse current trends in the Spanish-speaking world, covering topics including family life, integration, dictatorships, and Spanish regional identity. Students carry out independent research into a subject that interests them, and this forms the basis of 60% of the speaking exam. Alongside current affairs, we study *Réquiem por un campesino español* by Ramón Sender and *Volver*, a film by acclaimed Spanish director Pedro Almodóvar. Speaking more than one language improves your skillset, improving your multitasking, decision-making and communication skills as well as boosting your confidence and global awareness.

WHY THIS COURSE?

Enthusiastic teaching – Small groups – Varied lessons – Engaging topics – Active learning – Develop your analytical skills – Increase your fluency.

WHAT DO I NEED?

Grade 6 in GCSE Spanish and a willingness and enthusiasm to learn more about Spanish language and culture.

WHERE NEXT?

University courses to study a pure language or combined course. A Level Spanish is useful in many careers including Teaching, Translation and Interpreting, Media, Journalism, Business, Law, Public Relations, Advertising, Travel and Tourism.

SPORT AND PHYSICAL ACTIVITY

OCR CAMBRIDGE TECHNICAL EXTENDED CERTIFICATE 05827



This is a two-year vocational course in Sport and Physical Activity which is equivalent to one A level. Cambridge Technical qualifications are designed with the workplace in mind and provide a high quality foundation for all students who wish to enter the sports and leisure industry. The course is taught through 5 discrete units; 3 are mandatory: (1) Body Systems and the Effects of Physical Activity (2) Sports Coaching and Leadership (3) Sports Organisation and Development. The remaining 2 units are selected from: (1) Practical skills in sport (2) Sport and Exercise Psychology (3) Nutrition and Diet for Sport and Exercise (4) Sports Injuries and Rehabilitation (5) Organising a Sports Event. Two units are externally assessed via formal examination and are worth 40%. The remaining units are assessed internally and then are externally moderated by the exam board. Each unit is awarded a summative grade of Pass, Merit, Distinction. The overall course outcome is then also awarded using the same grade categories, but with the added Distinction* for outstanding work.

WHY THIS COURSE?

Inspirational lessons – Experienced teaching – Exciting opportunities/visits – Practical application of skills and knowledge.

WHAT DO I NEED?

GCSE PE grade 5 or above or a Level 2 Merit in BTEC or CNAT Sport. If a candidate has no formal qualification in PE & Sport, then GCSE Science grade 5 is required. A practical background in sport is essential as, is a genuine interest and enthusiasm for the subject.

WHERE NEXT?

This qualification would be an ideal platform for further training, higher education, and employment in fields such as: PE teaching, Sports coaching, Sports development, Sports organisation, Sports leadership, Sports therapy Personal training, the leisure industry and event management.

ALUMNI

BILLY SHERING

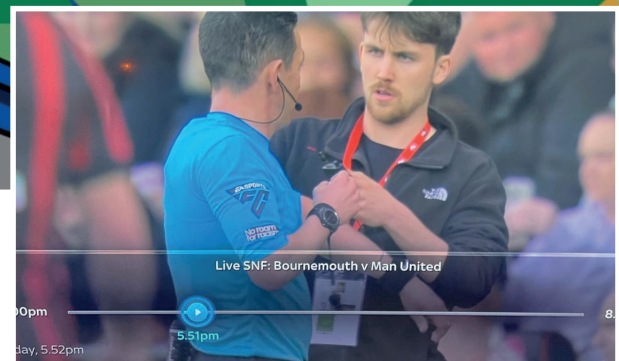
I have always aspired to work in elite sport and as an Advanced Systems Operator for Hawk-Eye Innovations I have become responsible for Goal-Line Technology and Video Assistant Referee services across Europe and big competitions, like the FA Cup Final.

My role is constantly evolving and at times, it can be very technical and require me to think and react in the moment. My career is both rewarding and challenging as sometimes the technology I set up can have an impact on those seemingly controversial decisions in football. I find myself in places in stadiums that super fans can only dream of accessing, watching one of my favourite sports for a living with likeminded peers.

My Burgate journey started in Year 7 in 2011 and I continued my studies at the sixth form. I took with me with a good group of friends from main school, but this quickly grew with new people joining in Year 12, many of which are lifelong friends still today. My career path was helped shaped by my teachers, I took opportunities to combine my passions of science and sport and continue my education to Nottingham Trent University to undertake a degree and subsequent masters in Sports Engineering.



I am driven to be curious and ambitious, to achieve and explore the world of sport, and with my knowledge and the passion I can make a difference. The Burgate ethos "Learning for Life" stays with me, I am learning every day, not just in my career but with the life skills and self-belief I was encouraged to develop during my time at Burgate. A place of happy memories!





HOW TO JOIN OUR SIXTH FORM

You will find details about how to apply on our website.

Please check all the information you include within your application is correct before you submit.

If you are unable to apply online, require an alternative version of the application or need any support with completing an application, please contact our sixth form team who will be happy to help: sixthform@burgate.hants.sch.uk

Entry Requirements

We accept applications for our courses from all suitably qualified students. The standard entry requirements for The Burgate Sixth Form are six 9-4 passes at GCSE (including English & Maths) with grade 6 required for certain subjects.

We use the criteria set out within our admissions policy when making offers.

A full copy of this policy is available on our website.





We have a **comprehensive bus network** servicing our school and sixth form. Our location on the edge of the New Forest, between Salisbury and Ringwood means that we have students joining us from across a wide area.

Our **dedicated school buses** serve many parts of Salisbury and the surrounding villages as well as Fordingbridge and its surrounding villages. Details of the different routes, service providers and where to purchase tickets may be found on our website.

Students joining our sixth form but living within the school catchment are no longer eligible for free school transport once they have finished Year 11 and need to either purchase a ticket for one of the commercial routes serving The Burgate or organise alternative transport.

Financial Support with Travel may be possible for families with three or more students studying with us or for students in our sixth form who may be entitled to Bursary Support. Financial support may be up to £500pa. For more information or to apply for any support, please email transport@burgate.hants.sch.uk

Local Authority Transport Teams:

Hampshire residents:

www.hants.gov.uk/educationandlearning/schooltransport

Wiltshire residents:

www.wiltshire.gov.uk/schools-learning-transport-apply

Dorset residents:

www.dorsetcouncil.gov.uk/education-and-training/school-transport/school-transport.aspx



Burgate School Commercial Bus Routes run by Salisbury Reds and serving Salisbury and surrounding areas:

763- Nomansland to The Burgate School

B1 – Broad Chalke via Wilton to The Burgate School

B2 – Stratford Road via West Harnham to The Burgate School

B3- Bishopdown Farm via City Centre to The Burgate School

B4 – Coombe Bissett via Martin to The Burgate School*

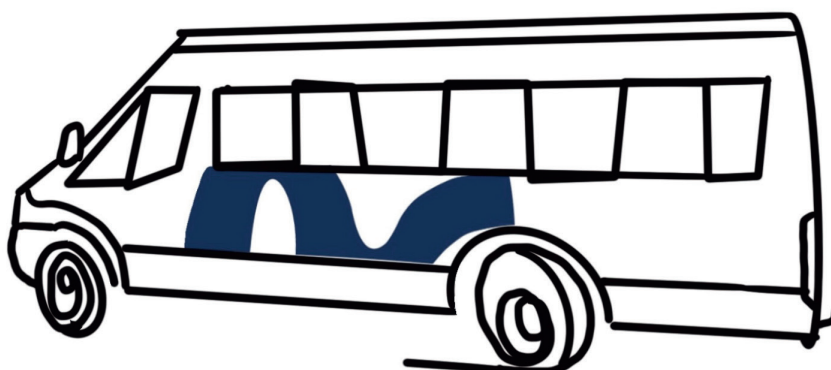
B5- Whiteparish via West Harnham to The Burgate School

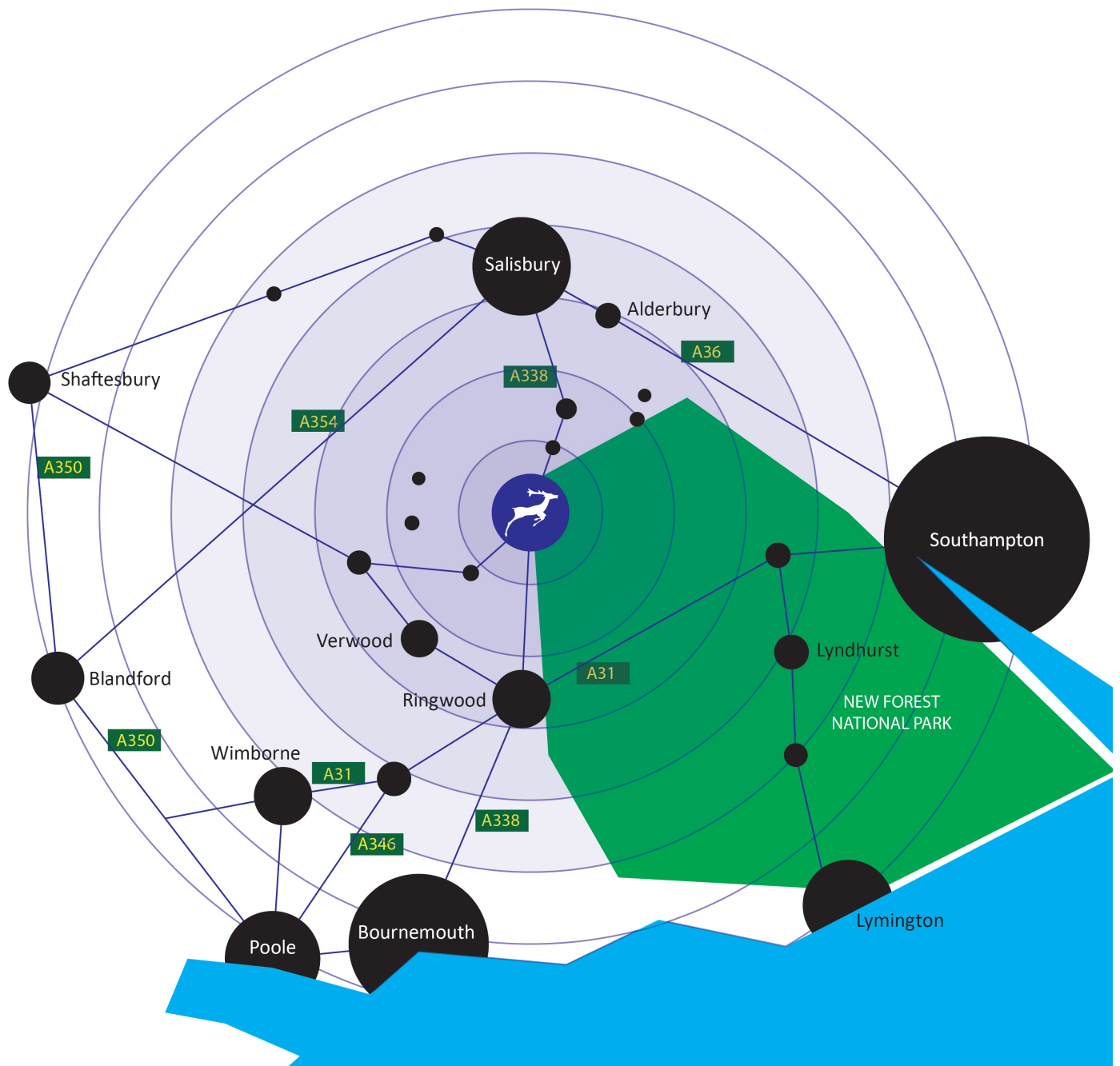
B6- St Peter's Place via City Centre to The Burgate School

*It is possible for students living in Coombe Bissett to purchase tickets for this route from Salisbury Reds. Students living at stops from Martin onwards need to organise alternative transport.

School Minibus:

Our school minibus currently serves our Sixth Form students living in Alderholt. For a seat on our school minibus service students must apply directly to the school before the end of June by emailing: transport@burgate.hants.sch.uk







Please visit our website for details about our open events throughout the year and follow us on Facebook and Instagram to see more of the amazing things we do.

01425 652039

sixthform@burgate.hants.sch.uk

Salisbury Road, Fordingbridge, SP6 1EZ

Please follow us on Facebook and Instagram



Registered Company: 7596997

