



Our Mission at The Burgate School & Sixth Form

We provide a broad curriculum and a creative approach to learning that inspires curiosity, builds collaboration, helps develop resilience, and encourages flexibility of thought.

Social Sciences: Sociology A level, Psychology A level, Extended Project Qualification (A level) and Higher Project Qualification (GCSE)

Our students embrace diversity and recognise the impacts of this on differing lived experiences. Real world events and cross curricular links will engage and enthuse our social scientists.

The knowledge and skills they develop in social sciences will equip them securely for future study and work.

The coherently planned curriculum will see students build vital skills in dealing with data and evaluating theoretical perspectives in applied contexts.

Extensions from the curriculum and extra-curricular experiences will enrich cultural capital.

SOCIAL SCIENCES: **SOCIOLOGY A LEVEL**

| Year Group | Topics | | Enquiry Questions | | Supportive Resources |
|------------|--------|---|--|---|---|
| 12 | Autumn | Culture and Socialisation; Education | How do we learn to be human? How is our identity formed? | Why are some subjects seen as feminine? Do teachers treat all students the same? Does disadvantage affect results in education? | https://www.edugas.co.uk/qualifications/sociology-as-a-level/#tab_keydocuments https://www.tutor2u.net/sociology/topics/culture-and-identity |
| | Spring | Research Methodology | Is it better to measure or to understand social problems? What would the best methods be to use for investigating criminal gangs? | What are the best ways to design ethical sociological research? | https://www.tutor2u.net/sociology/topics/education https://revisesociology.com/sociology-education-revise/ https://www.youtube.com/@Tips4Sociology |
| | Summer | Youth Subcultures | Why do people join youth subcultures? Are youth subcultures always deviant? | Do girls join youth subcultures? Does the media present young people in a negative way? | https://www.youtube.com/@stevebassett6500 |

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| | | | Are there still identifiable youth subcultures today? | | |
| 13 | Autumn | Crime and Deviance | Why do people commit crime? How should we tackle crime? | Does the criminal justice system treat certain groups unfairly? Does the media exaggerate certain types of crime? | https://www.tutor2u.net/sociology/topics/crime-and-deviance https://revisesociology.com/crime-deviance-sociology-revise/ |
| | Spring | Inequalities | Are we an unequal society; what is the evidence for this? Is inequality useful? | Is Britain a racist society? How could we tackle inequality? | |
| | Summer | Examinations | | | https://www.tutor2u.net/sociology/topics/stratification |

SOCIAL SCIENCES: **PSYCHOLOGY A LEVEL**

| Year Group | Topics | | Enquiry Questions | | Supportive Resources |
|------------|--------|--|--|---|--|
| 12 | Autumn | Approaches to Psychology & Social Influence | Is our behaviour a result of our biology or the way we are brought up? | Why does genocide happen? What makes a social movement successful? | https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/specification-at-a-glance https://www.tutor2u.net/psychology/topics |
| | Spring | Biopsychology & Research Methods | How can we function after catastrophic brain injury? What happens when we do shift work? | How should we study human behaviour? What is ethical research? | |
| | Summer | Memory, Attachment & Psychopathology | Is eye witness testimony accurate? Why do we forget some events but not how to ride a bike? Why do some people have phobias? | Why do babies become attached to their caregivers? Can early traumatic experiences be overcome? Are drugs an effective treatment for mental health disorders? | |
| 13 | Autumn | Forensic Psychology, Relationships & Methods | Can offender profile help solve crimes? Are criminals born or made? | Why do we find some people attractive? Why do people take sides in a breakup? | |

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| | | | Are the side effects of drugs worth it in treating schizophrenia? | | |
| | Spring | Forensic Psychology, Relationships & Schizophrenia Issues & Debates in psychology | How should we treat criminals in order to reduce crime? Can early trauma change our brains? | Why do we think our culture is normal? Are virtual relationships different to IRL? | |
| | Summer | Examinations | | | |

| Year Group | Topics | | Enquiry Questions | | Supportive Resources |
|------------|--------|------------------------------------|--|--|---|
| 12 | Summer | Independent research skills | What skills do I need to be an independent worker? | What makes a great research question? | https://www.aqa.org.uk/subjects/projects/project-qualifications/EPQ-7993/specification-at-a-glance https://www.mooc-list.com/course/how-succeed-your-epq-nuts-and-bolts-completing-your-project-futurelearn https://www.mooc-list.com/course/developing-your-research-project-futurelearn |
| 13 | Autumn | Researching the project | How can I improve my problem solving skills? | How should I collect, record and evaluate sources? | https://www.aqa.org.uk/subjects/projects/project-qualifications/EPQ-7993/teaching-resources |
| | Spring | Writing and presenting the project | What is good academic writing? | How can I maximise the impact of my presentation? | |

SOCIAL SCIENCES: Higher Project Qualification (HPQ – GCSE/Level 2 Qualification)

| Year Group | Topics | | Enquiry Questions | | Supportive Resources |
|------------|--------|----------------------------|--|--|---|
| 10 | Autumn | Choosing a topic | What makes a great research question? | What planning techniques work best for me? | https://www.aqa.org.uk/subjects/projects/project-qualifications/PQ2-7992/specification-at-a-glance |
| | Spring | Developing research skills | How can I improve my problem solving skills? | | |
| | Summer | Gathering data | How should I collect, record and evaluate sources? | | |
| 11 | Autumn | Academic writing | What is good academic writing? | | https://www.aqa.org.uk/subjects/projects/project-qualifications/PQ2-7992/teaching-resources |
| | Spring | Presenting findings | How can I maximise the impact of my presentation? | | |